# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### CHISHOLM HIGH SCHOOL (9-12)

#### CHISHOLM PUBLIC SCHOOLS

4018 West Carrier Road, Enid, OK 73703 Telephone: (580) 233-2852

24-1042-705

### Community Characteristics

anamia Data			
onomic Data	<u>School</u>	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	89%	87%	59
Black	2%	2%	
Asian	2%	2%	:
Hispanic	5%	6%	1
Native American	2%	3%	1
Average Property Valuation per Student (12/2015)		\$63,428	\$47,3
Students Eligible for Free/Reduced Lunch	28%	32%	6
nsus Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		5,154	7,3
Poverty Rate		7%	1
Unemployment Rate		4%	
Average Household Income		\$87,155	\$62,
Single-Parent Families		21%	3
Highest Educational Level for Adults Age 25+			
College Degree		27%	2
H.S. Diploma w/o College Degree		64%	6
Less than 12th Grade Education		9%	1
ttion, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		29%	3
Average Number of Days Absent per Student	8.6	8.1	
Mobility Rate (Incoming Students)	1%	5%	1
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.1	26.7	1
There was 1 suspension (of more than 10 days) for every students	None	None	15
Parents Attending Parent/Teacher Conference	68%	89%	7
Patrons' Volunteer Hours per Student	0.9	2.6	
e Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		208.0	10
		208.0 3.0	10

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

# 2014-15 School Educational Process

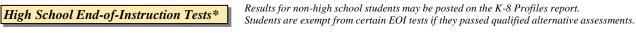
sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	296	1,040	374
Students as English Language Learners (ELL)	0.0%	0.8%	3.5%
Students in Special Education*	11.5%	14.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.6	57.2	20.9
Average Salary (w/ Fringe)	\$44,764	\$41,691	\$45,736
Teachers with Advanced Degree(s)	26.1%	19.3%	30.0%
Average Years of Experience	17.5	12.5	12.9
Special Education Teachers (FTE)*	2.0	7.0	2.7
Counselors (FTE)	0.9	2.7	1.2
Other Certified Professional Staff (FTE)	0.8	3.4	1.2
Administrators (FTE)	1.9	4.8	1.8

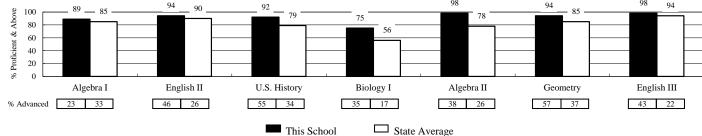
<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	7.8
Science	8.0	6.1
Math	9.0	6.5
Social Studies	5.5	5.4
Fine Arts	10.0	7.0
Languages (non-English)	3.0	2.5
Total	41.5	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)





#### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	98.5%	98.5%	98.2%
4-Year Dropout Rate (Class of 2015)	2.9%	2.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	73.9%	73.9%	49.5%
Average ACT Score (Class of 2015)	22.8	22.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	73.1%	73.1%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	9.0%	9.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c aac. development.	
Oldohama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

# 2014-15 Student Performance (All Students, Full Academic Year)

