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CYRIL ELEMENTARY (EC-6)

CYRIL PUBLIC SCHOOLS

PO Box 449, Cyril, OK 73029 Telephone: (580) 464-2437

08-1064-105

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	70%	59%
Black	0%	1%	9%
Asian	1%	1%	2%
Hispanic	10%	8%	16%
Native American	19%	20%	15%
Average Property Valuation per Student (12/2015)		\$22,267	\$47,329
Students Eligible for Free/Reduced Lunch	68%	61%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,644	7,387
Poverty Rate		10%	17%
Unemployment Rate		11%	7%
Average Household Income		\$44,548	\$62,87
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		76%	639
Less than 12th Grade Education		10%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	13%	13%	399
Average Number of Days Absent per Student	8.7	7.2	9.
Mobility Rate (Incoming Students)	5%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	54.3	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	100%	90%	749
Patrons' Volunteer Hours per Student	0.4	0.2	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		190.0	108.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

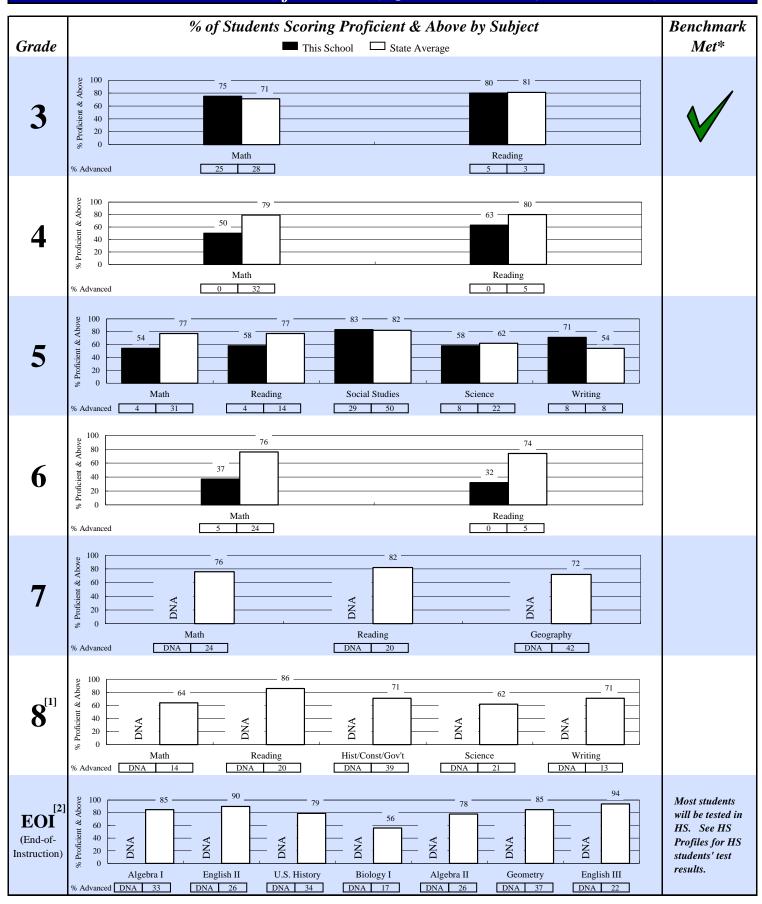
2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	223	380	387
Students as English Language Learners (ELL)	0.0%	0.5%	8.6%
Students in Special Education*	13.5%	19.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	20.0	21.3
Average Salary (w/ Fringe)	\$44,301	\$42,957	\$44,307
Teachers with Advanced Degree(s)	9.0%	13.6%	22.2%
Average Years of Experience	18.8	16.0	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	1.2	4.0	1.8
Administrators (FTE)	1.0	3.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

