# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### STRATFORD MIDDLE SCHOOL (6-8)

#### STRATFORD PUBLIC SCHOOLS

Post Office Box 589, Stratford, OK 74872 Telephone: (580) 759-3615

25-I002-505

### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment: Caucasian 70% 69% 55 Black 19% 19% 19% 19% 19% 19% 19% 19% 19% 19%	<mark>cioeconomic Data</mark>	School	<u>District</u>	State Average
Caucasian   70%   69%   558     Black   1%   1%   1%   9.58     Asian   0%   0%   0%   0.58     Hispanic   2%   2.76   2.76   1.15     Native American   2.76   2.77   1.15     Average Property Valuation per Student (12/2015)   \$21,332   \$47,3     Students Eligible for Free/Reduced Lunch   65%   64%   66     Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)      District Population   3,552   7,3     Poverty Rate   2.11%   1.1     Unemployment Rate   8%   7.1     Average Household Income   \$46,185   \$62,8     Single-Parent Families   2.5%   3.3     Highest Educational Level for Adults Age 25+   2.5%   1.7     College Degree   1.77%   2.2     H.S. Diploma w/o College Degree   69%   66     Less than 12th Grade Education   1.4%   1.1     Imparation, Motivation & Parental Support    KG-3rd graders receiving reading remediation   4.9   7.2   9.5     Average Number of Days Absent per Student   4.9   7.2   9.5     Mobility Rate (Incoming Students Stetter.)   1.102.7     There was 1 suspension (of more than 10 days for every _students   79.5   102.7   1.1     There was 1 suspension (of more than 10 days for every _students   None   None   1.55     Parents Attending Parent/Teacher Conference   4.3%   6.9%   7.2     Parents Attending Parent/Teacher Conference   4.3%   6.9%   7.2     Parents Attending Parent/Teacher Conference   4.3%   6.9%   7.2     Parents Offenders & Officnese (Office of Juvenile Affairs)*    One out of every _students was charged. (Higher number is better.)   1.19.8   1.00     Off those charged, each averagedoffense(s).   1.2	Ethnic Makeup Based upon Fall Enrollment:	<u></u>	· · · · · · · · · · · · · · · · · · ·	<u></u>
Asian 0% 0% 0% 1/2  Hispanic 2% 2% 2% 16  Native American 27% 27% 15  Average Property Valuation per Student (12/2015) \$21,332 \$47,3  Students Eligible for Free/Reduced Lunch 65% 64% 66  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population 3,552 7,3  Poverty Rate 21% 17  Unemployment Rate 8% 562.8  Single-Parent Families 25% 34  Highest Educational Level for Adults Age 25+  College Degree 59% 66  Less than 12th Grade Education 14% 13  paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 4.9 7.2 9  Mobility Rate (Incoming Student Sudent 4.9 7.2 9  Mobility Rate (Incoming Student Sudent 5) 102.7 17  There was 1 suspension (of 10 days or less) for every students 79.5 102.7 17  There was 1 suspension (of more than 10 days) for every students None None 155  Parents Attending Parent/Teacher Conference 43% 69% 77  Partons' Volunteer Hours per Student 9.4 9.0 9.0  Parental Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 119.8 100  Of those charged, each averaged offense(s). 1.2		70%	69%	599
Hispanic	Black	1%	1%	9
Native American   27%   27%   15   Average Property Valuation per Student (12/2015)   \$21,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$31,332   \$47,35   \$47,3	Asian	0%	0%	2
Average Property Valuation per Student (12/2015)   \$21,332   \$47,3   \$10   \$	Hispanic	2%	2%	16
Students Eligible for Free/Reduced Lunch   65%   64%   66%   66%	Native American	27%	27%	15
District Population   3,552   7,3	Average Property Valuation per Student (12/2015)		\$21,332	\$47,33
District Population 3,552 7,3 Poverty Rate 21% 17 Unemployment Rate 8% 7 Average Household Income \$46,185 \$62,8 Single-Parent Families 25% 34 Highest Educational Level for Adults Age 25+ College Degree 17% 26 H.S. Diploma w/o College Degree 69% 66 Less than 12th Grade Education 14% 12  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 28% 39 Average Number of Days Absent per Student 4.9 7.2 9 Mobility Rate (Incoming Students) 6% 6% 16% 16% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None None 155 Parents Attending Parent/Teacher Conference 43% 69% 77 Parents Attending Parent/Teacher Conference 43% 69% 77 Parents Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 119.8 100 Of those charged, each averagedoffense(s). 1.2		65%	64%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		3,552	7,3
Average Household Income	Poverty Rate		21%	17
Single-Parent Families 25% 34 Highest Educational Level for Adults Age 25+  College Degree 17% 22 H.S. Diploma w/o College Degree 69% 66 Less than 12th Grade Education 14% 13  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 28% 39 Average Number of Days Absent per Student 4.9 7.2 99 Mobility Rate (Incoming Students) 6% 6% 100  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 79.5 102.7 11 There was 1 suspension (of more than 10 days) for everystudents None None 155 Parents Attending Parent/Teacher Conference 43% 69% 74 Patrons' Volunteer Hours per Student 9.4 9.0 30  **emile Offenders & Offenses (Office of Juvenile Affairs)**  One out of everystudents was charged. (Higher number is better.) 119.8 100 Of those charged, each averagedoffense(s). 1.2	Unemployment Rate		8%	7
