Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

DURANT INTERMEDIATE ELEMENTARY SCHOOL (4-6)

DURANT PUBLIC SCHOOLS

1314 Waco Street, Durant, OK 74701 Telephone: (580) 924-1397

07-1072-125

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	59%	59
Black	2%	2%	9
Asian	2%	2%	2
Hispanic	11%	11%	16
Native American	26%	26%	15
Average Property Valuation per Student (12/2015)		\$33,775	\$47,3
Students Eligible for Free/Reduced Lunch	71%	66%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		17,585	7,3
Poverty Rate		23%	17
Unemployment Rate		10%	7
Average Household Income		\$49,851	\$62,8
Single-Parent Families		42%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		31%	39
Average Number of Days Absent per Student	9.0	9.5	Ģ
Mobility Rate (Incoming Students)	3%	11%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	46.1	6.9	13
mere was a suspension (or to days or less) for every stadents	None	227.4	155
There was 1 suspension (of more than 10 days) for every students			74
	73%	81%	,
There was 1 suspension (of more than 10 days) for every students	73% 1.4	81% 4.6	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*			3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		4.6	108

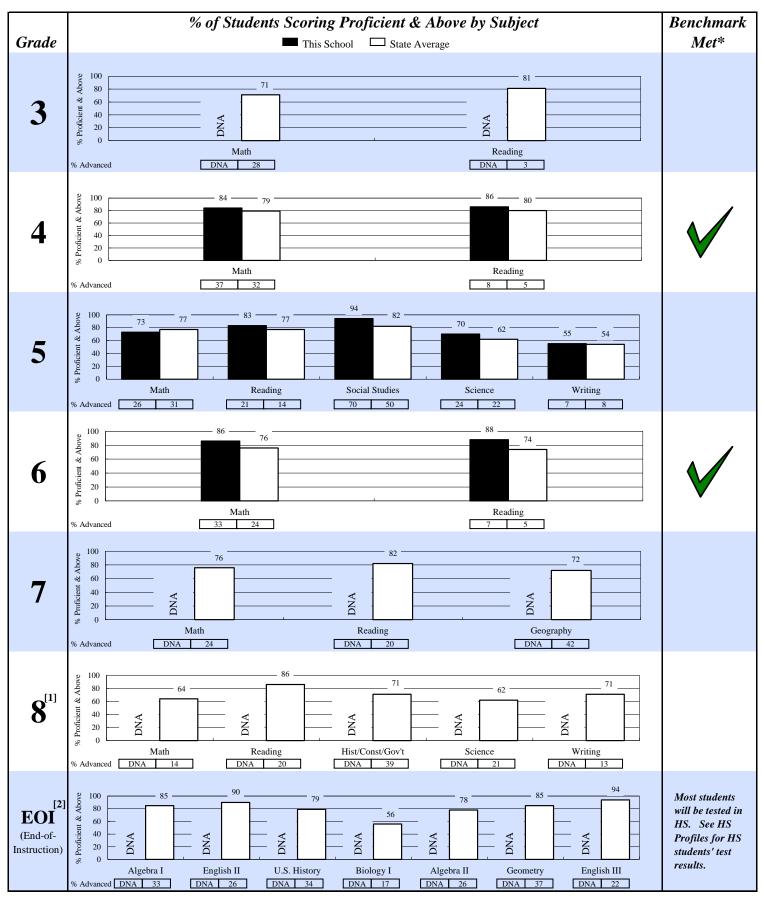
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	738	3,639	387
Students as English Language Learners (ELL)	6.0%	4.8%	8.6%
Students in Special Education*	19.4%	16.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.2	186.6	21.3
Average Salary (w/ Fringe)	\$50,973	\$50,118	\$44,307
Teachers with Advanced Degree(s)	77.6%	67.9%	22.2%
Average Years of Experience	15.6	13.7	11.9
Special Education Teachers (FTE)*	6.5	25.5	2.4
Counselors (FTE)	2.0	10.0	0.8
Other Certified Professional Staff (FTE)	2.0	14.7	1.8
Administrators (FTE)	2.0	18.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



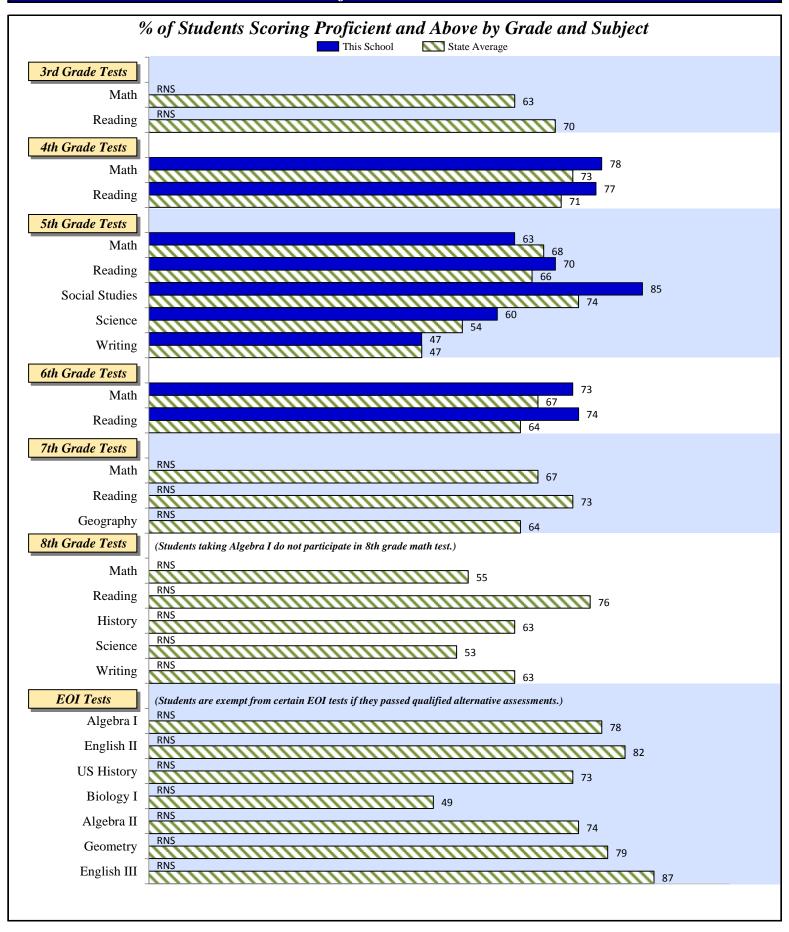
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.