

2015 SCHOOL PROFILES

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HUGO INTERMEDIATE (4-5)

HUGO PUBLIC SCHOOLS

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Telephone: (580) 326-0106

12-1039-140

Community Characteristics

conomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	35%	37%	59
Black	31%	30%	9
Asian	0%	1%	29
Hispanic	5%	4%	16
Native American	28%	15	
Average Property Valuation per Student (12/2015)	\$24,035	\$47,32	
Students Eligible for Free/Reduced Lunch	84%	61	
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless C	Otherwise Noted)		
District Population		7,784	7,38
Poverty Rate		33%	17
Unemployment Rate		8%	7
Average Household Income		\$44,737	\$62,8
Single-Parent Families		57%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		21%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		42%	39
Average Number of Days Absent per Student	7.7	9.7	9
Mobility Rate (Incoming Students)	6%	10	
Suspension to Student Ratio: (<i>Higher number is better.</i>)			10
	5.8	10.1	13
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

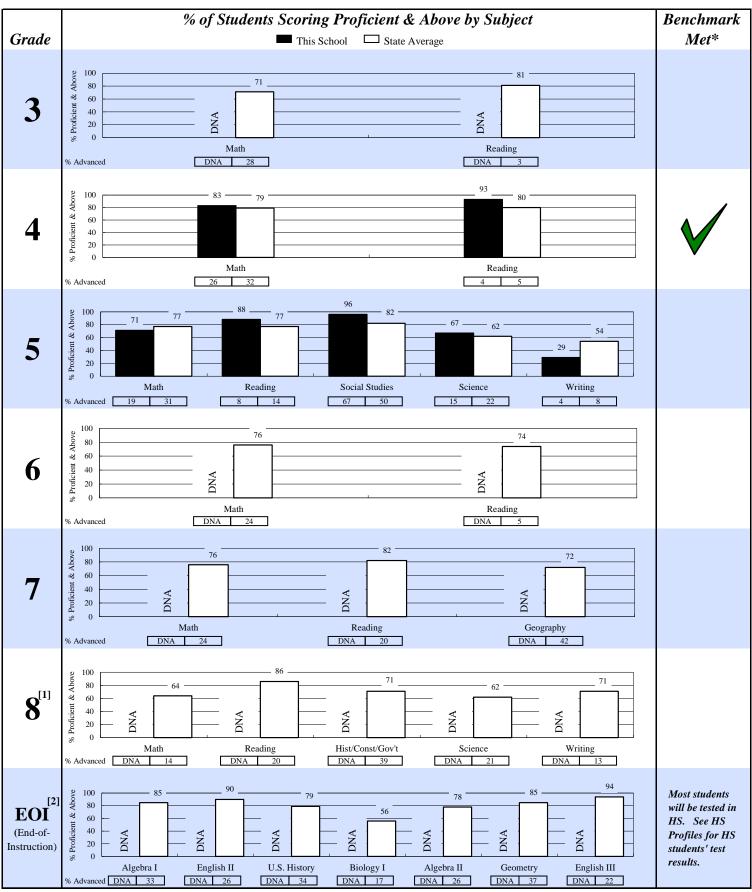
2014-2015 School Educational Process

oom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	<u>150</u>	<u>(All Schools)</u> 1,172	<u>State Average</u> 387
Students as English Language Learners (ELL)	0.7%	0.7%	8.6%
Students in Special Education*	26.7%	20.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.1	63.7	21.3
Average Salary (w/ Fringe)	\$39,489	\$41,746	\$44,307
Teachers with Advanced Degree(s)	0.0%	19.0%	22.2%
Average Years of Experience	9.5	12.2	11.9
Special Education Teachers (FTE)*	2.0	10.0	2.4
Counselors (FTE)	0.0	2.4	0.8
Other Certified Professional Staff (FTE)	0.4	3.9	1.8
Administrators (FTE)	1.0	7.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersl	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

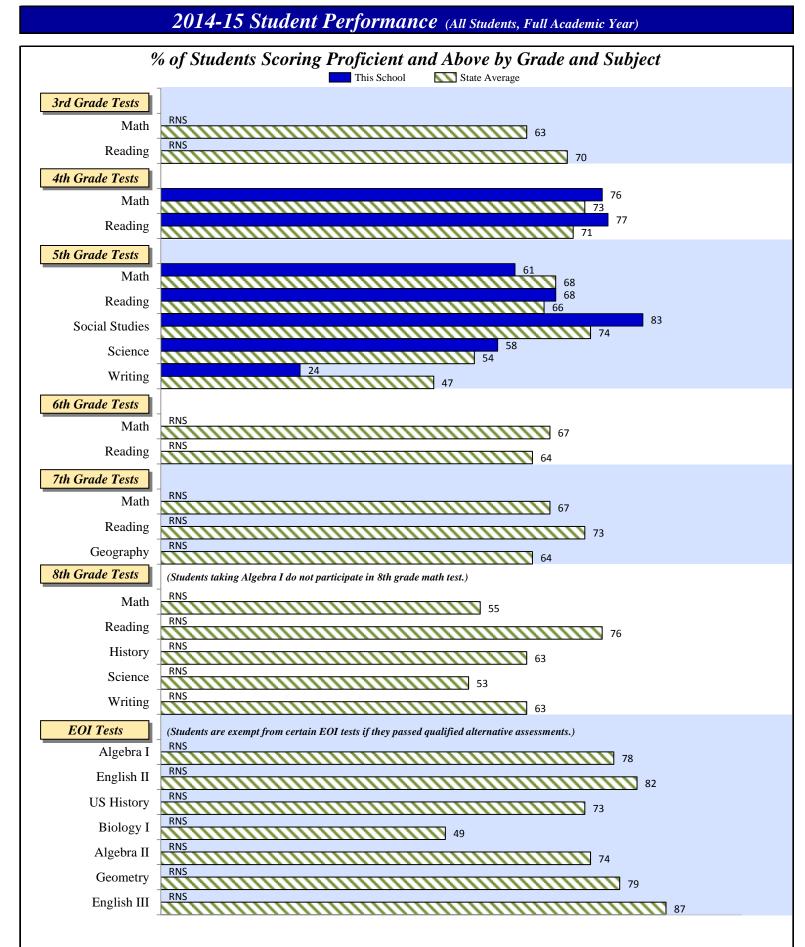
2014-15 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.