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SILO ELEMENTARY (EC-6)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7003

07-1001-110

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	66%	59%
Black	3%	2%	9%
Asian	0%	0%	2%
Hispanic	5%	4%	16%
Native American	26%	28%	15%
Average Property Valuation per Student (12/2015)		\$55,477	\$47,329
Students Eligible for Free/Reduced Lunch	78%	76%	61%
C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		6,982	7,387
Poverty Rate		11%	17%
Unemployment Rate		3%	7%
Average Household Income		\$64,872	\$62,87
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		27%	249
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		10%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	45%	45%	399
Average Number of Days Absent per Student	9.2	9.2	9.
Mobility Rate (Incoming Students)	13%	17%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	26.0	19.3	13.
There was 1 suspension (of more than 10 days) for every students	520.0	144.8	155.
Parents Attending Parent/Teacher Conference	74%	68%	749
Patrons' Volunteer Hours per Student	0.6	0.7	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		144.8	108.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

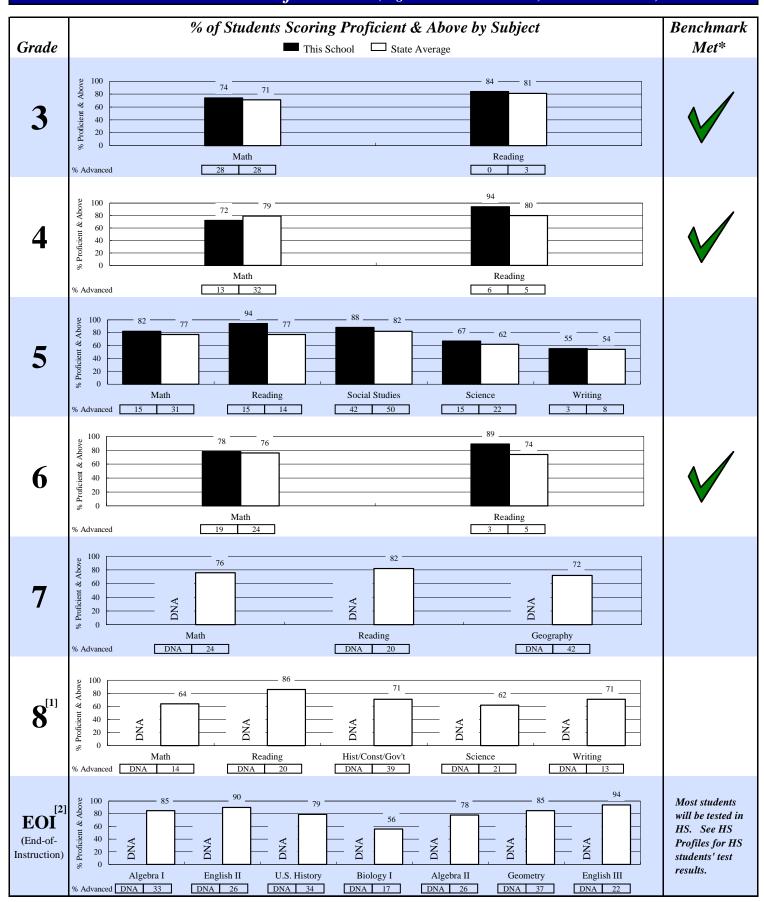
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
addition & 120mmillion and Civar actorisates	<u>School</u>	(All Schools)	State Average
Fall Enrollment	520	869	387
Students as English Language Learners (ELL)	2.1%	1.8%	8.6%
Students in Special Education*	18.7%	17.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.8	48.9	21.3
Average Salary (w/ Fringe)	\$42,536	\$42,653	\$44,307
Teachers with Advanced Degree(s)	27.4%	31.4%	22.2%
Average Years of Experience	11.3	10.1	11.9
Special Education Teachers (FTE)*	4.0	6.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	2.3	5.0	1.8
Administrators (FTE)	1.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

SILO - SILO ELEMENTARY 07-I001-110

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

SILO - SILO ELEMENTARY 07-1001-110

2014-15 Student Performance (All Students, Full Academic Year)

