Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ELK CITY HIGH SCHOOL (10-12)

ELK CITY PUBLIC SCHOOLS

222 West Broadway Avenue, Elk City, OK 73644 Telephone: (580) 225-0105

05-1006-705

Community Characteristics

<u> </u>			
ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	67%	59%
Black	7%	5%	9%
Asian	1%	1%	2%
Hispanic	17%	23%	16%
Native American	6%	5%	15%
Average Property Valuation per Student (12/2015)		\$47,634	\$47,329
Students Eligible for Free/Reduced Lunch	55%	65%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		11,887	7,387
Poverty Rate		13%	17%
Unemployment Rate		3%	7%
Average Household Income		\$70,730	\$62,871
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+		.2,0	5.7
College Degree		17%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		16%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		48%	39%
Average Number of Days Absent per Student	10.6	10.2	9.8
Mobility Rate (Incoming Students)	7%	7%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.4	29.3	13.1
There was 1 suspension (of more than 10 days) for every students	107.0	208.0	155.1
Parents Attending Parent/Teacher Conference	40%	81%	74%
Tarches Attending Farche Teacher Conference	0.7	2.5	3.4
Patrons' Volunteer Hours per Student	0.7		
<u> </u>	0.7		
Patrons' Volunteer Hours per Student	0.7	78.9	108.6
Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	0.7	78.9 2.0	108.6 2.1

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2014-15 School Educational Process

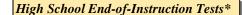
sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	428	2,288	374
Students as English Language Learners (ELL)	4.0%	8.6%	3.5%
Students in Special Education*	16.4%	14.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.5	131.2	20.9
Average Salary (w/ Fringe)	\$45,071	\$42,672	\$45,736
Teachers with Advanced Degree(s)	28.8%	17.9%	30.0%
Average Years of Experience	13.3	12.1	12.9
Special Education Teachers (FTE)*	1.8	13.2	2.7
Counselors (FTE)	1.5	7.5	1.2
Other Certified Professional Staff (FTE)	1.4	10.2	1.2
Administrators (FTE)	3.3	13.3	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

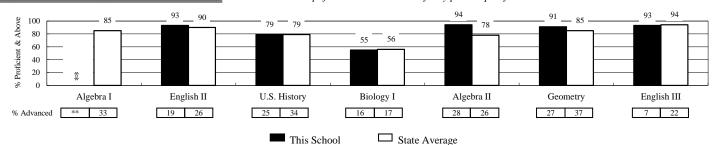
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	7.8
Science	8.0	6.1
Math	8.0	6.5
Social Studies	7.0	5.4
Fine Arts	18.0	7.0
Languages (non-English)	2.0	2.5
Total	51.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	97.4%	97.4%	98.2%
4-Year Dropout Rate (Class of 2015)	9.0%	9.8%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	62.8%	62.8%	49.5%
Average ACT Score (Class of 2015)	19.8	19.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	82.0%	82.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	2.7%	2.7%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

