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APACHE ELEMENTARY (EC-5)

BOONE-APACHE PUBLIC SCHOOLS

Post Office Box 354, Apache, OK 73006 Telephone: (580) 588-5246

08-1056-105

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	53%	59
Black	0%	1%	9
Asian	0%	0%	2
Hispanic	9%	10%	16
Native American	39%	36%	15
Average Property Valuation per Student (12/2015)		\$44,343	\$47,3
Students Eligible for Free/Reduced Lunch	80%	76%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,041	7,3
Poverty Rate		10%	17
Unemployment Rate		9%	7
Average Household Income		\$60,694	\$62,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	39
Average Number of Days Absent per Student	10.4	10.3	ģ
Mobility Rate (Incoming Students)	12%	10%	10
Suspension to Student Ratio: (Higher number is better.)			
	29.4	16.3	13
There was 1 suspension (of 10 days or less) for every students	None	150.8	155
There was 1 suspension (of 10 days of less) for every students There was 1 suspension (of more than 10 days) for every students	TVOILC		74
	75%	54%	14
There was 1 suspension (of more than 10 days) for every students		54% 0.6	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	75%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	75%		3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	75%	0.6	108

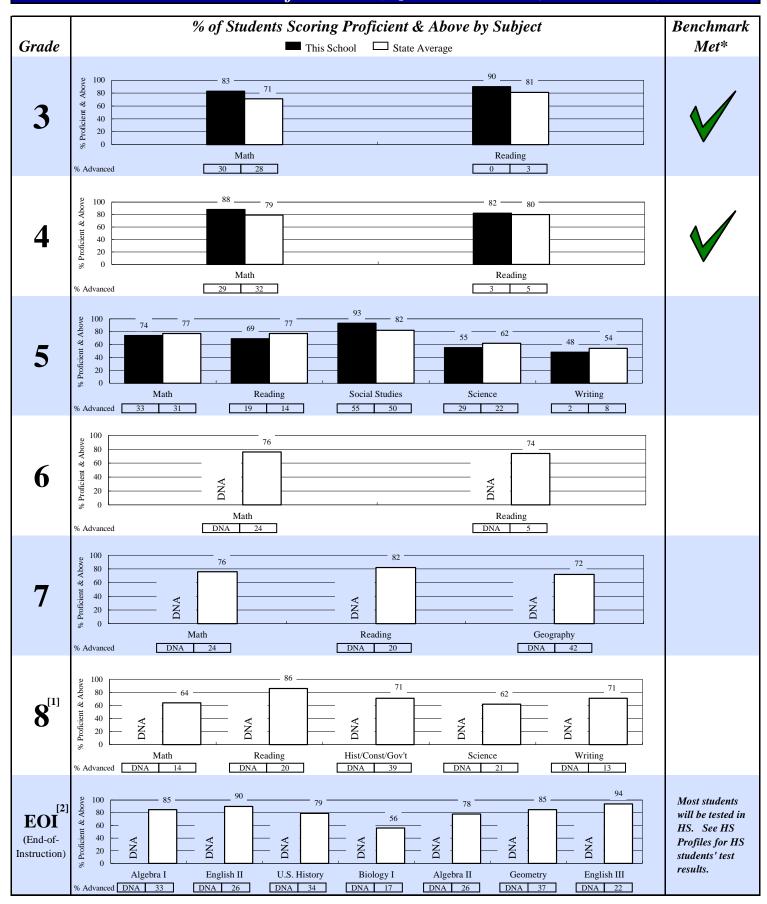
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	294	603	387
Students as English Language Learners (ELL)	0.7%	1.5%	8.6%
Students in Special Education*	9.9%	9.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.9	35.9	21.3
Average Salary (w/ Fringe)	\$43,142	\$43,829	\$44,307
Teachers with Advanced Degree(s)	20.1%	24.3%	22.2%
Average Years of Experience	12.9	13.4	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	1.0	1.7	0.8
Other Certified Professional Staff (FTE)	0.4	1.0	1.8
Administrators (FTE)	1.1	4.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

