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MEEKER ELEMENTARY (EC-5)

MEEKER PUBLIC SCHOOLS

400 South Culver Street, Meeker, OK 74855 Telephone: (405) 788-4540

41-1095-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment:	<mark>cioeconomic Data</mark>	School	District	State Average
Caucasian 81% 77% 55	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 18 Hispanic 7% 4% 18 Native American 12% 18% 18% 10 Native American 12% 18% 18% 10 Average Property Valuation per Student (12/2015) \$22,813 \$47, Students Eligible for Free/Reduced Lunch 61% 58% 66 55. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 5,026 7, Poverty Rate 13% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19		81%	77%	599
Hispanic 7% 4% 18% 1	Black	0%	0%	9'
Native American 12% 18% 18% Average Property Valuation per Student (12/2015) \$22,813 \$47,	Asian	0%	0%	2
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 61% 58% 66 61% 58% 66 61% 58% 66 6. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 5,026 7, Poverty Rate 13% Unemployment Rate 5% Average Household Income \$67,479 \$62, Single-Parent Families 19% 5. College Degree 16% 4.S. Diploma w/o College Degree 4.S. Diploma w/o College Degree 59% 69% 60 4.S. Student Rate Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9,2 9,1 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference 90% 89% 7 Parents Attending Parenty Teacher Conference 90% 80% 7 Parents Attending Parenty Teacher Conference 90% 80% 80% 80% 80% 80% 80% 80% 80% 80% 8	Hispanic	7%	4%	16
Students Eligible for Free/Reduced Lunch 61% 58% 6 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 5,026 7, Poverty Rate 13% 13% 13% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Native American	12%	18%	15
District Population 5,026 7, Poverty Rate 13% 1 Unemployment Rate 5% Average Household Income 567,479 \$62, Single-Parent Families 19% 3 Highest Educational Level for Adults Age 25+ College Degree 16% 49% 69% 69% 18,5 Diploma w/o College Degree 69% 69% 60% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Average Property Valuation per Student (12/2015)		\$22,813	\$47,33
District Population		61%	58%	61
Poverty Rate Unemployment Rate Soft Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Parents Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 141.3 160 183 184 185 186 187 188 188 188 188 188 188 188 188 188	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Figuration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Parents Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 141.3 160 160 161 162 163 164 165 167 167 167 168 169 169 169 160 160 160 160 160	District Population		5,026	7,3
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 160 165 167 168 169 169 169 169 169 169 169 169 169 169	Poverty Rate		13%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree 69% Less than 12th Grade Education 15% KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9.2 9.1 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Partners' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Pone out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 141.3 160 175 185 186 187 188 188 189 180 180 180 180 180 180 180 180 180 180	Unemployment Rate		5%	7
Highest Educational Level for Adults Age 25+ College Degree 16% 26 H.S. Diploma w/o College Degree 69% 69% 69% 69% 69% 69% 69% 69% 69% 69%	Average Household Income		\$67,479	\$62,8
College Degree 16% 69% 69% 69% 69% 69% 69% 69% 69% 69% 6	Single-Parent Families		19%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 141.3 16 165 175 186 187 188 189 180 180 180 180 180 180 180 180 180 180	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Paration, Motivation & Parental Support	College Degree		16%	24
