Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LINDSAY MIDDLE SCHOOL (6-8)

LINDSAY PUBLIC SCHOOLS

805 West Creek, Lindsay, OK 73052 Telephone: (405) 756-3133

25-I009-505

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	75%	59%
Black	0%	0%	9%
Asian	0%	1%	29
Hispanic	6%	9%	169
Native American	15%	15%	159
Average Property Valuation per Student (12/2015)		\$50,114	\$47,32
Students Eligible for Free/Reduced Lunch	49%	50%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		6,082	7,38
Poverty Rate		18%	179
Unemployment Rate		6%	7
Average Household Income		\$57,412	\$62,87
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		16%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		39%	39
Average Number of Days Absent per Student	9.5	10.4	9
Mobility Rate (Incoming Students)	8%	7%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	22.7	29.3	13
There was 1 suspension (of more than 10 days) for every students	None	1,290.0	155
Parents Attending Parent/Teacher Conference	75%	74%	74
Patrons' Volunteer Hours per Student	0.6	0.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		99.2	108
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		0	0
or more timeged, were uneged gaing members.	_	0	Ü

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

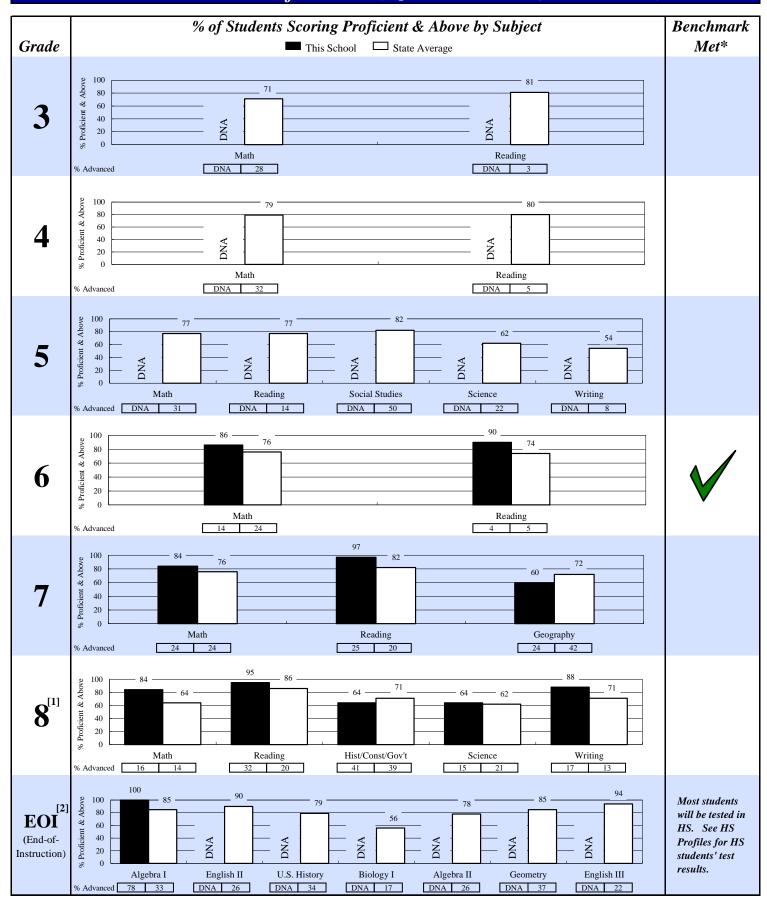
assroom & Administration Characteristics	ı	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	272	1,290	387
Students as English Language Learners (ELL)	1.5%	4.2%	8.6%
Students in Special Education*	19.1%	16.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.2	72.6	21.3
Average Salary (w/ Fringe)	\$41,772	\$43,393	\$44,307
Teachers with Advanced Degree(s)	18.0%	21.7%	22.2%
Average Years of Experience	12.1	13.1	11.9
Special Education Teachers (FTE)*	2.0	8.9	2.4
Counselors (FTE)	1.0	2.8	0.8
Other Certified Professional Staff (FTE)	0.5	2.8	1.8
Administrators (FTE)	1.0	4.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

DNA = Data Not Available

NA = Not Applicable

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

