Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BOISE CITY ELEMENTARY (EC-6)

BOISE CITY PUBLIC SCHOOLS

P. O. Box 1117, Boise City, OK 73933 Telephone: (580) 544-3161

13-1002-105

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	54%	59%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	42%	44%	16%
Native American	0%	0%	15%
Average Property Valuation per Student (12/2015)		\$131,022	\$47,329
Students Eligible for Free/Reduced Lunch	83%	77%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,610	7,387
Poverty Rate		25%	17%
Unemployment Rate		3%	7%
Average Household Income		\$59,368	\$62,87
Single-Parent Families		44%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		16%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	29%	29%	399
Average Number of Days Absent per Student	9.3	8.6	9.
Mobility Rate (Incoming Students)	FTR	4%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	28.0	13.
There was 1 suspension (of more than 10 days) for every students	FTR	84.0	155.
Parents Attending Parent/Teacher Conference	FTR	55%	749
Patrons' Volunteer Hours per Student	FTR	0.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		49.3	108.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0.

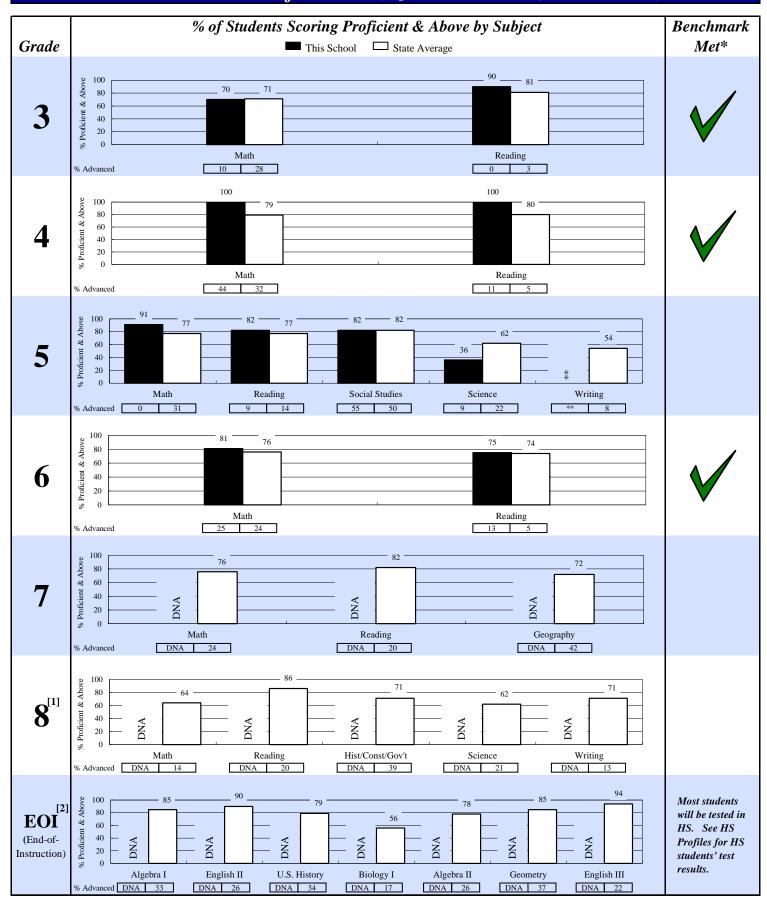
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	170	296	387
Students as English Language Learners (ELL)	2.4%	3.4%	8.6%
Students in Special Education*	25.3%	22.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.3	21.7	21.3
Average Salary (w/ Fringe)	\$39,687	\$41,933	\$44,307
Teachers with Advanced Degree(s)	11.4%	13.5%	22.2%
Average Years of Experience	12.9	11.7	11.9
Special Education Teachers (FTE)*	0.4	0.8	2.4
Counselors (FTE)	0.0	0.2	0.8
Other Certified Professional Staff (FTE)	0.7	1.2	1.8
Administrators (FTE)	0.8	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

