Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PRAGUE MIDDLE SCHOOL (6-8)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864 Telephone: (405) 567-2281

41-1103-505

Community Characteristics

| ioeconomic Data | School | <u>District</u> | State Averag |
|---|-----------------|-----------------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 79% | 80% | 599 |
| Black | 2% | 2% | 99 |
| Asian | 0% | 1% | 29 |
| Hispanic | 5% | 5% | 169 |
| Native American | 13% | 12% | 159 |
| Average Property Valuation per Student (12/2015) | | \$27,074 | \$47,32 |
| Students Eligible for Free/Reduced Lunch | 57% | 56% | 619 |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot | therwise Noted) | | |
| District Population | | 5,869 | 7,38 |
| Poverty Rate | | 9% | 179 |
| Unemployment Rate | | 6% | 79 |
| Average Household Income | | \$65,195 | \$62,87 |
| Single-Parent Families | | 22% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 249 |
| H.S. Diploma w/o College Degree | | 75% | 639 |
| Less than 12th Grade Education | | 12% | 139 |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 17% | 39 |
| Average Number of Days Absent per Student | 9.4 | 8.7 | 9 |
| Mobility Rate (Incoming Students) | 7% | 11% | 10 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 6.2 | 12.0 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 31.9 | 86.9 | 155 |
| Parents Attending Parent/Teacher Conference | 45% | 59% | 74 |
| Patrons' Volunteer Hours per Student | 0.4 | 1.0 | 3 |
| | | | |
| enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) | | 130.4 | 108 |
| | | 130.4 1.3 | 108 2 |

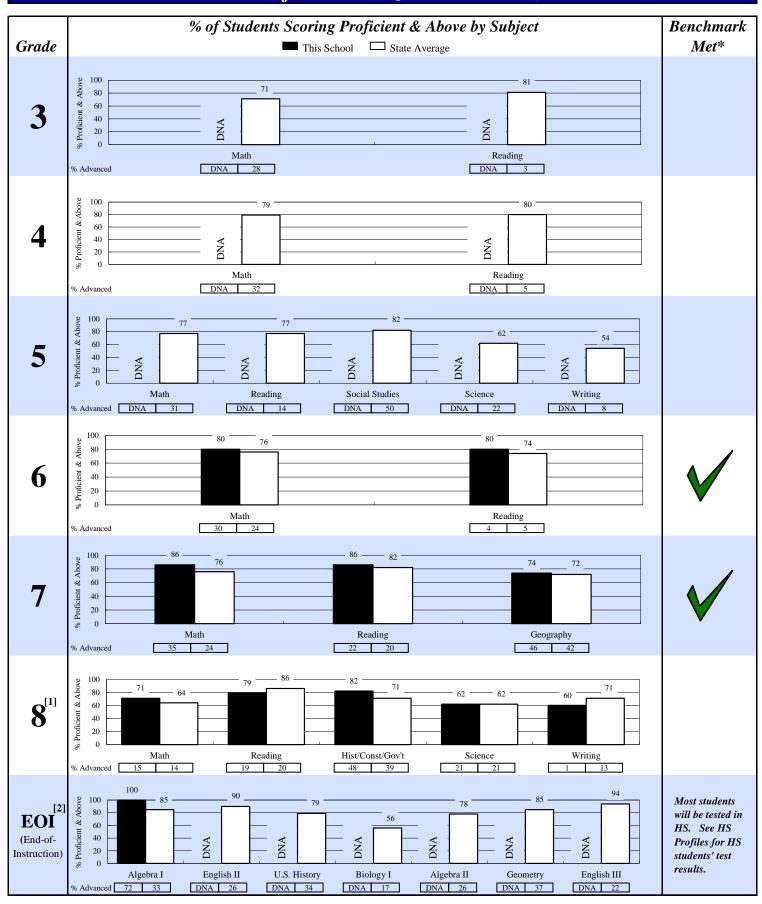
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 223 | 1,043 | 387 |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.6% |
| Students in Special Education* | 8.5% | 12.6% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 13.3 | 59.7 | 21.3 |
| Average Salary (w/ Fringe) | \$44,743 | \$42,897 | \$44,307 |
| Teachers with Advanced Degree(s) | 32.0% | 17.4% | 22.2% |
| Average Years of Experience | 19.1 | 15.8 | 11.9 |
| Special Education Teachers (FTE)* | 1.3 | 4.9 | 2.4 |
| Counselors (FTE) | 0.6 | 2.4 | 0.8 |
| Other Certified Professional Staff (FTE) | 3.6 | 9.6 | 1.8 |
| Administrators (FTE) | 1.0 | 5.7 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