Highest Educational Level for Adults Age 25+  College Degree 17% 24  H.S. Diploma w/o College Degree 69% 66  Less than 12th Grade Education 14% 15  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 28% 39  Average Number of Days Absent per Student 4.9 7.2 99  Mobility Rate (Incoming Students) 6% 6% 100  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 79.5 102.7 12  There was 1 suspension (of more than 10 days) for everystudents None None 155  Parents Attending Parent/Teacher Conference 43% 69% 74  Patrons' Volunteer Hours per Student 9.4 9.0 20  Exemile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 119.8 100  Of those charged, each averaged offense(s). 1.2	Average Household Income		\$46,185	\$62,8
College Degree 17% 226 H.S. Diploma w/o College Degree 69% 666 Less than 12th Grade Education 14% 125  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 28% 35 Average Number of Days Absent per Student 4.9 7.2 9 Mobility Rate (Incoming Students) 6% 6% 10  Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 79.5 102.7 17 There was 1 suspension (of more than 10 days) for every students None None 155 Parents Attending Parent/Teacher Conference 43% 69% 74 Patrons' Volunteer Hours per Student 9.4 9.0 3  **Penile Offenders & Offenses (Office of Juvenile Affairs)**  One out of every students was charged. (Higher number is better.) 119.8 100 Of those charged, each averaged offense(s). 1.2	Single-Parent Families		25%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  KG-3rd graders receiving reading remediation  KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  119.8  100  100  119.8  100  119.8  100  119.8  100  119.8  100  119.8  100  119.8  100	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 14% 13  Imparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 28% 39  Average Number of Days Absent per Student 4.9 7.2 99  Mobility Rate (Incoming Students) 6% 6% 10  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 79.5 102.7 12  There was 1 suspension (of more than 10 days) for every students None None 155  Parents Attending Parent/Teacher Conference 43% 69% 74  Patrons' Volunteer Hours per Student 9.4 9.0 30  Interview Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 119.8 106  Of those charged, each averaged offense(s). 1.2	College Degree		17%	24
KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  There was 1 suspension (of fice of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.)  119.8  100  119.8  100  110  119.8  100  110  110  110  110  111  111  1	H.S. Diploma w/o College Degree		69%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  119.8 100 119.8 100 119.8 119.8 100 119.8 119.8 119.8 110 110 110 110 110 110 110 110 110 11	Less than 12th Grade Education		14%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 6% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 79.5 102.7 12 There was 1 suspension (of more than 10 days) for every students None None 155 Parents Attending Parent/Teacher Conference 43% 69% 74 Patrons' Volunteer Hours per Student 9.4 9.0 2  Senile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 119.8 106 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation		28%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	4.9	7.2	Ç
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	6%	6%	10
There was 1 suspension (of 10 days or less) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 43% 69% 74 Patrons' Volunteer Hours per Student 9.4 9.0  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 119.8 108 Of those charged, each averaged offense(s). 1.2		79.5	102.7	13
Patrons' Volunteer Hours per Student 9.4 9.0  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 119.8 108  Of those charged, each averaged offense(s). 1.2	There was 1 suspension (of more than 10 days) for every students	None	None	155
Patrons' Volunteer Hours per Student 9.4 9.0  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 119.8 108  Of those charged, each averaged offense(s). 1.2	Parents Attending Parent/Teacher Conference	43%	69%	74
One out of every students was charged. (Higher number is better.) 119.8 108 Of those charged, each averaged offense(s). 1.2	<u> </u>	9.4	9.0	3
One out of every students was charged. (Higher number is better.) 119.8 108 Of those charged, each averaged offense(s). 1.2	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			119.8	108
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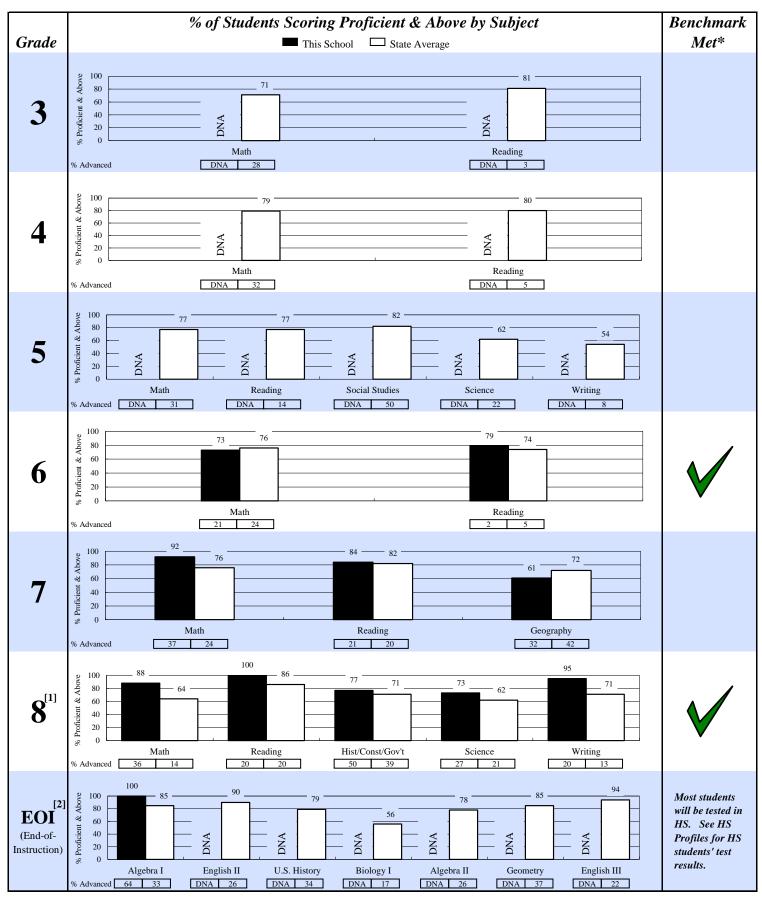
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	159	719	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	13.8%	15.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.8	40.1	21.3
Average Salary (w/ Fringe)	\$41,263	\$42,604	\$44,307
Teachers with Advanced Degree(s)	23.0%	27.9%	22.2%
Average Years of Experience	9.5	13.3	11.9
Special Education Teachers (FTE)*	1.0	3.3	2.4
Counselors (FTE)	0.8	1.5	0.8
Other Certified Professional Staff (FTE)	1.5	4.2	1.8
Administrators (FTE)	1.0	4.2	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