KG-3rd graders receiving reading remediation 30% 30% 30% 30% 30% Average Number of Days Absent per Student 9.2 9.1 Mobility Rate (Incoming Students) 13% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 33.9 13.3 There was 1 suspension (of more than 10 days) for every students None 121.1 15 Parents Attending Parent/Teacher Conference 90% 89% 700 12.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 160 141.3 1	H.S. Diploma w/o College Degree		69%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9.2 9.1 Mobility Rate (Incoming Students) 13% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 33.9 13.3 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 141.3 16 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19	Less than 12th Grade Education		15%	13
Average Number of Days Absent per Student 9.2 9.1 Mobility Rate (Incoming Students) 13% 10% 1 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 33.9 13.3 There was 1 suspension (of more than 10 days) for every students None 121.1 15 Parents Attending Parent/Teacher Conference 90% 89% 7 Patrons' Volunteer Hours per Student 0.9 2.1 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 16 Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 13% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 33.9 13.3 There was 1 suspension (of more than 10 days) for every students None 121.1 15 Parents Attending Parent/Teacher Conference 90% 89% 70 Patrons' Volunteer Hours per Student 0.9 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 16 Of those charged, each averaged offense(s). 1.3	KG-3rd graders receiving reading remediation	30%	30%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.2	9.1	Ç
There was 1 suspension (of 10 days or less) for every students 33.9 13.3 There was 1 suspension (of more than 10 days) for every students None 121.1 15 Parents Attending Parent/Teacher Conference 90% 89% 70 Patrons' Volunteer Hours per Student 0.9 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 16 Of those charged, each averaged offense(s). 1.3	Mobility Rate (Incoming Students)	13%	10%	10
There was 1 suspension (of 10 days or less) for every students 33.9 13.3 There was 1 suspension (of more than 10 days) for every students None 121.1 15 Parents Attending Parent/Teacher Conference 90% 89% 70 Patrons' Volunteer Hours per Student 0.9 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 16 Of those charged, each averaged offense(s). 1.3	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 90% 89% 7 Patrons' Volunteer Hours per Student 0.9 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 10 Of those charged, each averaged offense(s). 1.3		33.9	13.3	13
Patrons' Volunteer Hours per Student 0.9 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 10 Of those charged, each averaged offense(s). 1.3	There was 1 suspension (of more than 10 days) for every students	None	121.1	155
Patrons' Volunteer Hours per Student 0.9 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 141.3 10 Of those charged, each averaged offense(s). 1.3	Parents Attending Parent/Teacher Conference	90%	89%	74
One out of every students was charged. (<i>Higher number is better.</i>) 141.3 10 Of those charged, each averaged offense(s). 1.3	•	0.9	2.1	3
One out of every students was charged. (<i>Higher number is better.</i>) 141.3 10 Of those charged, each averaged offense(s). 1.3	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 1.3			141.3	108
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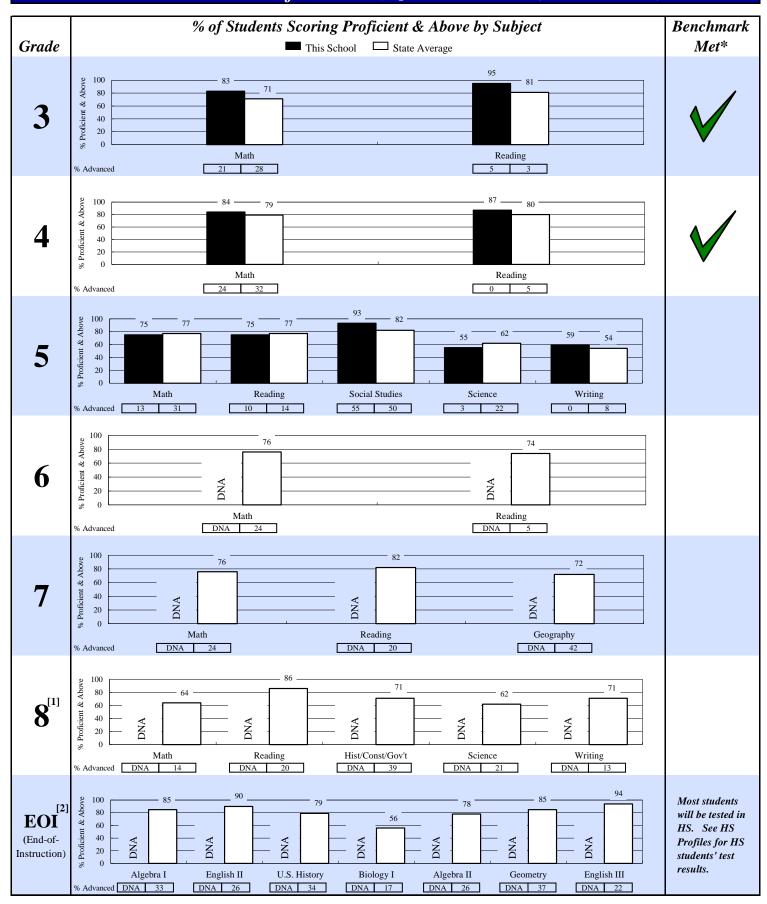
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	373	848	387		
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%		
Students in Special Education*	16.9%	21.7%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	20.8	49.8	21.3		
Average Salary (w/ Fringe)	\$42,511	\$43,170	\$44,307		
Teachers with Advanced Degree(s)	23.9%	22.0%	22.2%		
Average Years of Experience	11.6	12.4	11.9		
Special Education Teachers (FTE)*	2.0	6.0	2.4		
Counselors (FTE)	0.0	2.0	0.8		
Other Certified Professional Staff (FTE)	2.6	7.3	1.8		
Administrators (FTE)	1.3	5.5	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

