Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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ANADARKO MIDDLE SCHOOL (6-8)

ANADARKO PUBLIC SCHOOLS

900 West College Street, Anadarko, OK 73005 Telephone: (405) 247-6671

08-1020-510

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	17%	16%	59%
Black	3%	4%	9%
Asian	0%	0%	2%
Hispanic	15%	18%	169
Native American	64%	62%	159
Average Property Valuation per Student (12/2015)		\$17,905	\$47,32
Students Eligible for Free/Reduced Lunch	78%	80%	619
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		9,067	7,38
Poverty Rate		30%	179
Unemployment Rate		15%	79
Average Household Income		\$45,655	\$62,87
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		44%	399
Average Number of Days Absent per Student	10.6	10.4	9.
Mobility Rate (Incoming Students)	2%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.2	12.8	13.
There was 1 suspension (of more than 10 days) for every students	60.3	52.2	155.
Parents Attending Parent/Teacher Conference	58%	64%	749
Patrons' Volunteer Hours per Student	0.1	1.7	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		46.0	108.
One out of every students was charged. (<i>Higher number is better.</i>)		40.0	100.
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		1.8	2.

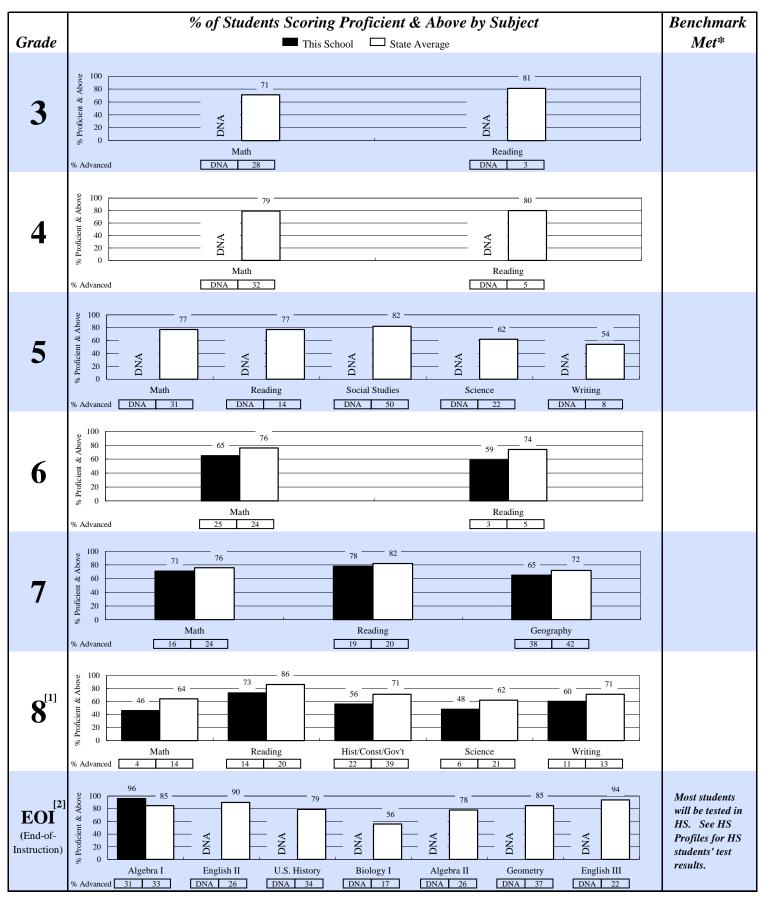
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	422	1,932	387
Students as English Language Learners (ELL)	2.1%	3.6%	8.6%
Students in Special Education*	8.8%	10.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.0	103.1	21.3
Average Salary (w/ Fringe)	\$43,403	\$44,011	\$44,307
Teachers with Advanced Degree(s)	41.8%	33.1%	22.2%
Average Years of Experience	12.3	13.0	11.9
Special Education Teachers (FTE)*	2.0	7.4	2.4
Counselors (FTE)	2.0	7.0	0.8
Other Certified Professional Staff (FTE)	1.6	8.6	1.8
Administrators (FTE)	2.2	10.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

