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SAPULPA MIDDLE SCHOOL (6-7)

SAPULPA PUBLIC SCHOOLS

1304 East Cleveland, Sapulpa, OK 74066 Telephone: (918) 224-8441

19-1033-505

Community Characteristics

Socioeconomic Data	Cahaal	District	State Avenues
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	75%	73%	59%
Black	5%	4%	9%
Asian	0%	1%	2%
Hispanic	5%	5%	16%
Native American	15%	17%	15%
Average Property Valuation per Student (12/2015)	1370	\$42,648	\$47,329
Students Eligible for Free/Reduced Lunch	72%	\$42,048 67%	\$47,329 61%
Students Engible for Free/Reduced Lunch	12%	07%	01%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		21,363	7,387
Poverty Rate		15%	17%
Unemployment Rate		8%	7%
Average Household Income		\$61,293	\$62,871
Single-Parent Families		33%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		15%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		27%	39%
Average Number of Days Absent per Student	12.9	11.9	9.8
Mobility Rate (Incoming Students)	3%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.0	9.9	13.1
There was 1 suspension (of more than 10 days) for every students	88.7	113.0	155.1
Parents Attending Parent/Teacher Conference	76%	64%	74%
Patrons' Volunteer Hours per Student	0.6	1.1	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		99.2	108.6
Of those charged, each averaged offense(s).		2.0	2.1
Of those charged, were alleged gang members.		1	0.4

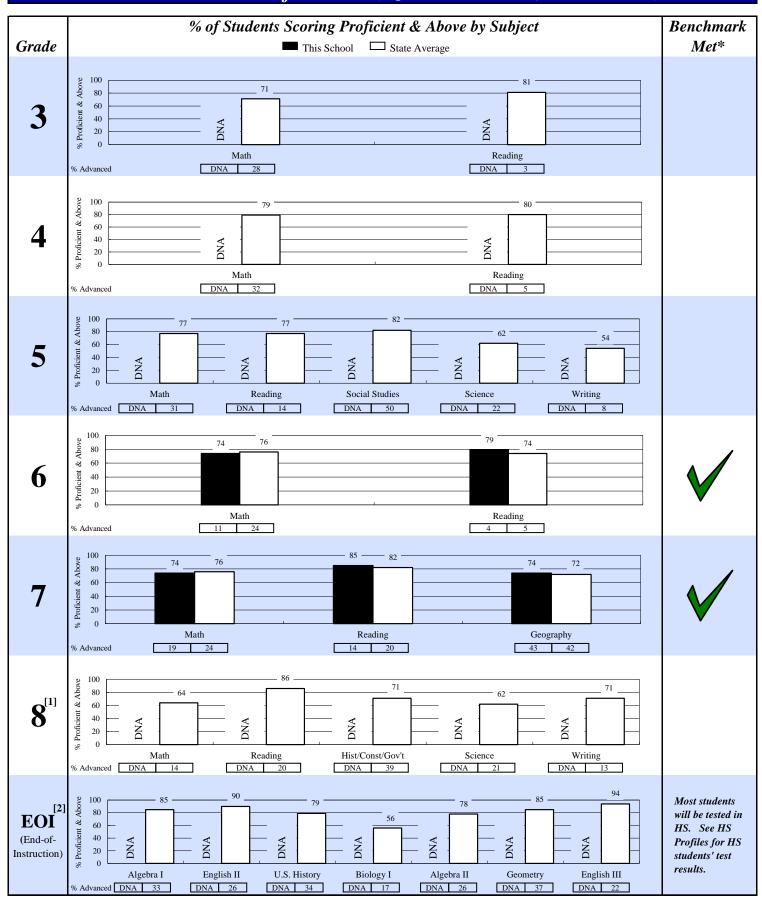
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristic	g	District Total	ES/MS/JHS
issroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	532	4,068	387
Students as English Language Learners (EL	L) 0.9%	1.9%	8.6%
Students in Special Education*	20.3%	17.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.1	205.5	21.3
Average Salary (w/ Fringe)	\$44,298	\$45,227	\$44,307
Teachers with Advanced Degree(s)	26.8%	19.4%	22.2%
Average Years of Experience	10.5	12.0	11.9
Special Education Teachers (FTE)*	4.8	30.9	2.4
Counselors (FTE)	1.8	11.7	0.8
Other Certified Professional Staff (FTE)	1.8	31.6	1.8
Administrators (FTE)	2.3	20.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

