# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PAOLI ELEMENTARY (EC-8)

#### PAOLI PUBLIC SCHOOLS

Post Office Box 278, Paoli, OK 73074 Telephone: (405) 484-7336

25-1005-105

# **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	61%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	10%	11%	16%
Native American	23%	28%	15%
Average Property Valuation per Student (12/2015)		\$27,273	\$47,32
Students Eligible for Free/Reduced Lunch	81%	78%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,206	7,38
Poverty Rate		14%	179
Unemployment Rate		4%	79
Average Household Income		\$59,638	\$62,87
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		9%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	15%	15%	399
Average Number of Days Absent per Student	6.0	8.2	9.
Mobility Rate (Incoming Students)	11%	17%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	89.0	65.3	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	92%	91%	749
Patrons' Volunteer Hours per Student	168.5	229.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		130.5	108.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

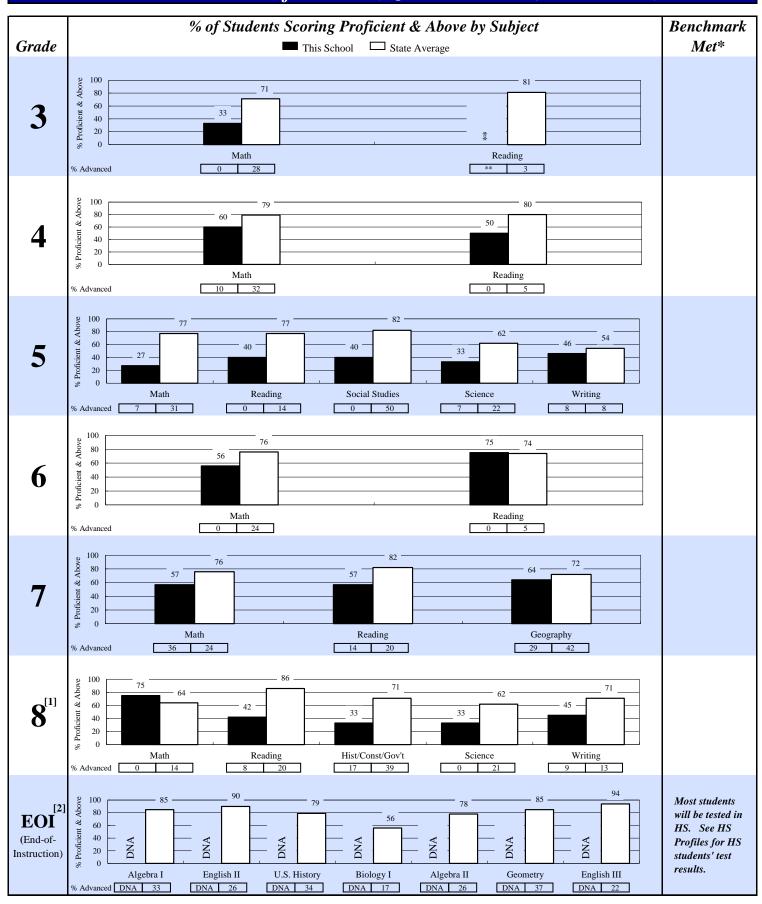
## 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	178	261	387
Students as English Language Learners (ELL)	0.0%	0.4%	8.6%
Students in Special Education*	18.5%	20.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	17.9	21.3
Average Salary (w/ Fringe)	\$42,891	\$44,527	\$44,307
Teachers with Advanced Degree(s)	14.6%	24.0%	22.2%
Average Years of Experience	15.9	17.6	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.0	0.1	0.8
Other Certified Professional Staff (FTE)	0.1	0.8	1.8
Administrators (FTE)	0.5	1.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

