



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GREASY ELEMENTARY (EC-8)

GREASY PUBLIC SCHOOLS

Rural Route 1 Box 1589, Bunch, OK 74931
Telephone: (918) 696-7768

01-C032-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	20%	20%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	2%	16%
Native American	78%	78%	15%
Average Property Valuation per Student (12/2015)		\$17,811	\$47,329
Students Eligible for Free/Reduced Lunch	90%	90%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		885	7,387
Poverty Rate		25%	17%
Unemployment Rate		5%	7%
Average Household Income		\$41,251	\$62,871
Single-Parent Families		17%	34%
Highest Educational Level for Adults Age 25+			
College Degree		10%	24%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		27%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	58%	58%	39%
Average Number of Days Absent per Student	14.7	14.7	9.8
Mobility Rate (Incoming Students)	7%	7%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	97.0	97.0	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	155.1
Parents Attending Parent/Teacher Conference	20%	20%	74%
Patrons' Volunteer Hours per Student	0.2	0.2	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	108.6
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	97	97	387
Students as English Language Learners (ELL)	34.0%	34.0%	8.6%
Students in Special Education*	30.9%	30.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.7	7.7	21.3
Average Salary (w/ Fringe)	\$38,747	\$38,747	\$44,307
Teachers with Advanced Degree(s)	49.4%	49.4%	22.2%
Average Years of Experience	23.6	23.6	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.3	0.3	1.8
Administrators (FTE)	0.3	2.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

