# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PIONEER-PLEASANT VALE ELEMENTARY (EC-6)

#### PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6020 East Willow Road, Enid, OK 73701 Telephone: (580) 234-9628

24-1056-105

#### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:  Caucasian 79% 81% 55 Black 19% 29% 65 Asian 00% 00% 10% 15% 16 Asian 19% 15% 16 Native American 19% 15% 16 Native American 19% 15% 16 Student Eligible for Free/Reduced Lunch 66% 66% 66% 66% 66% 66% 66% 66% 66% 66	ocioeconomic Data	School	District	State Averag
Caucasian   79%   81%   55%	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 22 Hispanic 19% 15% 16 Native American 19% 15% 16 Native American 19% 15% 16 Students Eligible for Free/Reduced Lunch 66% 61% 61% 66  6. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population 2,649 7,3 Poverty Rate 19% 17 Unemployment Rate 7% 57,4 Average Household Income \$54,898 \$62,8 Single-Parent Families 39% 33 Highest Educational Level for Adults Age 25+ College Degree 10% 66 Less than 12th Grade Education 21% 13  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 53% 53% 33% Average Number of Days Absent per Student 6.8 6.0 95 Mobility Rate (Incoming Students) 8% 7% 105 Suspension to Student Ratio: (Higher number is better.) 178-reparts Attending Parent/Teacher Conference 92% 78 Parents Attending Parent/Teacher Conference 92% 78 Parents Attending Parent/Teacher Conference 92% 78 Parents Offenders & Offenses (Office of Juvenile Affairs)* One out of every _students was charged. (Higher number is better.) 178.7 100 Of those charged, each averaged offense(s). 1.7		79%	81%	599
Hispanic   19%   15%   100   Native American   19%   15%   100   15%   15%   160   Native American   19%   15%	Black	1%	2%	99
Native American   1%   1%   1%   15     Average Property Valuation per Student (12/2015)   \$156,279   \$47,3     Students Eligible for Free/Reduced Lunch   66%   61%   61     S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)	Asian	0%	0%	29
Average Property Valuation per Student (12/2015)   \$156,279   \$47,3   \$10   \$66   \$66   \$61   \$61   \$61   \$65	Hispanic	19%	15%	169
Students Eligible for Free/Reduced Lunch   66%   61%   61%	Native American	1%	1%	159
District Population   2,649   7,3	Average Property Valuation per Student (12/2015)		\$156,279	\$47,32
District Population   2,649   7,3		66%	61%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		2,649	7,38
Average Household Income   \$54,898   \$62,8     Single-Parent Families   39%   348     Highest Educational Level for Adults Age 25+	Poverty Rate		19%	17
Single-Parent Families   39%   34     Highest Educational Level for Adults Age 25+	Unemployment Rate		7%	7
Highest Educational Level for Adults Age 25+  College Degree 10% 24  H.S. Diploma w/o College Degree 69% 63  Less than 12th Grade Education 21% 13  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 53% 53% 33  Average Number of Days Absent per Student 6.8 6.0 95  Mobility Rate (Incoming Students) 8% 7% 16  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 308.0 89.3 12  There was 1 suspension (of more than 10 days) for everystudents 308.0 536.0 155  Parents Attending Parent/Teacher Conference 92% 78% 74  Patrons' Volunteer Hours per Student 3.2 2.0 3  Emile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 178.7 108  Of those charged, each averagedoffense(s). 1.7	Average Household Income		\$54,898	\$62,8
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 308.0 There was 1 suspension (of more than 10 days) for every students 308.0 Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  **One out of every students was charged. (Higher number is better.)  **One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Single-Parent Families		39%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  178.7 108 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 21% 13    Image: Exparation, Motivation & Parental Support	College Degree		10%	24
KG-3rd graders receiving reading remediation 53% 53% 39 Average Number of Days Absent per Student 6.8 6.0 99 Mobility Rate (Incoming Students) 8% 7% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 308.0 89.3 12 There was 1 suspension (of more than 10 days) for every students 308.0 536.0 155 Parents Attending Parent/Teacher Conference 92% 78% 74 Patrons' Volunteer Hours per Student 3.2 2.0 3  renile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 178.7 108 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		69%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  178.7  Of those charged, each averaged offense(s).	Less than 12th Grade Education		21%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  178.7  108  Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 8% 7% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 308.0 89.3 13 There was 1 suspension (of more than 10 days) for every students 308.0 536.0 155 Parents Attending Parent/Teacher Conference 92% 78% 74 Patrons' Volunteer Hours per Student 3.2 2.0 3  renile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 178.7 108 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	53%	53%	39
Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 308.0 89.3 13  There was 1 suspension (of more than 10 days) for every students 308.0 536.0 155  Parents Attending Parent/Teacher Conference 92% 78% 74  Patrons' Volunteer Hours per Student 3.2 2.0 3  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 178.7 108  Of those charged, each averaged offense(s).	Average Number of Days Absent per Student	6.8	6.0	9
There was 1 suspension (of 10 days or less) for every students 308.0 89.3 125 There was 1 suspension (of more than 10 days) for every students 308.0 536.0 155 Parents Attending Parent/Teacher Conference 92% 78% 74 Patrons' Volunteer Hours per Student 3.2 2.0 3  **renile Offenders & Offenses (Office of Juvenile Affairs)**  One out of every students was charged. (Higher number is better.) 178.7 108 Of those charged, each averaged offense(s). 1.7	Mobility Rate (Incoming Students)	8%	7%	10
There was 1 suspension (of more than 10 days) for everystudents 308.0 536.0 155  Parents Attending Parent/Teacher Conference 92% 78% 74  Patrons' Volunteer Hours per Student 3.2 2.0 3  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 178.7 108  Of those charged, each averagedoffense(s). 1.7	Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
Parents Attending Parent/Teacher Conference 92% 78% 74 Patrons' Volunteer Hours per Student 3.2 2.0 3  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 178.7 108 Of those charged, each averaged offense(s). 1.7	There was 1 suspension (of 10 days or less) for every students	308.0	89.3	13
Patrons' Volunteer Hours per Student 3.2 2.0 3.2  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 178.7 108 Of those charged, each averaged offense(s). 1.7	There was 1 suspension (of more than 10 days) for every students	308.0	536.0	155
One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	92%	78%	74
One out of every students was charged. (Higher number is better.) 178.7 108 Of those charged, each averaged offense(s). 1.7 2	Patrons' Volunteer Hours per Student	3.2	2.0	3
Of those charged, each averaged offense(s).	venile Offenders & Offenses (Office of Juvenile Affairs)*			
	One out of every students was charged. (Higher number is better.)		178.7	108
Of those charged, were alleged gang members. 0	Of those charged, each averaged offense(s).		1.7	2
	Of those charged, were alleged gang members.		0	0

