# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **GRANT ELEMENTARY (EC-8)**

#### **GRANT PUBLIC SCHOOLS**

Post Office Box 159, Grant, OK 74738 Telephone: (580) 326-8315

12-C003-105

## **Community Characteristics**

| oeconomic Data  | School                            | <u>District</u>                                 | State Averag                          |
|---|-----------------------------------|---|---------------------------------------|
| Ethnic Makeup Based upon Fall Enrollment:   | · <u>——</u>                       | <u> </u>  |                                       |
| Caucasian   | 18%                               | 18%   | 599                                   |
| Black   | 30%                               | 30%   | 99                                    |
| Asian   | 0%                                | 0%  | 29                                    |
| Hispanic  | 1%                                | 1%  | 16                                    |
| Native American   | 52%                               | 52%   | 15                                    |
| Average Property Valuation per Student (12/2015)  |                                   | \$29,646  | \$47,32                               |
| Students Eligible for Free/Reduced Lunch  | 100%                              | 100%  | 61                                    |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless  | s Otherwise Noted)                |   |                                       |
| District Population   |                                   | 1,208   | 7,38                                  |
| Poverty Rate  |                                   | 27%   | 17                                    |
| Unemployment Rate   |                                   | 6%  | 7                                     |
| Average Household Income  |                                   | \$39,892  | \$62,8                                |
| Single-Parent Families  |                                   | 26%   | 34                                    |
| Highest Educational Level for Adults Age 25+  |                                   |   |                                       |
| College Degree  |                                   | 9%  | 24                                    |
| H.S. Diploma w/o College Degree   |                                   | 61%   | 63                                    |
|   |                                   |   |                                       |
| Less than 12th Grade Education  |                                   | 30%   | 13                                    |
| Less than 12th Grade Education  paration, Motivation & Parental Support   |                                   | 30%   | 13                                    |
|   | 58%                               | 30%<br>58%                                      |                                       |
| aration, Motivation & Parental Support  | 58%<br>1.5                        |   | 13<br>39<br>9                         |
| Aration, Motivation & Parental Support  KG-3rd graders receiving reading remediation  |                                   | 58%   | 39                                    |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)  | 1.5                               | 58%<br>1.6                                      | 39                                    |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student  | 1.5                               | 58%<br>1.6                                      | 39<br>9<br>10                         |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)  | 1.5<br>16%                        | 58%<br>1.6<br>16%                               | 39<br>9<br>10                         |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students  | 1.5<br>16%<br>None<br>None        | 58%<br>1.6<br>16%<br>None                       | 39<br>9<br>10<br>13<br>155            |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students   | 1.5<br>16%<br>None                | 58%<br>1.6<br>16%<br>None<br>None               | 39<br>9                               |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student   | 1.5<br>16%<br>None<br>None<br>70% | 58%<br>1.6<br>16%<br>None<br>None<br>70%        | 39<br>9<br>10<br>13<br>155<br>74      |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference  | 1.5<br>16%<br>None<br>None<br>70% | 58%<br>1.6<br>16%<br>None<br>None<br>70%<br>1.4 | 39<br>9<br>10<br>13<br>155<br>74      |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Inile Offenders & Offenses (Office of Juvenile Affairs)* | 1.5<br>16%<br>None<br>None<br>70% | 58%<br>1.6<br>16%<br>None<br>None<br>70%        | 39<br>9<br>10<br>13<br>155<br>74<br>3 |

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

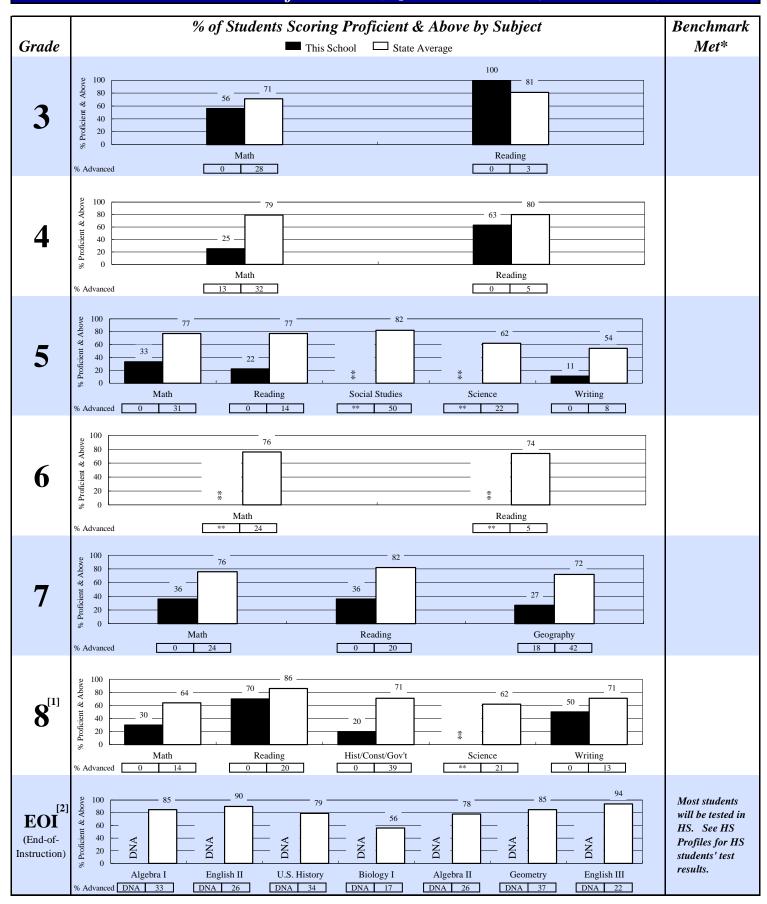
## 2014-2015 School Educational Process

| Classroom & Administration Characteristics  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|---|----------|---------------------------------|----------------------------|
| Fall Enrollment                             | 157      | 157                             | 387                        |
| Students as English Language Learners (ELL) | 0.0%     | 0.0%                            | 8.6%                       |
| Students in Special Education*              | 38.2%    | 38.2%                           | 15.3%                      |
| Non-Special Ed. Teachers (FTE):             |          |                                 |                            |
| Number of Teachers                          | 8.7      | 8.7                             | 21.3                       |
| Average Salary (w/ Fringe)                  | \$44,760 | \$44,760                        | \$44,307                   |
| Teachers with Advanced Degree(s)            | 28.5%    | 28.5%                           | 22.2%                      |
| Average Years of Experience                 | 11.4     | 11.4                            | 11.9                       |
| Special Education Teachers (FTE)*           | 0.8      | 0.8                             | 2.4                        |
| Counselors (FTE)                            | 0.0      | 0.0                             | 0.8                        |
| Other Certified Professional Staff (FTE)    | 1.8      | 1.8                             | 1.8                        |
| Administrators (FTE)                        | 0.4      | 1.0                             | 1.3                        |
|   |          |                                 |                            |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