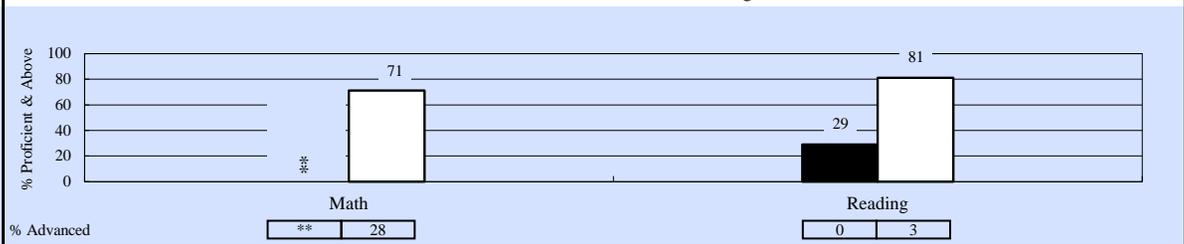
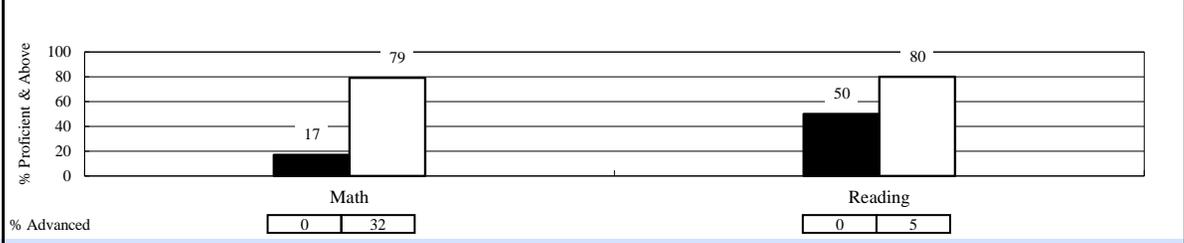
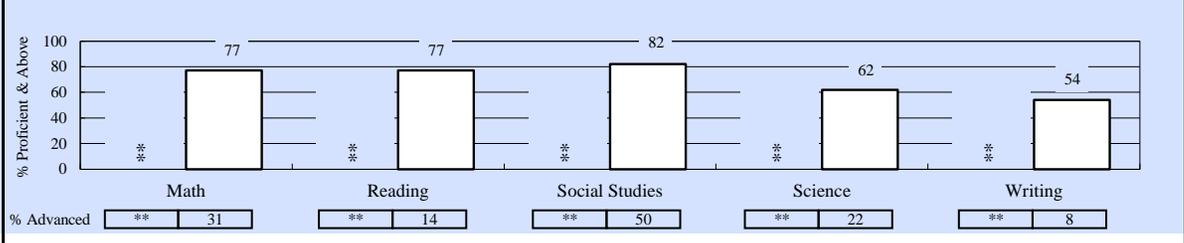
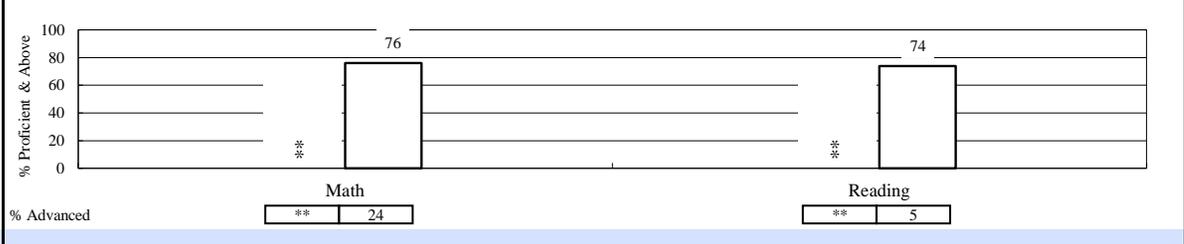
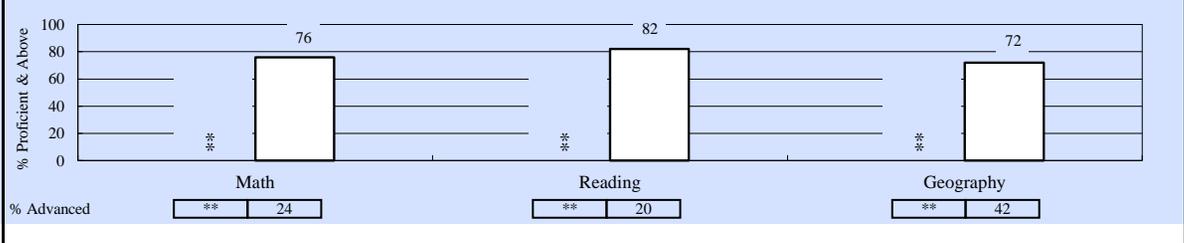
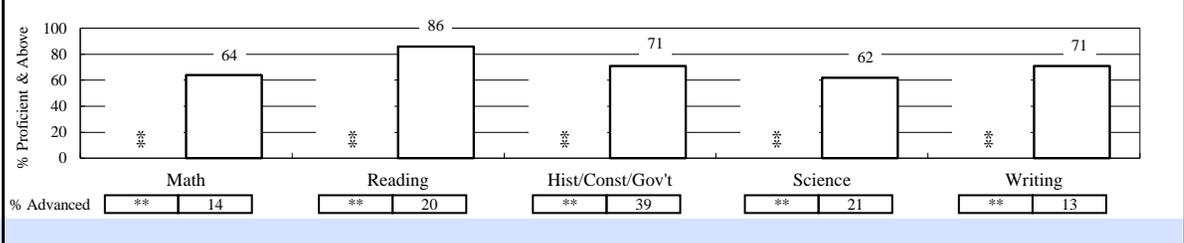
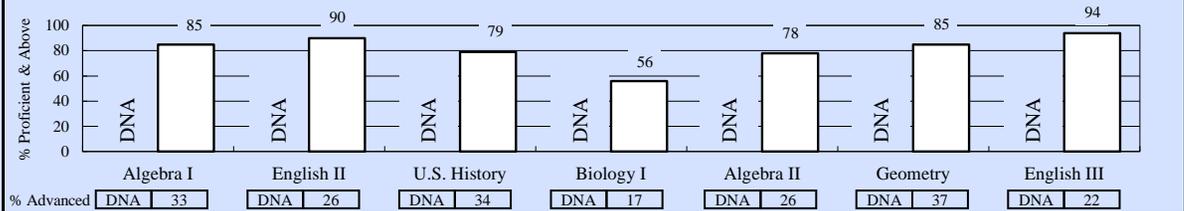
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*
3		
4		
5		
6		
7		
8^[1]		
EOI^[2] (End-of-Instruction)		<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

