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PARKVIEW ELEMENTARY (EC-5)

STROUD PUBLIC SCHOOLS

212 West 7th Street, Stroud, OK 74079 Telephone: (918) 968-4711

41-1054-110

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	80%	59
Black	4%	4%	9
Asian	0%	0%	2
Hispanic	5%	3%	16
Native American	11%	13%	15
Average Property Valuation per Student (12/2015)		\$271,929	\$47,3
Students Eligible for Free/Reduced Lunch	67%	57%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,548	7,3
Poverty Rate		15%	17
Unemployment Rate		9%	7
Average Household Income		\$54,684	\$62,8
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	39
Average Number of Days Absent per Student	9.0	8.9	Ģ
Mobility Rate (Incoming Students)	10%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
Suspension to Student Natio. (Higher number is better.)	20.6	8.5	13
There was 1 suspension (of 10 days or less) for every students		010.0	15:
	None	819.0	
There was 1 suspension (of 10 days or less) for every students	None 96%	819.0	
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students			74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	96%	88%	74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	96%	88%	74
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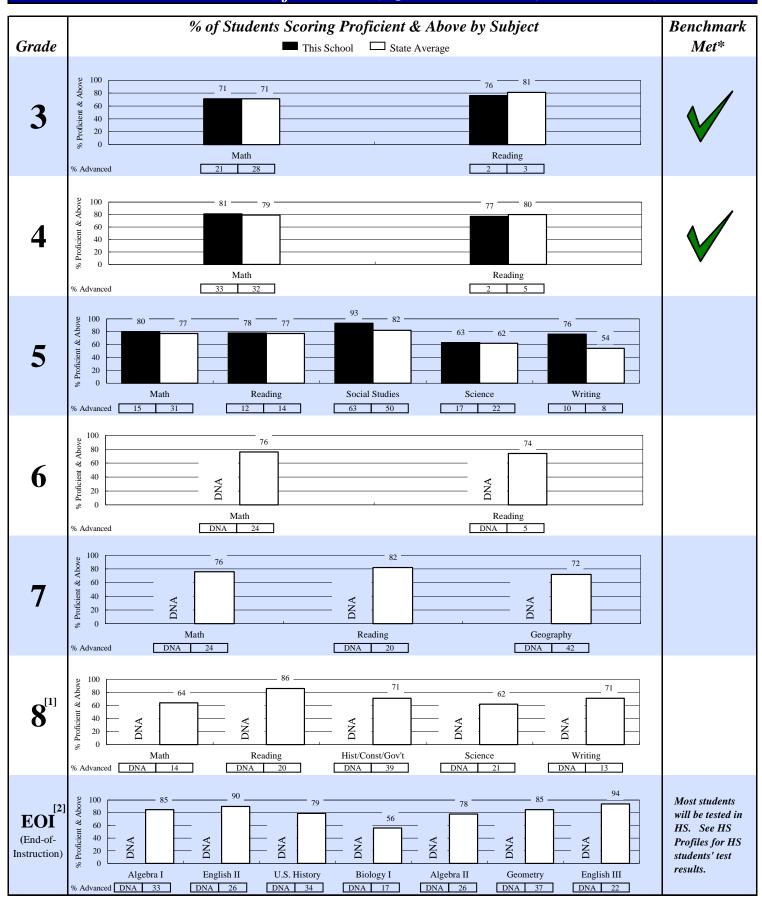
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
abbi cont a Haminish anton Cital actorishes	<u>School</u>	(All Schools)	State Average
Fall Enrollment	412	819	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.2%	14.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.9	50.7	21.3
Average Salary (w/ Fringe)	\$43,973	\$44,338	\$44,307
Teachers with Advanced Degree(s)	27.6%	27.6%	22.2%
Average Years of Experience	14.4	14.7	11.9
Special Education Teachers (FTE)*	1.0	2.9	2.4
Counselors (FTE)	0.4	1.9	0.8
Other Certified Professional Staff (FTE)	1.0	3.6	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