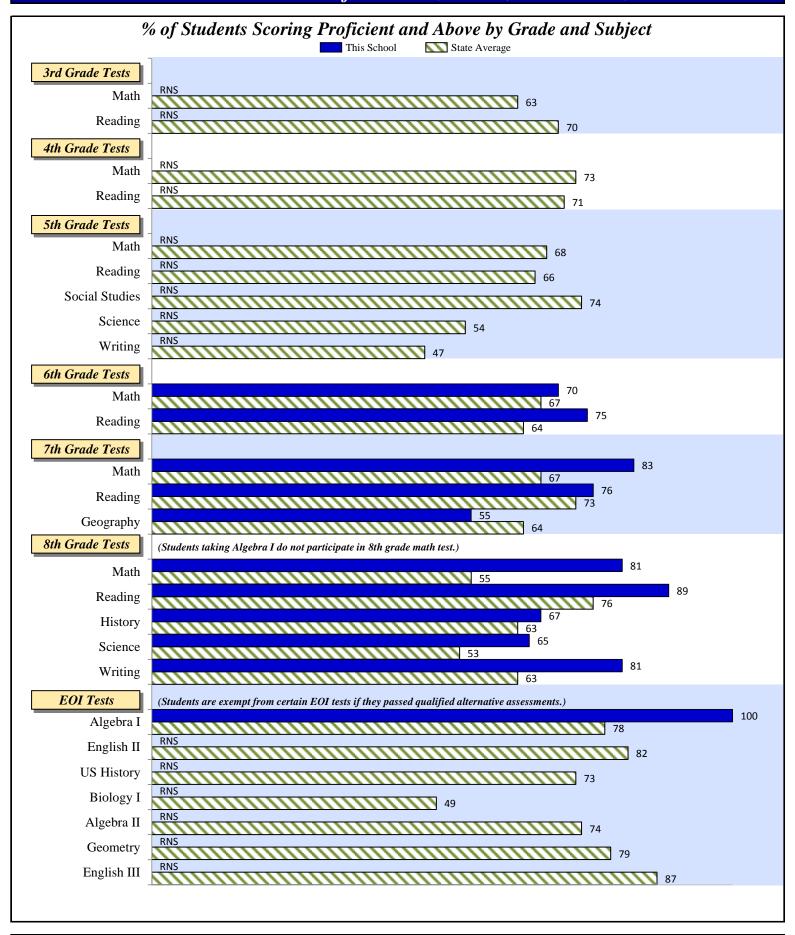
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.