Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HYDRO-EAKLY HIGH SCHOOL (9-12)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048 Telephone: (405) 663-2246

08-I011-715

Community Characteristics

conomic Data	School	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	74%	59
Black	0%	1%	9
Asian	0%	0%	2
Hispanic	20%	18%	16
Native American	7%	7%	15
Average Property Valuation per Student (12/2015)		\$49,326	\$47,3
Students Eligible for Free/Reduced Lunch	46%	53%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,423	7,3
Poverty Rate		14%	17
Unemployment Rate		5%	7
Average Household Income		\$55,737	\$62,8
Single-Parent Families		23%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		33%	39
Average Number of Days Absent per Student	8.4	7.4	Ģ
Mobility Rate (Incoming Students)	3%	6%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	58.5	22.9	13
There was 1 suspension (of more than 10 days) for every students	None	435.0	155
Parents Attending Parent/Teacher Conference	62%	73%	74
Patrons' Volunteer Hours per Student	1.8	1.5	·
le Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	(

Class

2014-15 School Educational Process

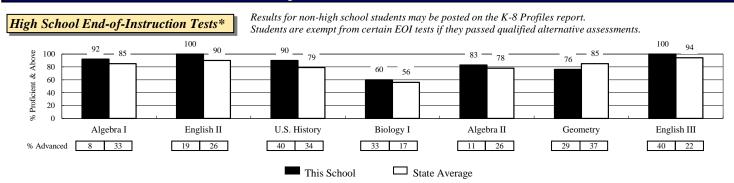
sroom & A	Administration Characteristics	<u> </u>	District Total	High School
		School	(All Schools)	State Average
Fall E	nrollment	117	435	374
Studen	nts as English Language Learners (ELL)	5.1%	9.4%	3.5%
Studen	nts in Special Education*	19.7%	19.1%	15.5%
Non-S	Special Ed. Teachers (FTE):			
Nι	umber of Teachers	9.2	30.6	20.9
Av	verage Salary (w/ Fringe)	\$43,407	\$41,595	\$45,736
Te	eachers with Advanced Degree(s)	15.5%	12.9%	30.0%
Av	verage Years of Experience	17.0	12.6	12.9
Specia	al Education Teachers (FTE)*	1.3	3.0	2.7
Couns	selors (FTE)	0.4	1.9	1.2
Other	Certified Professional Staff (FTE)	0.3	1.0	1.2
Admir	nistrators (FTE)	1.0	4.3	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	7.8
Science	4.0	6.1
Math	6.0	6.5
Social Studies	3.0	5.4
Fine Arts	1.0	7.0
Languages (non-English)	2.0	2.5
Total	240	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

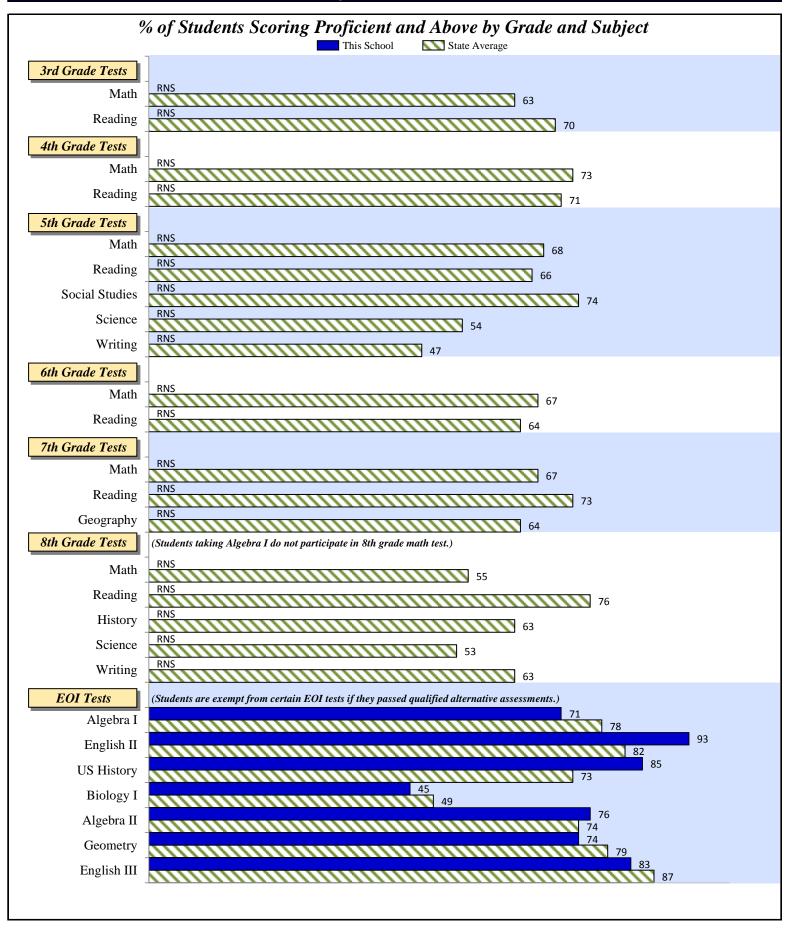


Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	63.3%	63.3%	49.5%
Average ACT Score (Class of 2015)	20.7	20.7	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	90.6%	90.6%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahama Callaga Errahman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.