# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **DEPEW ELEMENTARY (EC-8)**

#### DEPEW PUBLIC SCHOOLS

Post Office Box 257, Depew, OK 74028 Telephone: (918) 324-5368

19-1021-105

#### **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	82%	59%
Black	1%	2%	9%
Asian	0%	0%	2%
Hispanic	2%	1%	16%
Native American	18%	14%	15%
Average Property Valuation per Student (12/2015)		\$70,261	\$47,32
Students Eligible for Free/Reduced Lunch	64%	58%	619
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,975	7,38
Poverty Rate		12%	179
Unemployment Rate		5%	79
Average Household Income		\$56,444	\$62,87
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	35%	399
Average Number of Days Absent per Student	6.8	7.6	9.
Mobility Rate (Incoming Students)	6%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	26.8	29.2	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	65%	50%	749
Patrons' Volunteer Hours per Student	0.1	0.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		190.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

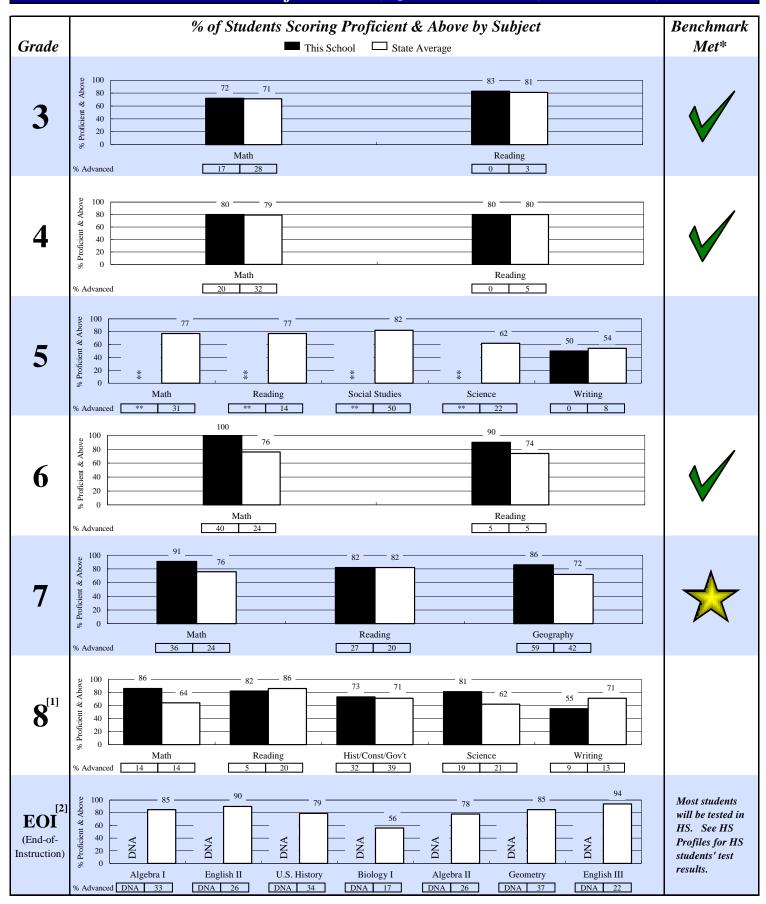
#### 2014-2015 School Educational Process

assroom & Administration Characteristics	I	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	241	380	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	21.6%	20.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.3	20.8	21.3
Average Salary (w/ Fringe)	\$43,148	\$44,710	\$44,307
Teachers with Advanced Degree(s)	19.8%	23.9%	22.2%
Average Years of Experience	14.1	14.6	11.9
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	0.0	0.3	1.8
Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

