Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CHISHOLM MIDDLE SCHOOL (6-8)

CHISHOLM PUBLIC SCHOOLS

4202 West Carrier Road, Enid, OK 73703 Telephone: (580) 234-0234

24-1042-505

Community Characteristics

| ioeconomic Data | <u>School</u> | <u>District</u> | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 84% | 87% | 59% |
| Black | 3% | 2% | 9% |
| Asian | 2% | 2% | 2% |
| Hispanic | 8% | 6% | 16% |
| Native American | 3% | 3% | 15% |
| Average Property Valuation per Student (12/2015) | | \$63,428 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 32% | 32% | 61% |
| . Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 5,154 | 7,387 |
| Poverty Rate | | 7% | 17% |
| Unemployment Rate | | 4% | 7% |
| Average Household Income | | \$87,155 | \$62,87 |
| Single-Parent Families | | 21% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 27% | 249 |
| H.S. Diploma w/o College Degree | | 64% | 639 |
| Less than 12th Grade Education | | 9% | 139 |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 29% | 399 |
| Average Number of Days Absent per Student | 8.3 | 8.1 | 9. |
| Mobility Rate (Incoming Students) | 2% | 5% | 109 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 48.2 | 26.7 | 13. |
| There was 1 suspension (of more than 10 days) for every students | None | None | 155. |
| Parents Attending Parent/Teacher Conference | 95% | 89% | 749 |
| Patrons' Volunteer Hours per Student | 1.5 | 2.6 | 3. |
| enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 208.0 | 108. |
| Of those charged, each averaged offense(s). | | 3.0 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

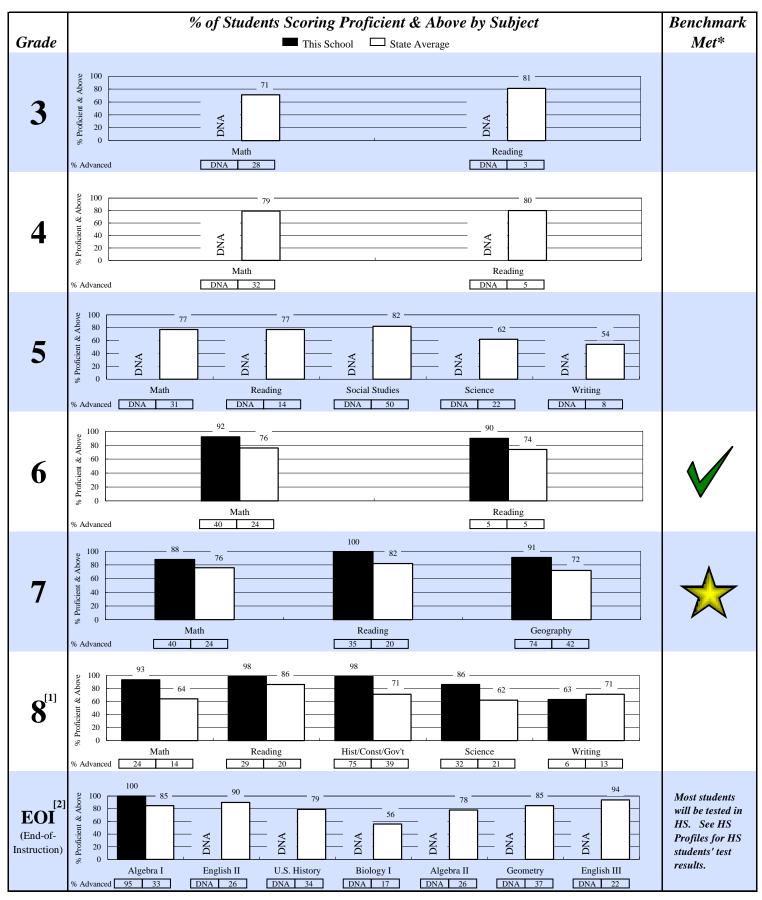
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| | School | (All Schools) | State Average |
| Fall Enrollment | 241 | 1,040 | 387 |
| Students as English Language Learners (ELL) | 0.8% | 0.8% | 8.6% |
| Students in Special Education* | 15.4% | 14.3% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 13.7 | 57.2 | 21.3 |
| Average Salary (w/ Fringe) | \$40,339 | \$41,691 | \$44,307 |
| Teachers with Advanced Degree(s) | 24.0% | 19.3% | 22.2% |
| Average Years of Experience | 10.4 | 12.5 | 11.9 |
| Special Education Teachers (FTE)* | 2.0 | 7.0 | 2.4 |
| Counselors (FTE) | 0.9 | 2.7 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.8 | 3.4 | 1.8 |
| Administrators (FTE) | 1.0 | 4.8 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

