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#### TUSHKA ELEMENTARY (EC-8)

#### TUSHKA PUBLIC SCHOOLS

261 W Boggy Depot Road, Atoka, OK 74525 Telephone: (580) 889-7355

03-1019-105

### **Community Characteristics**

Socioeconomic Data	Cabaal	District	State Avenue
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	70%	69%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	2%	16%
Native American	27%	29%	15%
	2170		
Average Property Valuation per Student (12/2015)	600/	\$30,341	\$47,329
Students Eligible for Free/Reduced Lunch	68%	64%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,484	7,387
Poverty Rate		17%	17%
Unemployment Rate		13%	7%
Average Household Income		\$48,702	\$62,871
Single-Parent Families		34%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		13%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	39%
Average Number of Days Absent per Student	7.9	8.3	9.8
Mobility Rate (Incoming Students)	8%	6%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	137.0	113.8	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	70%	64%	74%
Patrons' Volunteer Hours per Student	5.1	5.7	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		227.5	108.6
Of those charged, each averaged offense(s).		1.0	2.1
Of those charged, were alleged gang members.		0	0.4
more une ged gaing memoers.			0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

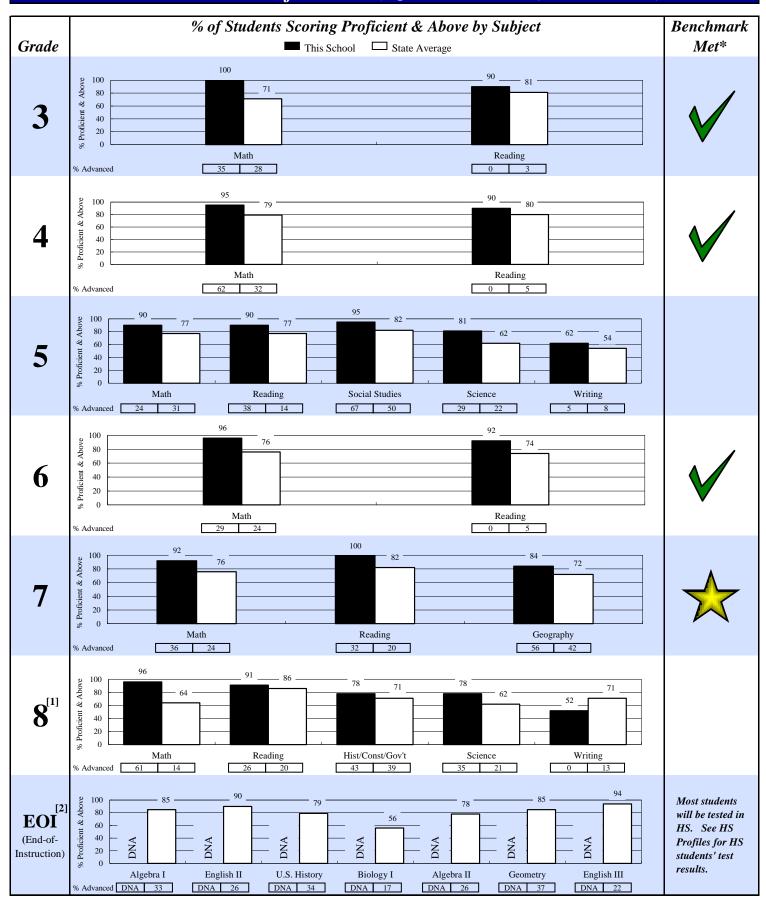
#### 2014-2015 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	274	455	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	18.6%	18.0%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	15.5	27.0	21.3
	Average Salary (w/ Fringe)	\$42,968	\$43,711	\$44,307
	Teachers with Advanced Degree(s)	12.9%	24.0%	22.2%
	Average Years of Experience	12.0	13.6	11.9
	Special Education Teachers (FTE)*	1.0	2.0	2.4
	Counselors (FTE)	0.3	0.7	0.8
	Other Certified Professional Staff (FTE)	2.8	3.2	1.8
	Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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### 2014-15 Student Performance (All Students, Full Academic Year)

