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FELT ELEMENTARY (EC-8)

FELT PUBLIC SCHOOLS

101 SOUTH LINCOLN, FELT, OK 73937 Telephone: (580) 426-2220

13-1010-105

Community Characteristics

Socioeconomic Data	School	District	State Avenue
Ethnic Makeup Based upon Fall Enrollment:	<u>SC11001</u>	District	State Average
Caucasian	76%	71%	59%
Black	0%	0%	9%
Asian	0%	1%	2%
Hispanic	24%	28%	16%
Native American	0%	0%	15%
Average Property Valuation per Student (12/2015)	070	\$69,282	\$47,329
Students Eligible for Free/Reduced Lunch	66%	60%	61%
		0070	0170
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		327	7,387
Poverty Rate		13%	17%
Unemployment Rate		1%	7%
Average Household Income		\$70,179	\$62,871
Single-Parent Families		13%	34%
Highest Educational Level for Adults Age 25+			
College Degree		28%	24%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		16%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	35%	39%
Average Number of Days Absent per Student	6.1	6.4	9.8
Mobility Rate (Incoming Students)	2%	1%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	100%	100%	74%
Patrons' Volunteer Hours per Student	FTR	50.6	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.0
Of those charged, each averaged offense(s).		0.0	2.1
Of those charged, were alleged gang members.		0.0	0.4
or most charged, were uneged gaing memoris.		3	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

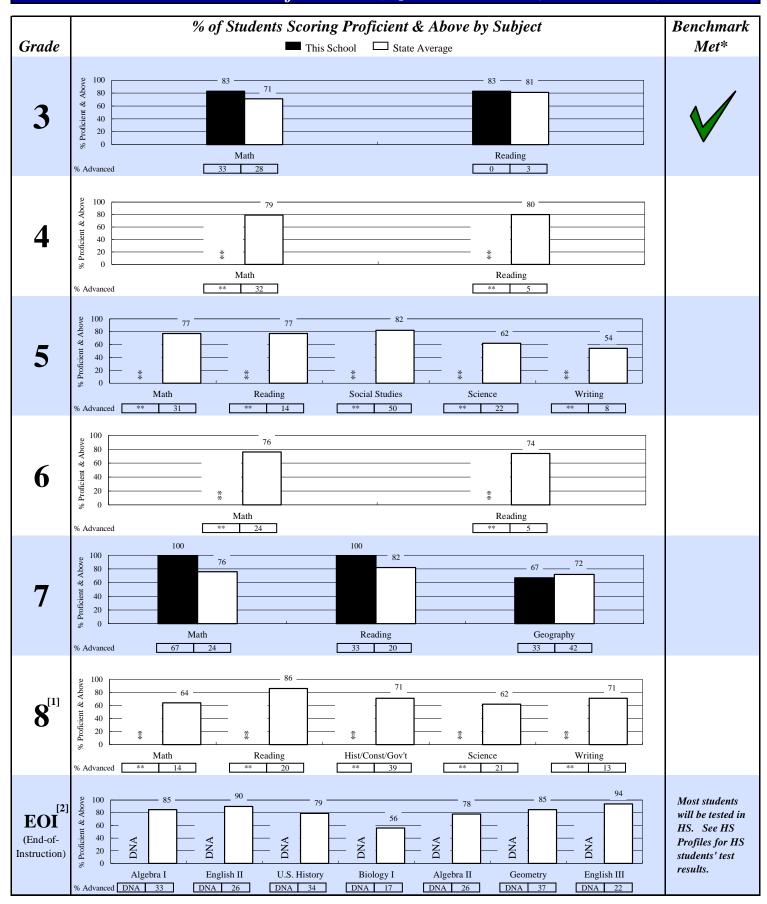
2014-2015 School Educational Process

assroom & Administration Characteristics	a	District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	50	82	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	22.0%	17.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.7	10.4	21.3
Average Salary (w/ Fringe)	\$38,577	\$41,215	\$44,307
Teachers with Advanced Degree(s)	4.3%	13.7%	22.2%
Average Years of Experience	8.1	10.4	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.1	0.3	0.8
Other Certified Professional Staff (FTE)	0.2	0.4	1.8
Administrators (FTE)	0.0	0.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

