Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ARKOMA HIGH SCHOOL (9-12)

ARKOMA PUBLIC SCHOOLS

Post Office Box 349, Arkoma, OK 74901 Telephone: (918) 875 3353

40-1091-715

Community Characteristics

conomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	90%	93%	599
Black	1%	0%	99
Asian	1%	0%	29
Hispanic	3%	4%	169
Native American	5%	3%	159
Average Property Valuation per Student (12/2015)		\$15,186	\$47,32
Students Eligible for Free/Reduced Lunch	80%	79%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless C	Otherwise Noted)		
District Population		2,070	7,38
Poverty Rate		34%	179
Unemployment Rate		15%	7'
Average Household Income		\$34,734	\$62,87
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		26%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		23%	39
Average Number of Days Absent per Student	17.9	12.5	9
11 crage 1 tamber of Buys 1 coom per Stadent	21%	14%	10
Mobility Rate (Incoming Students)			
			13
Mobility Rate (Incoming Students)	9.2	30.2	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	9.2 None	30.2 None	155
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students			155 74'
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	None	74
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 40%	None 77%	74
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	None 40%	None 77%	74 3
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 40%	None 77% 1.9	

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ARKOMA - ARKOMA HIGH SCHOOL 40-1091-715

2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
From & Huntitisti attor Citaracteristics	School	(All Schools)	State Average
Fall Enrollment	101	423	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	14.9%	18.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.7	27.0	20.9
Average Salary (w/ Fringe)	\$42,423	\$40,773	\$45,736
Teachers with Advanced Degree(s)	14.7%	14.3%	30.0%
Average Years of Experience	10.7	9.2	12.9
Special Education Teachers (FTE)*	0.9	2.0	2.7
Counselors (FTE)	0.3	0.3	1.2
Other Certified Professional Staff (FTE)	0.4	1.9	1.2
Administrators (FTE)	0.5	3.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

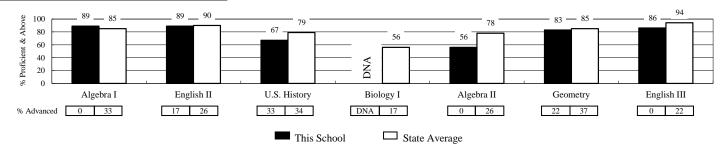
Language Arts	6.0	7.8
Science	0.0	6.1
Math	6.0	6.5
Social Studies	6.5	5.4
Fine Arts	3.0	7.0
Languages (non-English)	0.0	2.5
Total	21.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	85.7%	85.7%	98.2%
4-Year Dropout Rate (Class of 2015)	25.0%	25.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	70.8%	70.8%	49.5%
Average ACT Score (Class of 2015)	17.8	17.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	11.1%	11.1%	5.9%
Oklahoma College-Going Rate	New methodologies		
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		are under development.	
Oldahama Callaga Erashman yyith CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

