Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WAUKOMIS ELEMENTARY (EC-8)

WAUKOMIS PUBLIC SCHOOLS

Post Office Box 729, Waukomis, OK 73773 Telephone: (580) 758-3264

24-1001-105

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	92%	91%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	6%	6%	16%
Native American	2%	3%	15%
Average Property Valuation per Student (12/2015)		\$51,646	\$47,329
Students Eligible for Free/Reduced Lunch	54%	53%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,391	7,387
Poverty Rate		9%	17%
Unemployment Rate		5%	7%
Average Household Income		\$60,802	\$62,87
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		13%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	399
Average Number of Days Absent per Student	7.5	6.5	9.
Mobility Rate (Incoming Students)	8%	7%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	30.5	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	90%	91%	749
Patrons' Volunteer Hours per Student	1.9	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		396.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

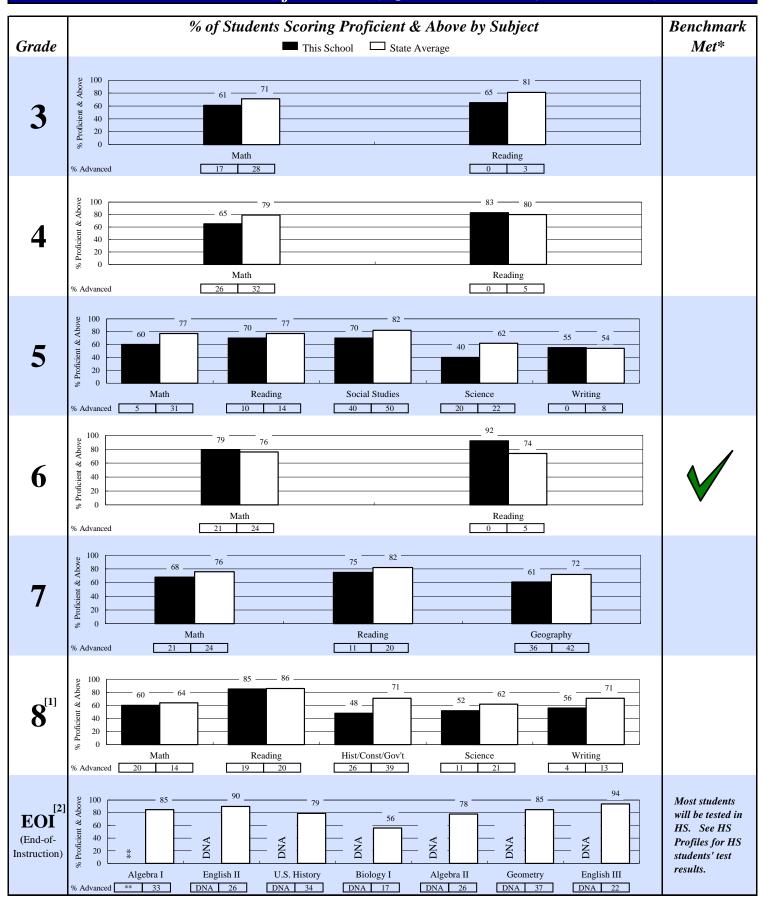
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	290	396	387
Students as English Language Learners (ELL)	0.7%	0.5%	8.6%
Students in Special Education*	11.0%	14.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.5	21.5	21.3
Average Salary (w/ Fringe)	\$42,618	\$42,318	\$44,307
Teachers with Advanced Degree(s)	9.3%	15.5%	22.2%
Average Years of Experience	13.5	13.1	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.5	0.8	0.8
Other Certified Professional Staff (FTE)	0.8	2.4	1.8
Administrators (FTE)	1.0	2.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

