Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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RINGWOOD ELEMENTARY (EC-8)

RINGWOOD PUBLIC SCHOOLS

101 W. 5th, Ringwood, OK 73768 Telephone: (580) 883-2203

44-1001-105

Community Characteristics

| ocioeconomic Data | School | <u>District</u> | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 61% | 63% | 59% |
| Black | 0% | 0% | 9% |
| Asian | 2% | 1% | 2% |
| Hispanic | 35% | 34% | 16% |
| Native American | 1% | 2% | 15% |
| Average Property Valuation per Student (12/2015) | | \$45,941 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 58% | 55% | 61% |
| S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 1,858 | 7,38 |
| Poverty Rate | | 8% | 179 |
| Unemployment Rate | | 7% | 79 |
| Average Household Income | | \$77,595 | \$62,87 |
| Single-Parent Families | | 8% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 249 |
| H.S. Diploma w/o College Degree | | 66% | 639 |
| Less than 12th Grade Education | | 13% | 139 |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 12% | 12% | 399 |
| Average Number of Days Absent per Student | 5.7 | 6.0 | 9. |
| Mobility Rate (Incoming Students) | 2% | 2% | 109 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 310.0 | 310.0 | 13. |
| There was 1 suspension (of more than 10 days) for every students | None | None | 155. |
| Parents Attending Parent/Teacher Conference | 100% | 100% | 749 |
| Patrons' Volunteer Hours per Student | 0.9 | 0.9 | 3. |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 46.2 | 108. |
| Of those charged, each averaged offense(s). | | 1.1 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

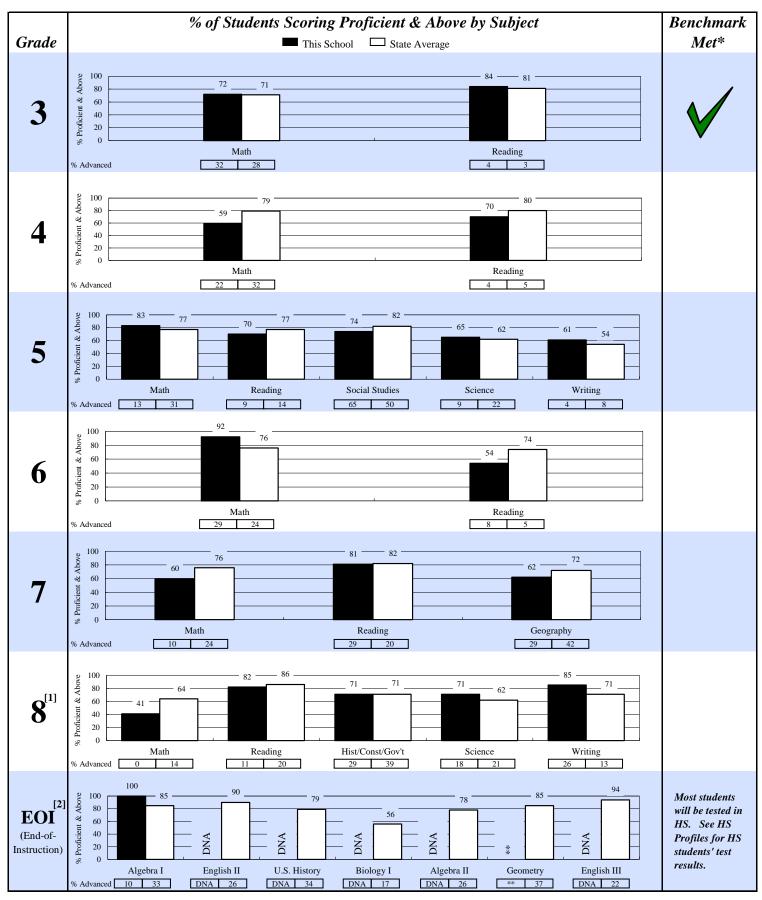
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| Classroom & Administration Characteristics | | | District Total | ES/MS/JHS |
|--|-------------------------|---------------|----------------|---------------|
| lassroom & Aaministrai | on Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | | 310 | 416 | 387 |
| Students as English 1 | Language Learners (ELL) | 6.5% | 7.0% | 8.6% |
| Students in Special I | ducation* | 9.7% | 15.1% | 15.3% |
| Non-Special Ed. Tea | chers (FTE): | | | |
| Number of Teach | ers | 15.4 | 23.1 | 21.3 |
| Average Salary (| v/ Fringe) | \$41,711 | \$42,043 | \$44,307 |
| Teachers with Ac | vanced Degree(s) | 26.1% | 22.3% | 22.2% |
| Average Years of | Experience | 8.0 | 8.4 | 11.9 |
| Special Education Te | achers (FTE)* | 1.0 | 1.6 | 2.4 |
| Counselors (FTE) | | 0.1 | 0.3 | 0.8 |
| Other Certified Profe | ssional Staff (FTE) | 0.4 | 0.7 | 1.8 |
| Administrators (FTE | | 1.0 | 3.0 | 1.3 |
| | | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



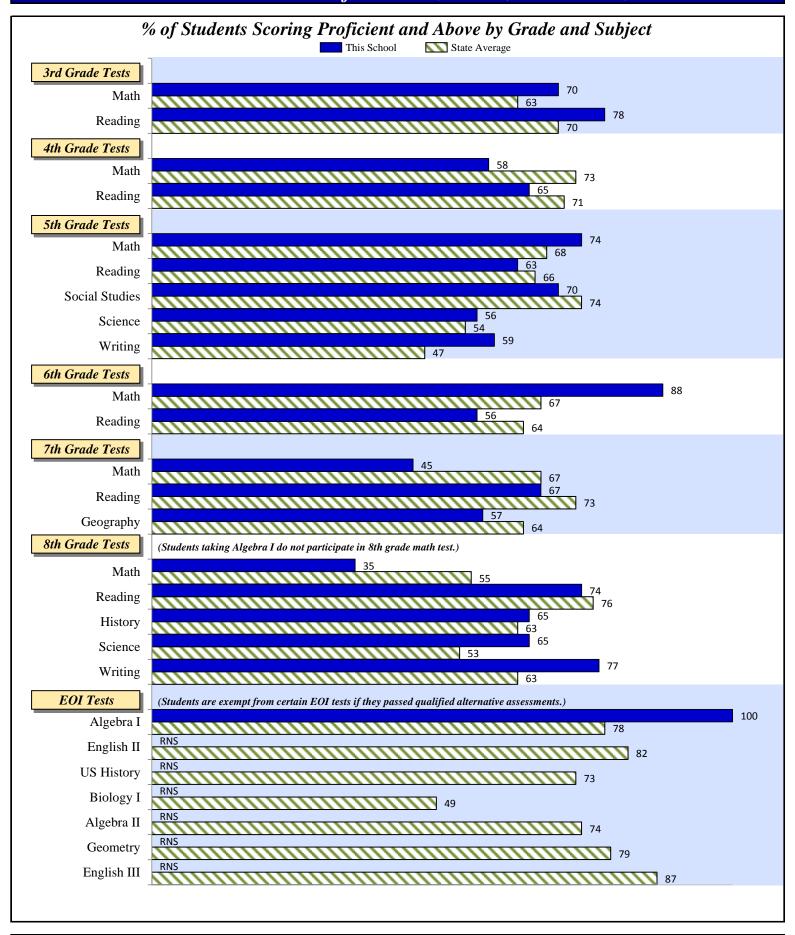
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.