Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COLBERT MIDDLE SCHOOL (7-8)

COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2590

07-1004-505

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	48%	59%
Black	4%	3%	9%
Asian	1%	0%	29
Hispanic	5%	8%	169
Native American	39%	41%	159
Average Property Valuation per Student (12/2015)		\$24,015	\$47,32
Students Eligible for Free/Reduced Lunch	72%	76%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		5,053	7,38
Poverty Rate		18%	179
Unemployment Rate		12%	79
Average Household Income		\$48,407	\$62,87
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		20%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		17%	399
Average Number of Days Absent per Student	9.4	9.9	9.
Mobility Rate (Incoming Students)	5%	7%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	113.0	122.6	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	30%	53%	74
Patrons' Volunteer Hours per Student	4.4	1.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		214.5	108
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0

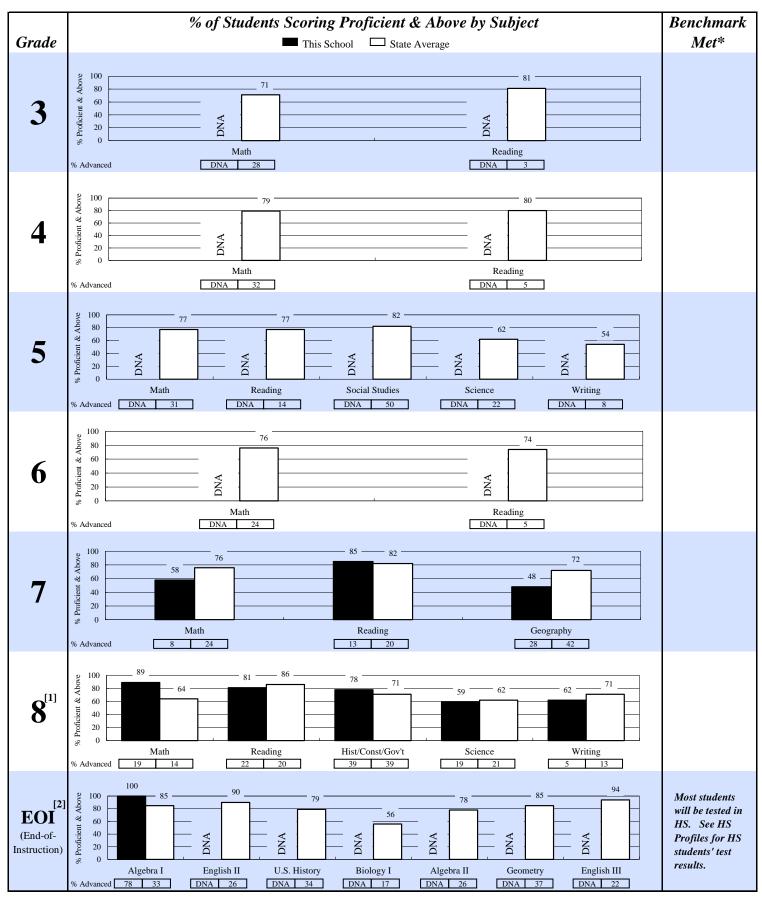
2014-2015 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	113	858	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	28.3%	21.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.1	55.3	21.3
Average Salary (w/ Fringe)	\$43,007	\$41,827	\$44,307
Teachers with Advanced Degree(s)	37.5%	19.4%	22.2%
Average Years of Experience	12.6	13.9	11.9
Special Education Teachers (FTE)*	1.0	5.0	2.4
Counselors (FTE)	0.7	2.4	0.8
Other Certified Professional Staff (FTE)	0.4	2.7	1.8
Administrators (FTE)	0.6	4.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

