# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### AGRA ELEMENTARY (EC-8)

#### AGRA PUBLIC SCHOOLS

Post Office Box 279, Agra, OK 74824 Telephone: (918) 375-2261

41-1134-105

### **Community Characteristics**

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Bellool</u>	District	Blate Hverag
Caucasian	72%	70%	599
Black	2%	1%	99
Asian	0%	0%	29
Hispanic	6%	5%	169
Native American	21%	24%	159
Average Property Valuation per Student (12/2015)		\$16,479	\$47,32
Students Eligible for Free/Reduced Lunch	89%	86%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,638	7,38
Poverty Rate		18%	17
Unemployment Rate		7%	7
Average Household Income		\$71,861	\$62,8
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		16%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	51%	51%	39
Average Number of Days Absent per Student	9.7	9.0	9
Mobility Rate (Incoming Students)	FTR	6%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	26.8	13
There was 1 suspension (of more than 10 days) for every students	FTR	107.0	155
Parents Attending Parent/Teacher Conference	FTR	13%	74
Patrons' Volunteer Hours per Student	FTR	0.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		424.0	108
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	C
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

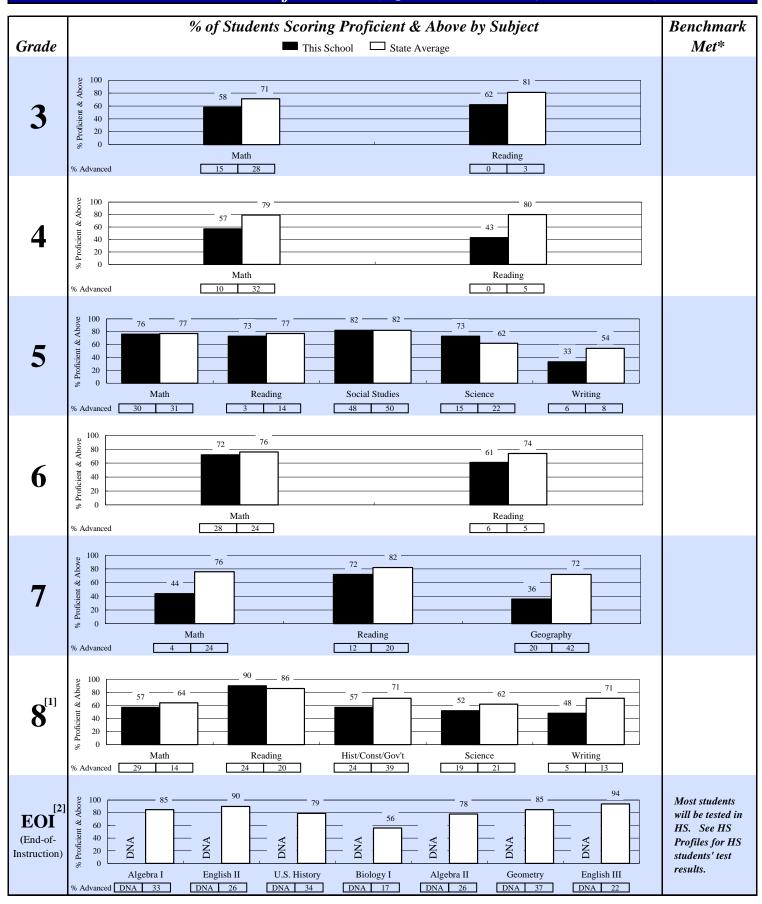
### 2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	317	424	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	15.8%	14.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.9	31.0	21.3
Average Salary (w/ Fringe)	\$42,190	\$43,129	\$44,307
Teachers with Advanced Degree(s)	52.5%	48.9%	22.2%
Average Years of Experience	11.4	11.9	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.3	0.5	0.8
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	2.0	4.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

