Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NORTHWEST HEIGHTS ELEMENTARY (EC-3)

DURANT PUBLIC SCHOOLS

1715 W University Boulevard, Durant, OK 74701 Telephone: (580) 924-5595

07-1072-115

Community Characteristics

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	59%	59
Black	1%	2%	9
Asian	2%	2%	2
Hispanic	14%	11%	16
Native American	24%	26%	15
Average Property Valuation per Student (12/2015)		\$33,775	\$47,3
Students Eligible for Free/Reduced Lunch	64%	66%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unles	ss Otherwise Noted)		
District Population		17,585	7,3
Poverty Rate		23%	17
Unemployment Rate		10%	7
Average Household Income		\$49,851	\$62,8
Single-Parent Families		42%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		18%	13
ation, Motivation & Parental Support			
, , , , , , , , , , , , , , , , , , ,			
KG-3rd graders receiving reading remediation	26%	31%	39
· · · · · · · · · · · · · · · · · · ·	26% 8.7	31% 9.5	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.7	9.5	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.7	9.5	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	8.7 12%	9.5 11%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.7 12% 41.9	9.5 11% 6.9	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.7 12% 41.9 None	9.5 11% 6.9 227.4	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.7 12% 41.9 None 98%	9.5 11% 6.9 227.4 81%	10 11 15: 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	8.7 12% 41.9 None 98%	9.5 11% 6.9 227.4 81%	39 9 10 13 155 74 3
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	8.7 12% 41.9 None 98%	9.5 11% 6.9 227.4 81% 4.6	13 155 74

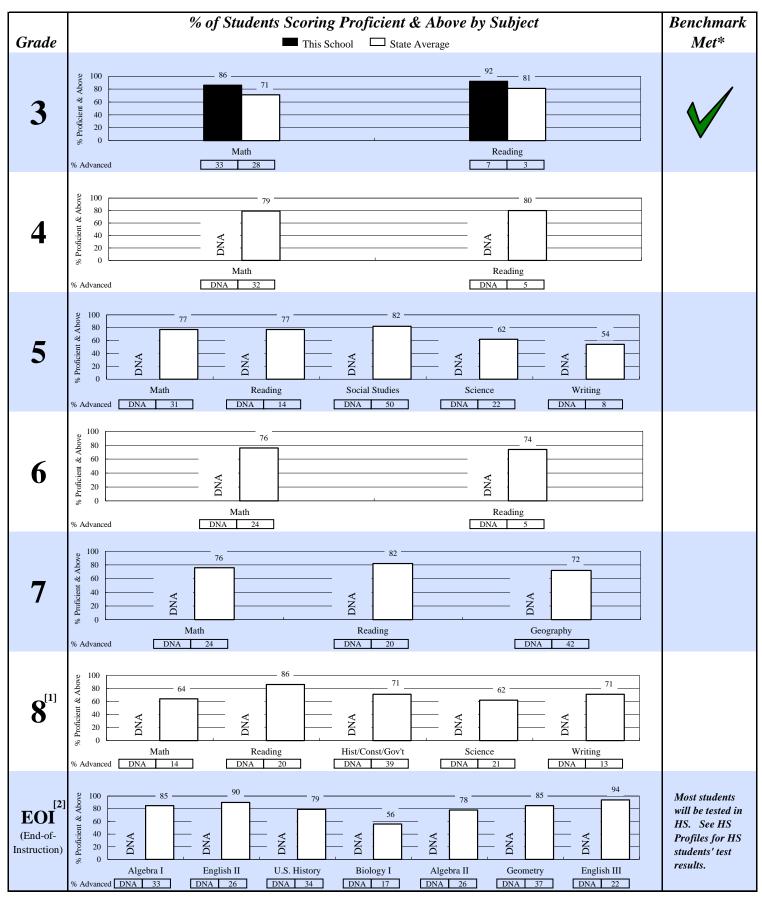
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	629	3,639	387
Students as English Language Learners (ELL)	6.8%	4.8%	8.6%
Students in Special Education*	13.2%	16.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.0	186.6	21.3
Average Salary (w/ Fringe)	\$47,939	\$50,118	\$44,307
Teachers with Advanced Degree(s)	53.3%	67.9%	22.2%
Average Years of Experience	12.5	13.7	11.9
Special Education Teachers (FTE)*	3.0	25.5	2.4
Counselors (FTE)	1.2	10.0	0.8
Other Certified Professional Staff (FTE)	2.0	14.7	1.8
Administrators (FTE)	2.0	18.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

