Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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GUTHRIE JR HIGH SCHOOL (7-8)

GUTHRIE PUBLIC SCHOOLS

705 East Oklahoma Avenue, Guthrie, OK 73044 Telephone: (405) 282-5936

42-1001-610

Community Characteristics

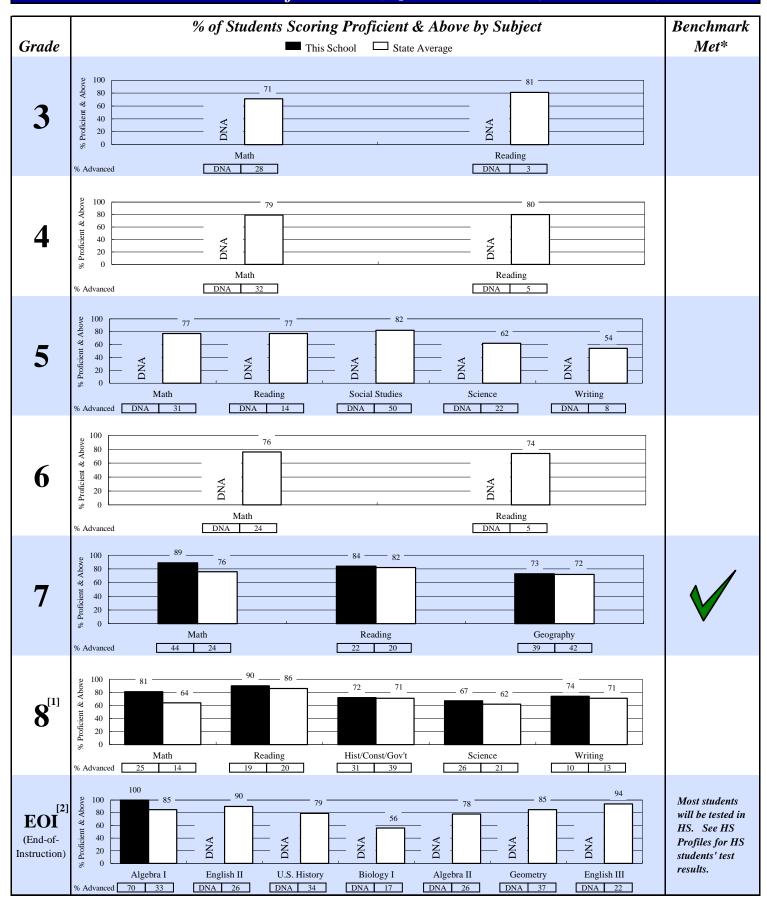
Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	77%	59%
Black	7%	7%	9%
Asian	0%	0%	2%
Hispanic	10%	11%	16%
Native American	5%	4%	15%
Average Property Valuation per Student (12/2015)		\$37,605	\$47,329
Students Eligible for Free/Reduced Lunch	63%	63%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		23,052	7,387
Poverty Rate		16%	17%
Unemployment Rate		6%	7%
Average Household Income		\$60,117	\$62,87
Single-Parent Families		31%	34%
Highest Educational Level for Adults Age 25+			
College Degree		24%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		10%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		46%	39%
Average Number of Days Absent per Student	9.7	10.7	9.8
Mobility Rate (Incoming Students)	8%	19%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.1	9.7	13.1
There was 1 suspension (of more than 10 days) for every students	62.6	83.7	155.1
Parents Attending Parent/Teacher Conference	50%	71%	74%
Patrons' Volunteer Hours per Student	0.4	1.2	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		61.6	108.0
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		1	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	501	3,514	387		
Students as English Language Learners (ELL)	0.8%	3.4%	8.6%		
Students in Special Education*	15.2%	12.6%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	32.2	178.6	21.3		
Average Salary (w/ Fringe)	\$42,616	\$42,378	\$44,307		
Teachers with Advanced Degree(s)	32.5%	27.6%	22.2%		
Average Years of Experience	12.3	10.6	11.9		
Special Education Teachers (FTE)*	4.0	27.1	2.4		
Counselors (FTE)	1.0	6.0	0.8		
Other Certified Professional Staff (FTE)	2.1	21.7	1.8		
Administrators (FTE)	2.0	17.5	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

