# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### COLBERT HIGH SCHOOL (9-12)

#### COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2590

*07-I004-715* 

### **Community Characteristics**

| conomic Data   | <u>School</u>   | <u>District</u>     | State Average |
|--|-----------------|---------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:  |                 |                     |               |
| Caucasian  | 48%             | 48%                 | 59%           |
| Black  | 3%              | 3%                  | 9%            |
| Asian  | 0%              | 0%                  | 2%            |
| Hispanic   | 5%              | 8%                  | 16%           |
| Native American  | 44%             | 41%                 | 15%           |
| Average Property Valuation per Student (12/2015)   |                 | \$24,015            | \$47,329      |
| Students Eligible for Free/Reduced Lunch   | 69%             | 76%                 | 61%           |
| ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of   | therwise Noted) |                     |               |
| District Population  |                 | 5,053               | 7,38          |
| Poverty Rate   |                 | 18%                 | 17%           |
| Unemployment Rate  |                 | 12%                 | 7%            |
| Average Household Income   |                 | \$48,407            | \$62,87       |
| Single-Parent Families   |                 | 32%                 | 34%           |
| Highest Educational Level for Adults Age 25+   |                 |                     |               |
| College Degree   |                 | 13%                 | 24%           |
| H.S. Diploma w/o College Degree  |                 | 67%                 | 63%           |
| Less than 12th Grade Education   |                 | 20%                 | 13%           |
| ration, Motivation & Parental Support  |                 |                     |               |
| KG-3rd Graders Receiving Reading Remediation   |                 | 17%                 | 39%           |
| Average Number of Days Absent per Student  | 9.1             | 9.9                 | 9.8           |
| Mobility Rate (Incoming Students)  | 3%              | 7%                  | 10%           |
| Suspension to Student Ratio: (Higher number is better.)  |                 |                     |               |
| There was 1 suspension (of 10 days or less) for every students   | 51.5            | 122.6               | 13.           |
| There was I suspension (of 10 days of less) for every students   | None            | None                | 155.          |
| There was 1 suspension (of nore than 10 days) for every students   |                 | 53%                 | 74%           |
| · · · · · · · · · · · · · · · · · · ·  | 20%             |                     | 3.4           |
| There was 1 suspension (of more than 10 days) for every students   | 20%<br>2.9      | 1.9                 | 3.            |
| There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  |                 | 1.9                 | 3.            |
| There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  Sele Offenders & Offenses (Office of Juvenile Affairs)* |                 |                     |               |
| There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  |                 | 1.9<br>214.5<br>1.5 | 108.6         |

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-15 School Educational Process

| room & Administration Characteristics       |          | District Total | High School   |
|---|----------|----------------|---------------|
| Toom & Administration Characteristics       | School   | (All Schools)  | State Average |
| Fall Enrollment                             | 206      | 858            | 374           |
| Students as English Language Learners (ELL) | 0.0%     | 0.0%           | 3.5%          |
| Students in Special Education*              | 17.5%    | 21.0%          | 15.5%         |
| Non-Special Ed. Teachers (FTE):             |          |                |               |
| Number of Teachers                          | 15.7     | 55.3           | 20.9          |
| Average Salary (w/ Fringe)                  | \$42,503 | \$41,827       | \$45,736      |
| Teachers with Advanced Degree(s)            | 25.5%    | 19.4%          | 30.0%         |
| Average Years of Experience                 | 12.9     | 13.9           | 12.9          |
| Special Education Teachers (FTE)*           | 1.0      | 5.0            | 2.7           |
| Counselors (FTE)                            | 0.7      | 2.4            | 1.2           |
| Other Certified Professional Staff (FTE)    | 0.4      | 2.7            | 1.2           |
| Administrators (FTE)                        | 1.4      | 4.6            | 1.8           |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

| Language Arts           | 5.0  | 7.8  |
|-------------------------|------|------|
| Science                 | 3.0  | 6.1  |
| Math                    | 8.0  | 6.5  |
| Social Studies          | 5.0  | 5.4  |
| Fine Arts               | 5.0  | 7.0  |
| Languages (non-English) | 4.0  | 2.5  |
| Total                   | 30.0 | 35.3 |

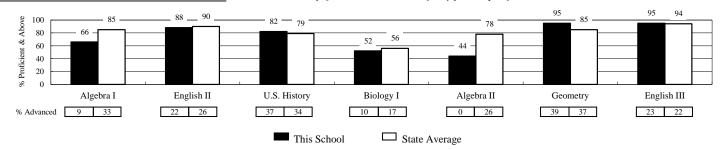
# 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Classr

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

|  |             |                        | High School   |
|--|-------------|------------------------|---------------|
|  | This School | <u>District</u>        | State Average |
| Senior Graduation Rate (2015 Seniors)                                    | 100.0%      | 100.0%                 | 98.2%         |
| 4-Year Dropout Rate (Class of 2015)                                      | 9.6%        | 9.6%                   | 7.8%          |
| Average GPA of HS Seniors (2015 Seniors)                                 | 3.3         | 3.3                    | 3.1           |
| Career-Tech Occupationally-Specific Program Participation (2015 Seniors) | 83.0%       | 83.0%                  | 49.5%         |
| Average ACT Score (Class of 2015)  | 18.1        | 18.1                   | 20.7          |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors) | 100.0%      | 100.0%                 | 80.5%         |
| Out-of-State College-Going Rate (2015 Seniors)                           | 6.4%        | 6.4%                   | 5.9%          |
| Oklahoma College-Going Rate  |             | New methodologies      |               |
| Oklahoma College Freshmen taking at least one remedial course            |             | are under development. |               |
| in Math, English, Science, or Reading                                    |             | are unaer development. |               |
| Oklahama Callaga Errahman with CDA 2.0 on Abaya                          |             |                        |               |

Oklahoma College Freshmen with GPA 2.0 or Above

### 2014-15 Student Performance (All Students, Full Academic Year)