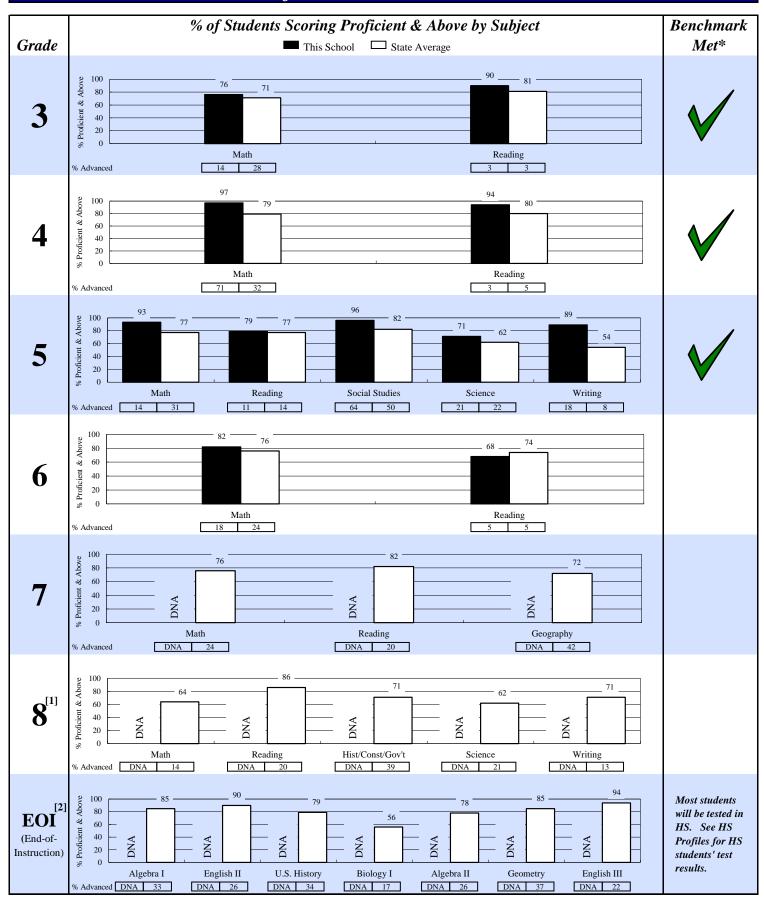
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	308	536	387
Students as English Language Learners (ELL)	2.0%	2.2%	8.6%
Students in Special Education*	11.4%	11.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.4	32.9	21.3
Average Salary (w/ Fringe)	\$43,144	\$43,810	\$44,307
Teachers with Advanced Degree(s)	20.8%	24.1%	22.2%
Average Years of Experience	18.5	18.0	11.9
Special Education Teachers (FTE)*	2.0	4.0	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	1.0	3.0	1.8
Administrators (FTE)	1.0	2.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



