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HUGO ELEMENTARY (EC-3)

HUGO PUBLIC SCHOOLS

208 N 2nd Street, Hugo, OK 74743 Telephone: (580) 326-8373

12-1039-135

Community Characteristics

peconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u></u>		<u></u>
Caucasian	40%	37%	59%
Black	27%	30%	9%
Asian	1%	1%	2%
Hispanic	4%	4%	169
Native American	29%	28%	159
Average Property Valuation per Student (12/2015)		\$24,035	\$47,32
Students Eligible for Free/Reduced Lunch	92%	84%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unle	ss Otherwise Noted)		
District Population	_	7,784	7,38
Poverty Rate		33%	17'
Unemployment Rate		8%	7'
Average Household Income		\$44,737	\$62,87
Single-Parent Families		57%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		21%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	42%	42%	399
Average Number of Days Absent per Student	9.8	9.7	9
Mobility Rate (Incoming Students)	3%	6%	10
Suspension to Student Ratio: (Higher number is better.)			
	20.7	10.1	13
There was 1 suspension (of 10 days or less) for every students	20.7	10.1	
	None	19.9	155
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students			
There was 1 suspension (of 10 days or less) for every students	None	19.9	155. 74 ⁴ 3.
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 90%	19.9 70%	74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 90%	19.9 70%	749
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	None 90%	19.9 70% 1.1	74

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

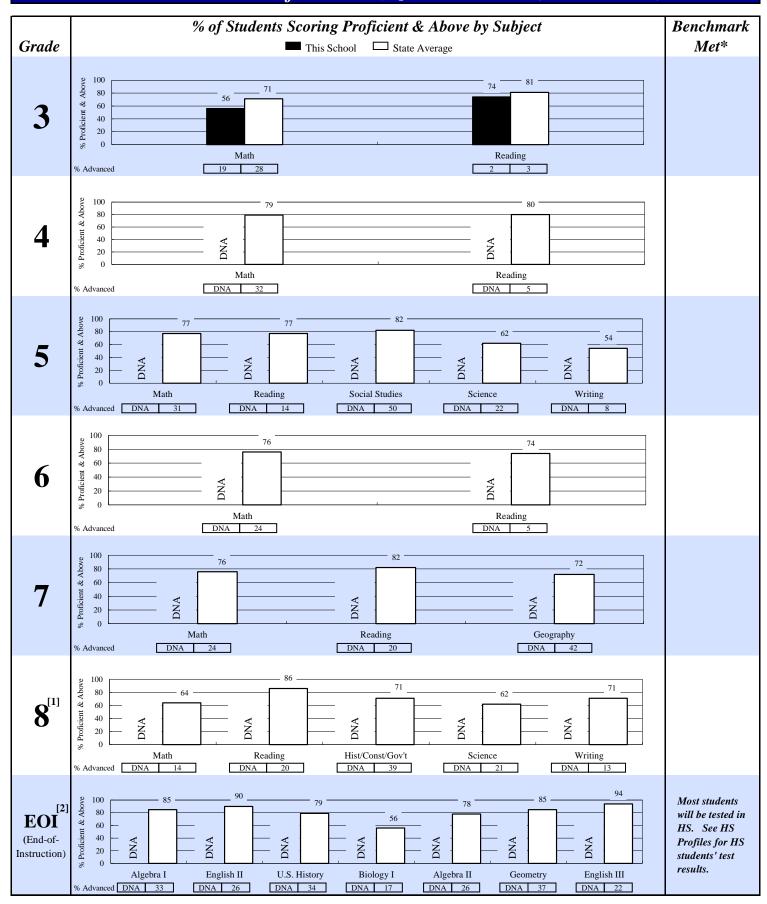
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	475	1,172	387
Students as English Language Learners (ELL)	0.6%	0.7%	8.6%
Students in Special Education*	16.8%	20.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.2	63.7	21.3
Average Salary (w/ Fringe)	\$40,961	\$41,746	\$44,307
Teachers with Advanced Degree(s)	23.6%	19.0%	22.2%
Average Years of Experience	11.4	12.2	11.9
Special Education Teachers (FTE)*	4.0	10.0	2.4
Counselors (FTE)	0.4	2.4	0.8
Other Certified Professional Staff (FTE)	0.4	3.9	1.8
Administrators (FTE)	2.0	7.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

