Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HYDRO-EAKLY MIDDLE SCHOOL (6-8)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048 Telephone: (405) 663-2246

08-1011-505

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	74%	59%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	15%	18%	16%
Native American	10%	7%	15%
Average Property Valuation per Student (12/2015)		\$49,326	\$47,329
Students Eligible for Free/Reduced Lunch	51%	53%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		2,423	7,387
Poverty Rate		14%	17%
Unemployment Rate		5%	7%
Average Household Income		\$55,737	\$62,87
Single-Parent Families		23%	34%
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		33%	399
Average Number of Days Absent per Student	5.5	7.4	9.
Mobility Rate (Incoming Students)	0%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	29.3	22.9	13.
There was 1 suspension (of more than 10 days) for every students	None	435.0	155.
Parents Attending Parent/Teacher Conference	78%	73%	749
Patrons' Volunteer Hours per Student	2.4	1.5	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

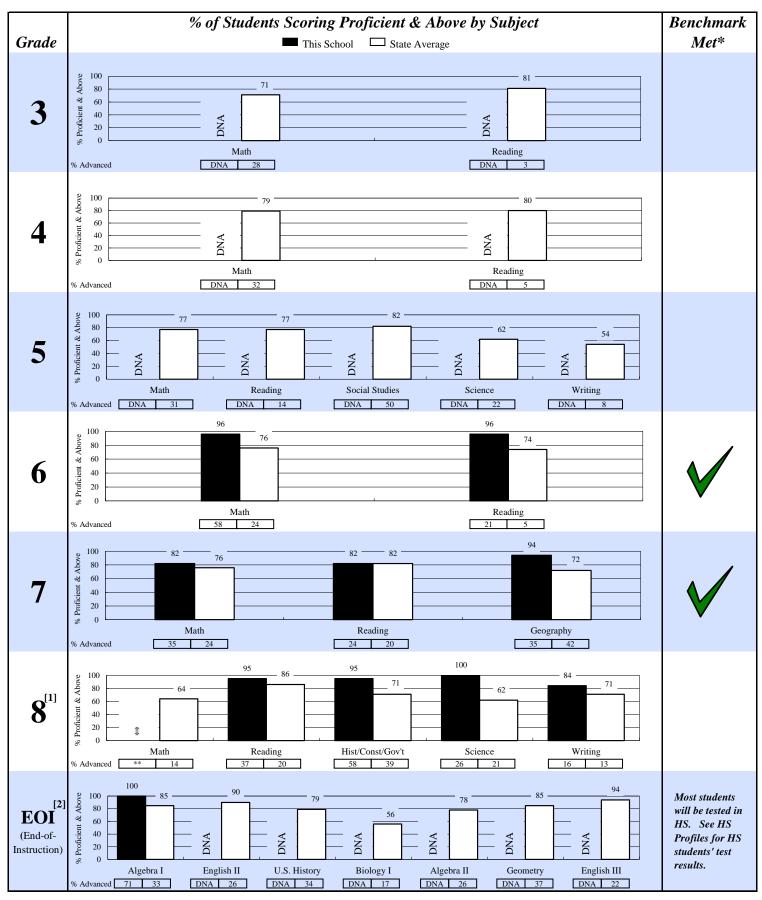
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	88	435	387
Students as English Language Learners (ELL)	6.8%	9.4%	8.6%
Students in Special Education*	20.5%	19.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.1	30.6	21.3
Average Salary (w/ Fringe)	\$40,614	\$41,595	\$44,307
Teachers with Advanced Degree(s)	16.2%	12.9%	22.2%
Average Years of Experience	9.7	12.6	11.9
Special Education Teachers (FTE)*	0.7	3.0	2.4
Counselors (FTE)	0.3	1.9	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	1.1	4.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