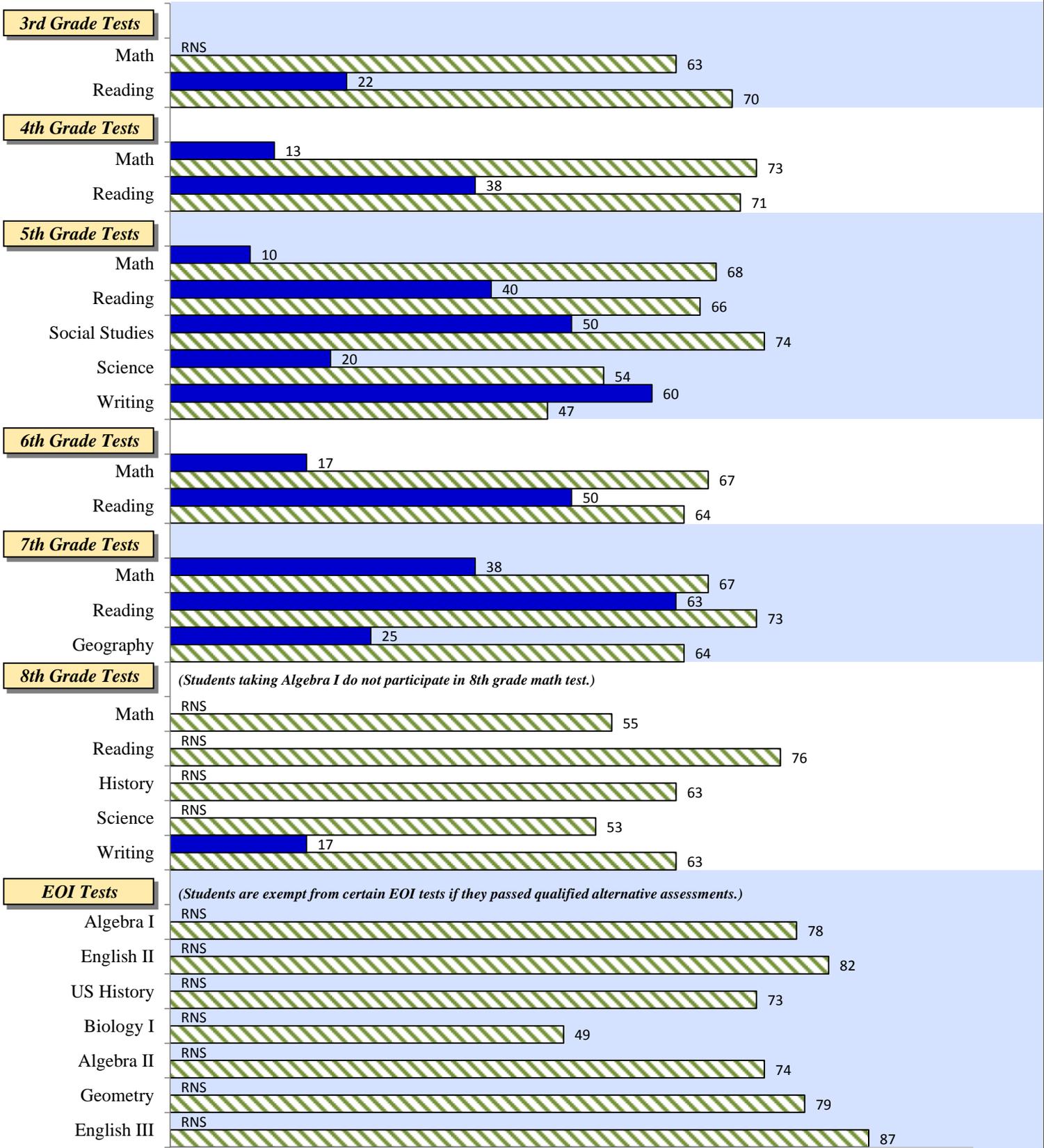
[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.