# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **ZION ELEMENTARY (EC-8)**

#### ZION PUBLIC SCHOOLS

Post Office Box 347, Stilwell, OK 74960 Telephone: (918) 696-7866

01-C028-105

### **Community Characteristics**

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	15%	15%	599
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	0%	0%	169
Native American	85%	85%	159
Average Property Valuation per Student (12/2015)		\$9,702	\$47,32
Students Eligible for Free/Reduced Lunch	81%	81%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		916	7,38
Poverty Rate		23%	179
Unemployment Rate		5%	7
Average Household Income		\$50,859	\$62,87
Single-Parent Families		16%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		12%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	39
Average Number of Days Absent per Student	6.5	6.5	9
Mobility Rate (Incoming Students)	5%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	65%	65%	74
Patrons' Volunteer Hours per Student	0.2	0.2	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
entic Office of Suvenile Affairs)			
		None Reported	108
One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).		None Reported 0.0	108

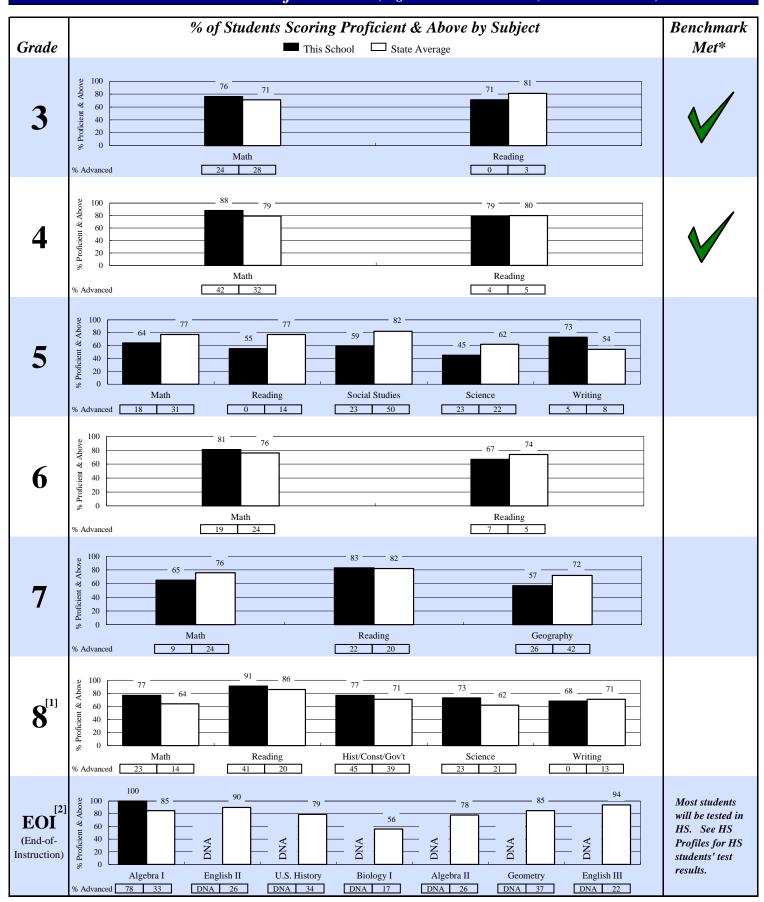
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS		
Fall Enrollment	349	349	State Average 387		
Students as English Language Learners (ELL)	16.9%	16.9%	8.6%		
Students in Special Education*	18.6%	18.6%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	25.0	25.0	21.3		
Average Salary (w/ Fringe)	\$41,431	\$41,431	\$44,307		
Teachers with Advanced Degree(s)	8.0%	8.0%	22.2%		
Average Years of Experience	12.3	12.3	11.9		
Special Education Teachers (FTE)*	2.0	2.0	2.4		
Counselors (FTE)	0.0	0.0	0.8		
Other Certified Professional Staff (FTE)	2.4	2.4	1.8		
Administrators (FTE)	1.4	2.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

