# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## NOWATA HIGH SCHOOL (9-12)

#### NOWATA PUBLIC SCHOOLS

700 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-2221

53-1040-705

## Community Characteristics

<mark>conomic Data</mark>	School	District	State Averag
	<u>Deliooi</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	42%	44%	599
Black	4%	5%	99
Asian	0%	0%	29
Hispanic	3%	2%	169
Native American	51%	49%	159
Average Property Valuation per Student (12/2015)		\$29,384	\$47,32
Students Eligible for Free/Reduced Lunch	68%	76%	61'
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,872	7,38
Poverty Rate		19%	179
Unemployment Rate		8%	79
Average Household Income		\$46,671	\$62,87
Single-Parent Families		35%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		16%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		42%	39
č č	14.7	11.8	9.
Average Number of Days Absent per Student	=,		100
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8%	16%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )	8%		
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	8% 6.0	6.0	13
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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# 2014-15 School Educational Process

room & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	260	955	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	10.8%	12.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	61.5	20.9
Average Salary (w/ Fringe)	\$44,261	\$43,085	\$45,736
Teachers with Advanced Degree(s)	18.5%	17.1%	30.0%
Average Years of Experience	14.0	13.0	12.9
Special Education Teachers (FTE)*	1.5	5.4	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	1.0	5.7	1.2
Administrators (FTE)	1.0	6.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

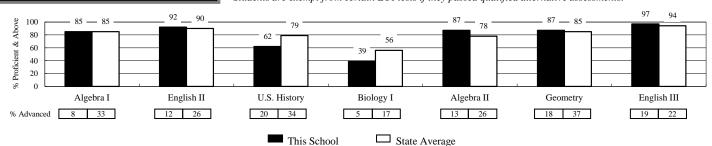
Language Arts	4.0	7.8
Science	2.5	6.1
Math	4.5	6.5
Social Studies	1.5	5.4
Fine Arts	3.5	7.0
Languages (non-English)	1.0	2.5
Total	17.0	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Classr

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	98.3%	98.3%	98.2%
4-Year Dropout Rate (Class of 2015)	4.9%	4.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.7	2.7	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	36.8%	36.8%	49.5%
Average ACT Score (Class of 2015)	19.1	19.1	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	96.6%	96.6%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	5.2%	5.2%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

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# 2014-15 Student Performance (All Students, Full Academic Year)

