# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### CANEY ELEMENTARY (EC-8)

#### **CANEY PUBLIC SCHOOLS**

PO Box 60, Caney, OK 74533 Telephone: (580) 889-6966

03-1026-105

## **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	53%	59%
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	5%	6%	169
Native American	33%	40%	159
Average Property Valuation per Student (12/2015)		\$38,676	\$47,32
Students Eligible for Free/Reduced Lunch	83%	81%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,577	7,38
Poverty Rate		21%	179
Unemployment Rate		7%	7
Average Household Income		\$49,269	\$62,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		14%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	39%	39%	39
Average Number of Days Absent per Student	7.5	6.7	9
Mobility Rate (Incoming Students)	17%	14%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	56.0	41.0	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	75%	62%	74
Patrons' Volunteer Hours per Student	0.7	1.7	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		246.0	108
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

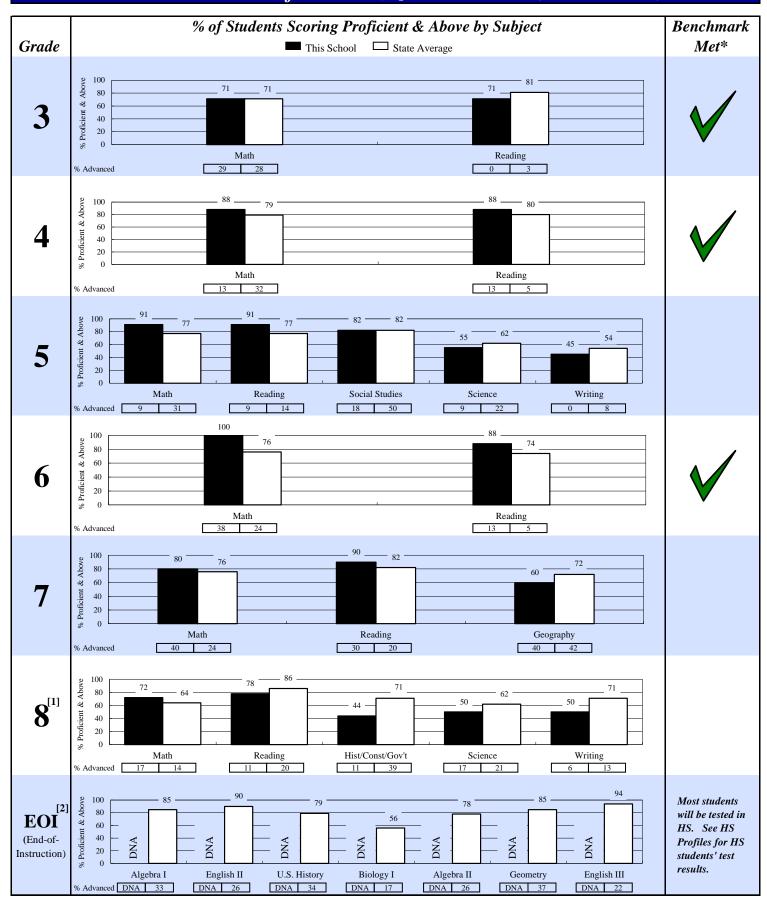
### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	168	246	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.3%	17.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	17.1	21.3
Average Salary (w/ Fringe)	\$41,336	\$42,899	\$44,307
Teachers with Advanced Degree(s)	30.4%	35.9%	22.2%
Average Years of Experience	9.9	10.4	11.9
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.1	0.4	0.8
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	0.4	1.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

CANEY - CANEY ELEMENTARY 03-I026-105

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

CANEY - CANEY ELEMENTARY 03-1026-105

## 2014-15 Student Performance (All Students, Full Academic Year)

