# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### COVINGTON-DOUGLAS ELEMENTARY (EC-8)

#### COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730 Telephone: (580) 864-7482

*24-I094-105* 

#### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	88%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	12%	12%	169
Native American	1%	0%	159
Average Property Valuation per Student (12/2015)		\$98,745	\$47,32
Students Eligible for Free/Reduced Lunch	60%	58%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		1,714	7,38
Poverty Rate		14%	179
Unemployment Rate		4%	79
Average Household Income		\$55,029	\$62,87
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		12%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	49%	399
Average Number of Days Absent per Student	8.1	7.5	9
Mobility Rate (Incoming Students)	6%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	30.8	24.7	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	90%	87%	74
Patrons' Volunteer Hours per Student	0.8	0.9	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	108
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0

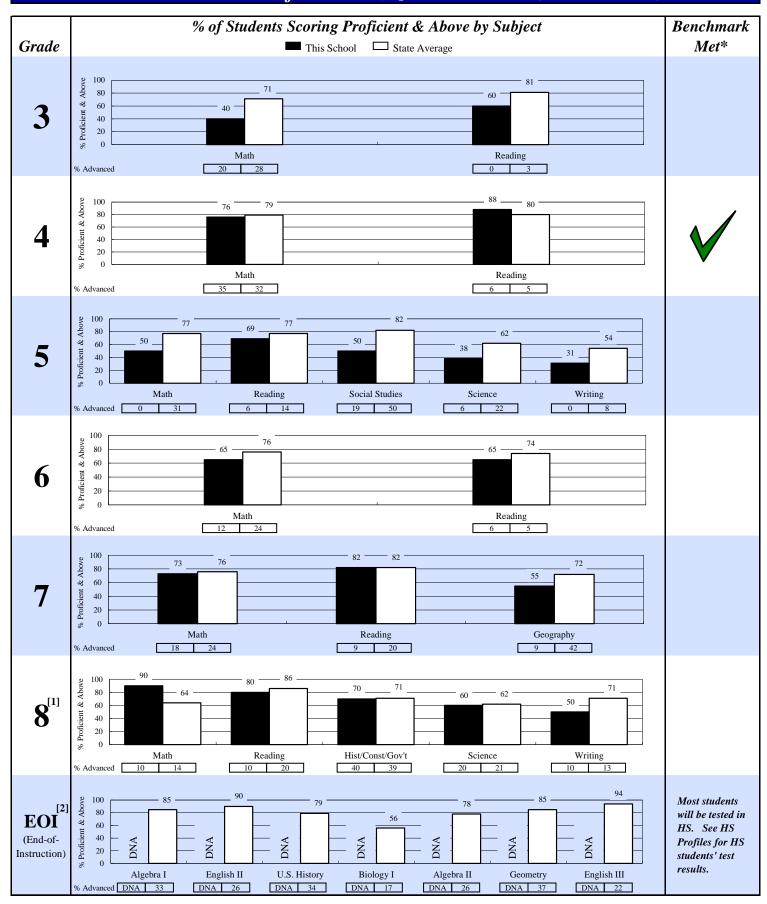
### 2014-2015 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	185	272	387
Students as English Language Learners (ELL)	0.0%	0.4%	8.6%
Students in Special Education*	14.1%	13.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.3	20.6	21.3
Average Salary (w/ Fringe)	\$41,180	\$42,353	\$44,307
Teachers with Advanced Degree(s)	11.1%	18.7%	22.2%
Average Years of Experience	11.0	11.2	11.9
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.4	0.9	0.8
Other Certified Professional Staff (FTE)	0.4	0.7	1.8
Administrators (FTE)	0.3	1.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



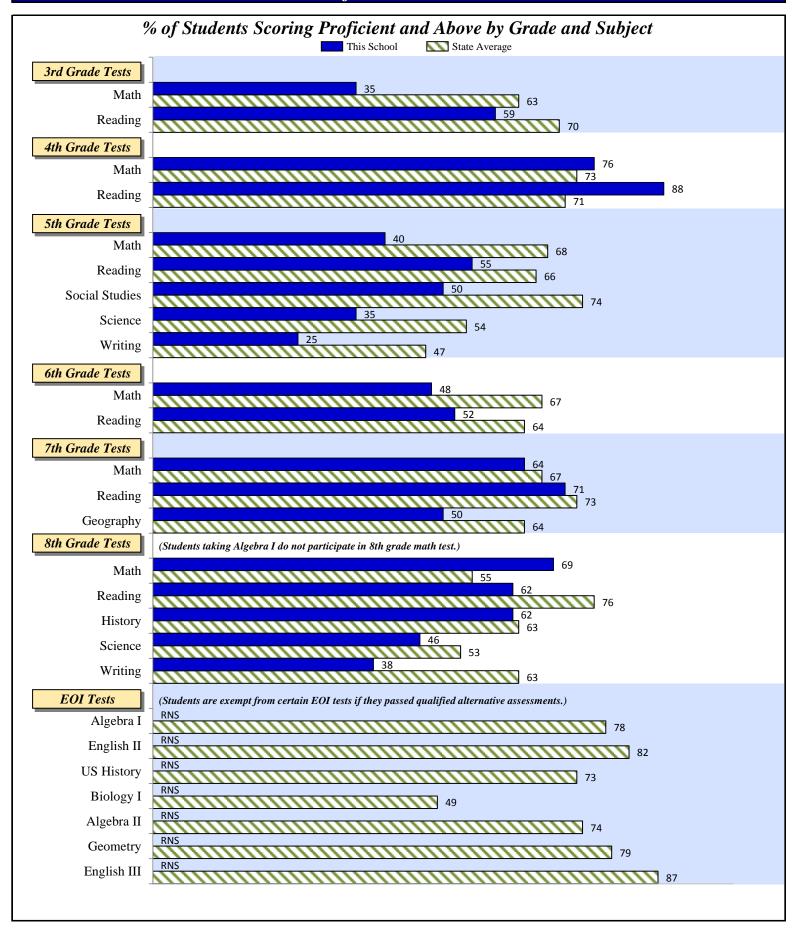
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.