# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WELLSTON ELEMENTARY (EC-5)

#### WELLSTON PUBLIC SCHOOLS

Post Office Box 60, Wellston, OK 74881 Telephone: (405) 356-2256

41-1004-105

#### **Community Characteristics**

<del>cioeconomic Data</del>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	79%	59%
Black	2%	2%	9%
Asian	0%	0%	2%
Hispanic	2%	3%	16%
Native American	13%	17%	15%
Average Property Valuation per Student (12/2015)		\$25,341	\$47,329
Students Eligible for Free/Reduced Lunch	60%	53%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,326	7,387
Poverty Rate		16%	17%
Unemployment Rate		6%	7%
Average Household Income		\$57,346	\$62,87
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	399
Average Number of Days Absent per Student	7.7	8.2	9.
Mobility Rate (Incoming Students)	5%	4%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	27.1	13.
There was 1 suspension (of more than 10 days) for every students	None	108.5	155.
Parents Attending Parent/Teacher Conference	100%	65%	749
Patrons' Volunteer Hours per Student	3.8	4.6	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		325.5	108.
Of those charged, each averaged offense(s).		2.5	2.
Of those charged, were alleged gang members.		0	0.

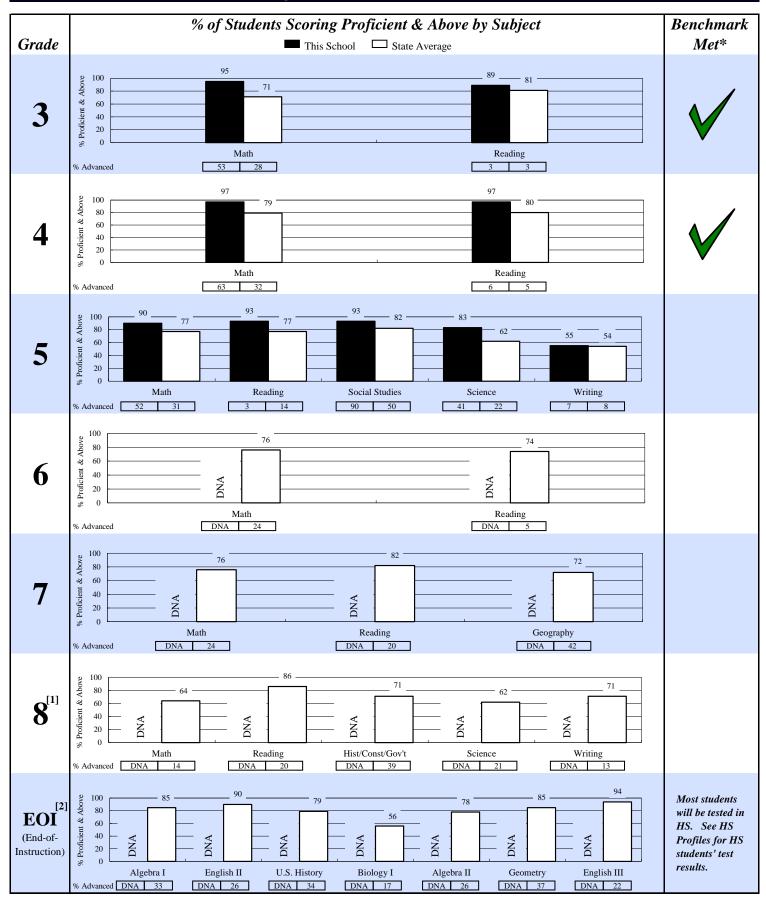
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

Classroom & Administration Characteristics	Cobool	District Total	ES/MS/JHS
Fall Enrollment	School 319	(All Schools) 651	State Average 387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	12.5%	13.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.9	38.1	21.3
Average Salary (w/ Fringe)	\$43,763	\$45,463	\$44,307
Teachers with Advanced Degree(s)	12.0%	23.5%	22.2%
Average Years of Experience	11.2	13.5	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.1	1.0	0.8
Other Certified Professional Staff (FTE)	0.4	1.5	1.8
Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

