Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

KREMLIN-HILLSDALE ELEMENTARY (EC-8)

KREMLIN-HILLSDALE PUBLIC SCHOOLS

605 FIFTH, Kremlin, OK 73753 Telephone: (580) 874-2283

24-1018-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Other	School 88% 1% 1% 7% 2% 39%	District 89% 2% 1% 6% 3% \$121,712 37%	State Average 599 99 29 169 159 \$47,32 619
Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch	1% 1% 7% 2%	2% 1% 6% 3% \$121,712	99 29 169 159 \$47,32
Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch	1% 7% 2% 39%	1% 6% 3% \$121,712	29 169 159 \$47,32
Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch	7% 2% 39%	6% 3% \$121,712	16 15 \$47,32
Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch	39%	3% \$121,712	15 \$47,32
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch	39%	\$121,712	\$47,32
Students Eligible for Free/Reduced Lunch			
		37%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Other			
	rwise Noted)		
District Population		1,408	7,3
Poverty Rate		4%	17
Unemployment Rate		3%	7
Average Household Income		\$75,328	\$62,8
Single-Parent Families		7%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		8%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	39
Average Number of Days Absent per Student	6.2	6.7	ç
Mobility Rate (Incoming Students)	4%	4%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	151.5	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	98%	96%	74
Patrons' Volunteer Hours per Student	5.6	6.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	(

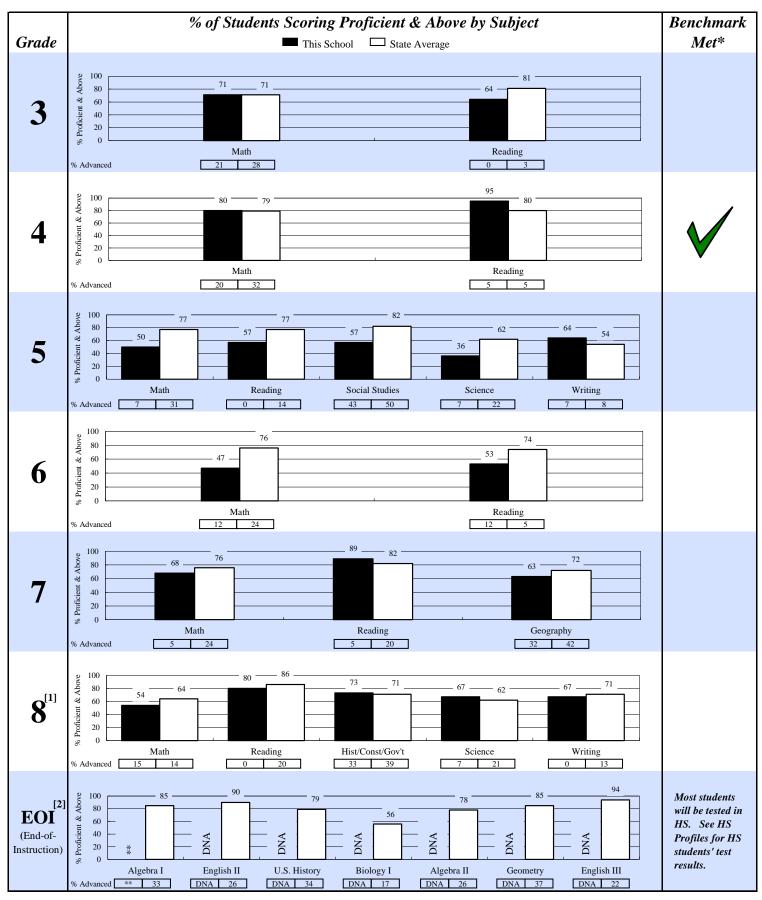
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	217	303	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.1%	15.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.7	18.5	21.3
Average Salary (w/ Fringe)	\$44,224	\$42,734	\$44,307
Teachers with Advanced Degree(s)	31.4%	35.2%	22.2%
Average Years of Experience	15.9	15.4	11.9
Special Education Teachers (FTE)*	2.0	2.0	2.4
Counselors (FTE)	0.0	0.6	0.8
Other Certified Professional Staff (FTE)	0.3	0.5	1.8
Administrators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



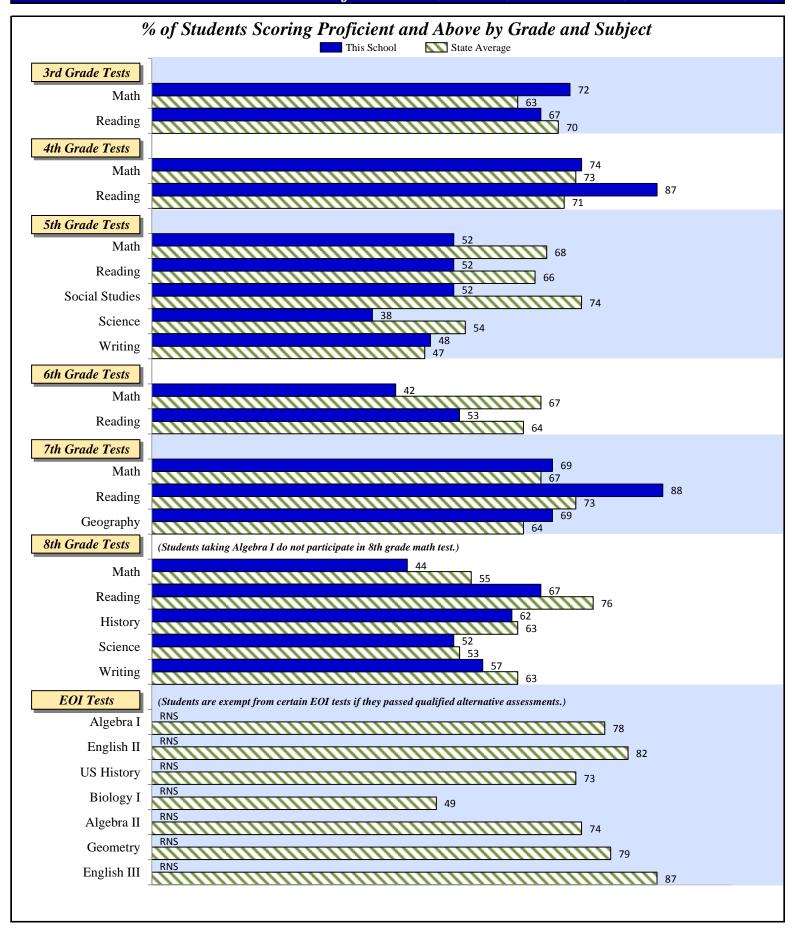
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.