# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### WHITEBEAD ELEMENTARY (EC-8)

#### WHITEBEAD PUBLIC SCHOOLS

16476 North County Road 3200, Pauls Valley, OK 73075 Telephone: (405) 238-3021

25-C016-105

### **Community Characteristics**

cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	59%	59%
Black	2%	2%	9%
Asian	1%	1%	2%
Hispanic	32%	32%	16%
Native American	7%	7%	15%
Average Property Valuation per Student (12/2015)		\$32,788	\$47,329
Students Eligible for Free/Reduced Lunch	53%	53%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,657	7,387
Poverty Rate		10%	17%
Unemployment Rate		1%	7%
Average Household Income		\$67,767	\$62,87
Single-Parent Families		24%	349
Highest Educational Level for Adults Age 25+			
College Degree		24%	249
H.S. Diploma w/o College Degree		61%	639
Less than 12th Grade Education		15%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	27%	39%
Average Number of Days Absent per Student	7.8	7.8	9.
Mobility Rate (Incoming Students)	5%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	134.3	134.3	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	97%	97%	749
Patrons' Volunteer Hours per Student	3.4	3.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		403.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

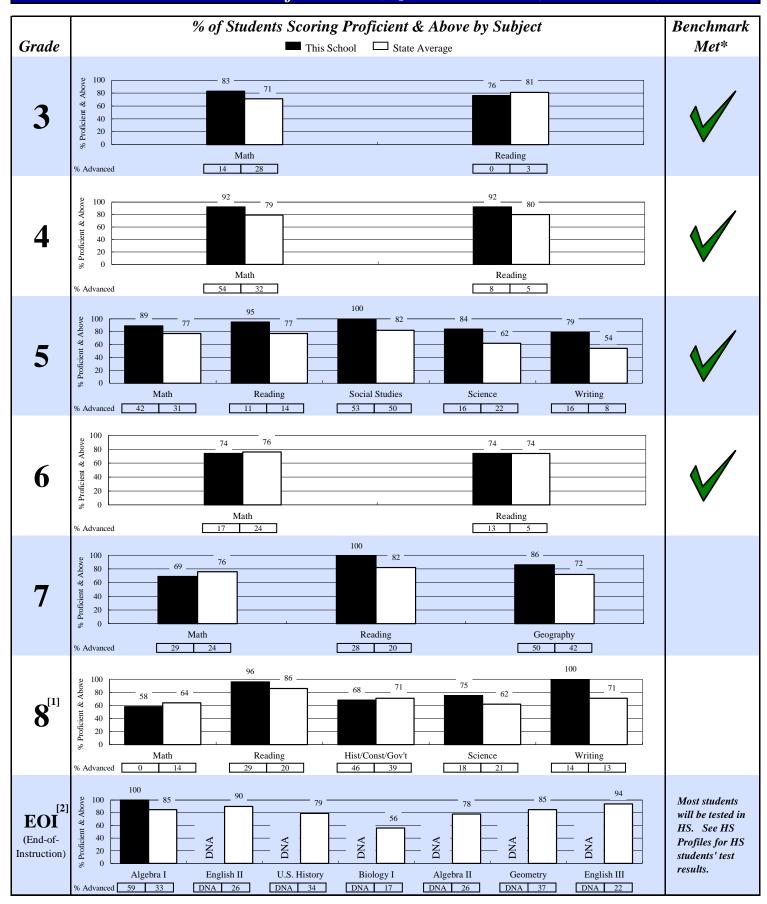
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

Classroom & Administration Characteristics		ı	District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
F	all Enrollment	403	403	387
S	tudents as English Language Learners (ELL)	16.6%	16.6%	8.6%
S	tudents in Special Education*	10.2%	10.2%	15.3%
N	Von-Special Ed. Teachers (FTE):			
	Number of Teachers	27.3	27.3	21.3
	Average Salary (w/ Fringe)	\$44,381	\$44,381	\$44,307
	Teachers with Advanced Degree(s)	14.2%	14.2%	22.2%
	Average Years of Experience	16.3	16.3	11.9
S	pecial Education Teachers (FTE)*	2.3	2.3	2.4
C	Counselors (FTE)	0.0	0.0	0.8
C	Other Certified Professional Staff (FTE)	1.1	1.1	1.8
A	Administrators (FTE)	0.6	1.2	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



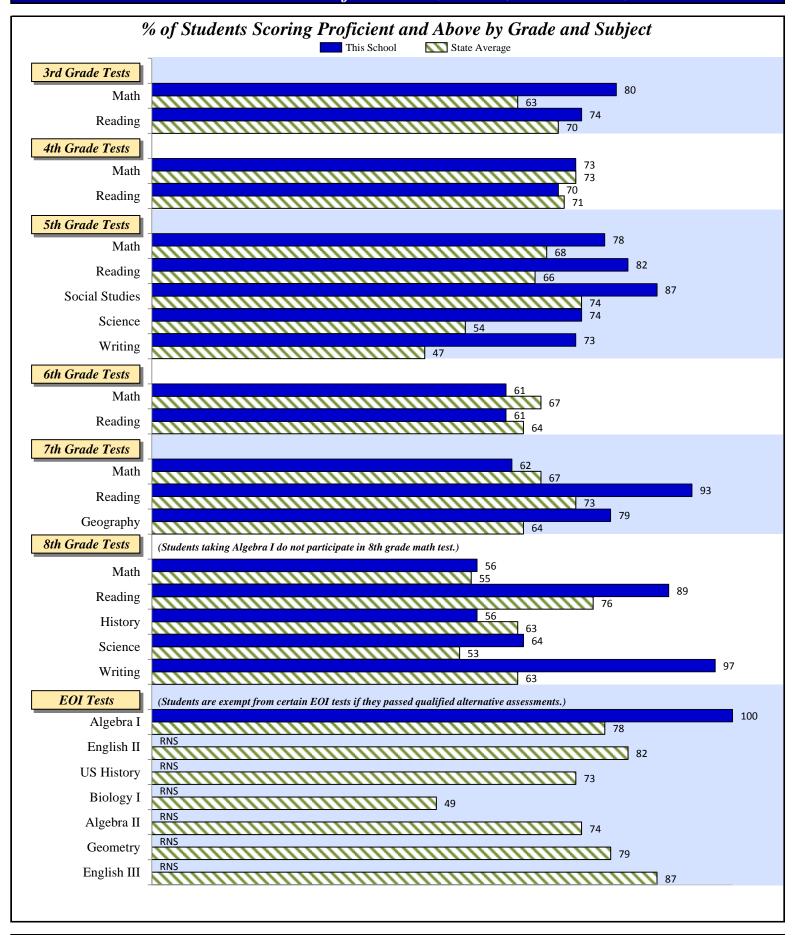
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.