Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NOWATA MIDDLE SCHOOL (6-8)

NOWATA PUBLIC SCHOOLS

700 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-1346

53-I040-505

Community Characteristics

<mark>cioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	44%	59%
Black	5%	5%	9%
Asian	0%	0%	29
Hispanic	3%	2%	169
Native American	46%	49%	159
Average Property Valuation per Student (12/2015)		\$29,384	\$47,32
Students Eligible for Free/Reduced Lunch	84%	76%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,872	7,38
Poverty Rate		19%	179
Unemployment Rate		8%	7
Average Household Income		\$46,671	\$62,87
Single-Parent Families		35%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		42%	39
Average Number of Days Absent per Student	11.3	11.8	9
Mobility Rate (Incoming Students)	6%	16%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.1	6.0	13
There was 1 suspension (of more than 10 days) for every students	10.5	34.1	155
Parents Attending Parent/Teacher Conference	20%	62%	74
Patrons' Volunteer Hours per Student	0.0	2.5	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		35.4	108
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		0	0

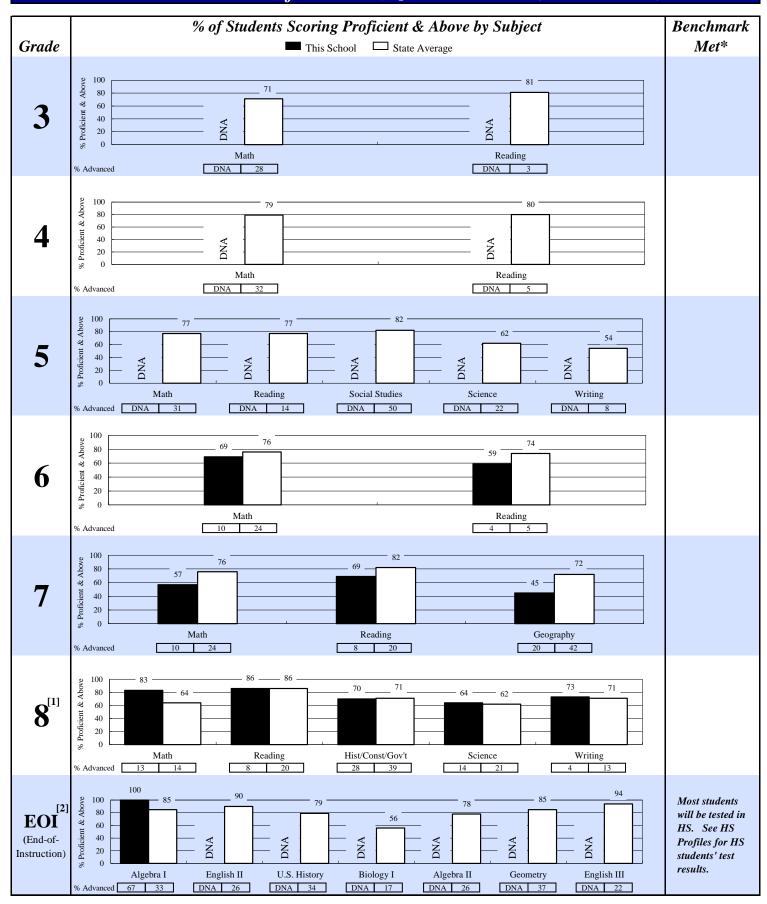
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	210	955	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	11.4%	12.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.5	61.5	21.3
Average Salary (w/ Fringe)	\$43,433	\$43,085	\$44,307
Teachers with Advanced Degree(s)	16.5%	17.1%	22.2%
Average Years of Experience	10.8	13.0	11.9
Special Education Teachers (FTE)*	1.4	5.4	2.4
Counselors (FTE)	0.5	2.0	0.8
Other Certified Professional Staff (FTE)	0.8	5.7	1.8
Administrators (FTE)	2.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