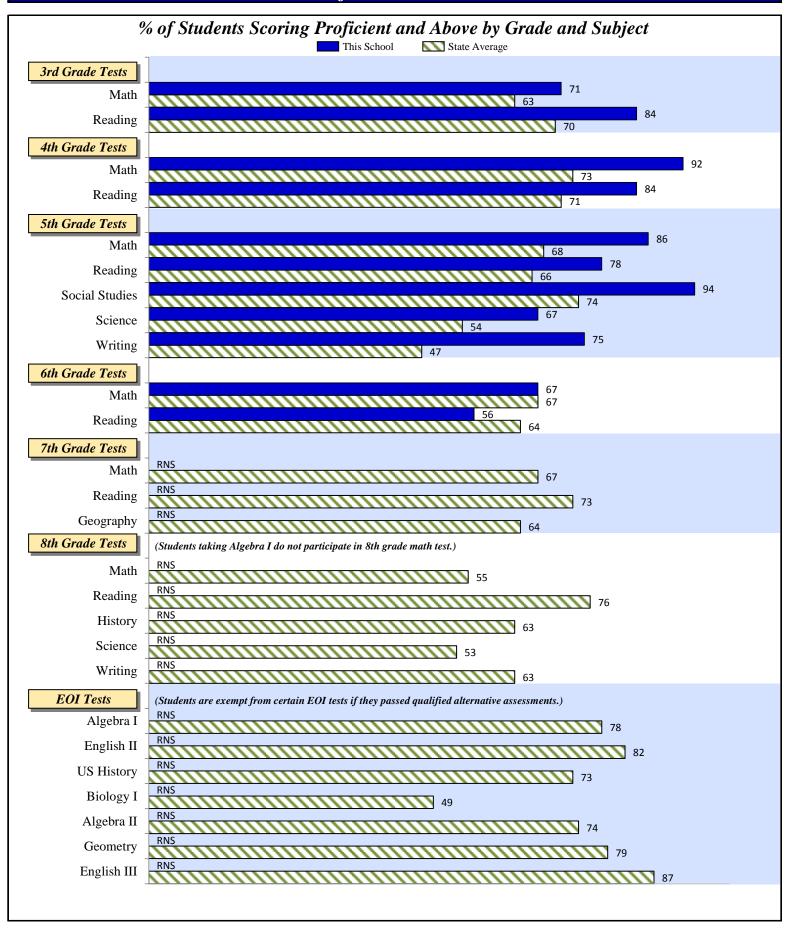
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.