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2015 SCHOOL PROFILES

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OAKDALE ELEMENTARY (EC-8)

OAKDALE PUBLIC SCHOOLS

10901 N Sooner Road, Edmond, OK 73013 Telephone: (405) 820-9507

55-C029-105

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	81%	59
Black	4%	4%	9
Asian	4%	4%	2
Hispanic	9%	9%	16
Native American	2%	2%	15
Average Property Valuation per Student (12/2015)		\$149,321	\$47,32
Students Eligible for Free/Reduced Lunch	13%	13%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,764	7,38
Poverty Rate		5%	17
Unemployment Rate		4%	7
Average Household Income		\$219,858	\$62,8
Single-Parent Families		3%	34
Highest Educational Level for Adults Age 25+			
College Degree		64%	24
H.S. Diploma w/o College Degree		32%	63
Less than 12th Grade Education		3%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	9%	9%	39
Average Number of Days Absent per Student	6.4	6.4	9
Mobility Rate (Incoming Students)	3%	3%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	150.5	150.5	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	90%	90%	74
Patrons' Volunteer Hours per Student	4.0	4.0	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	aboole must on arata	In most agent the offenses w	

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

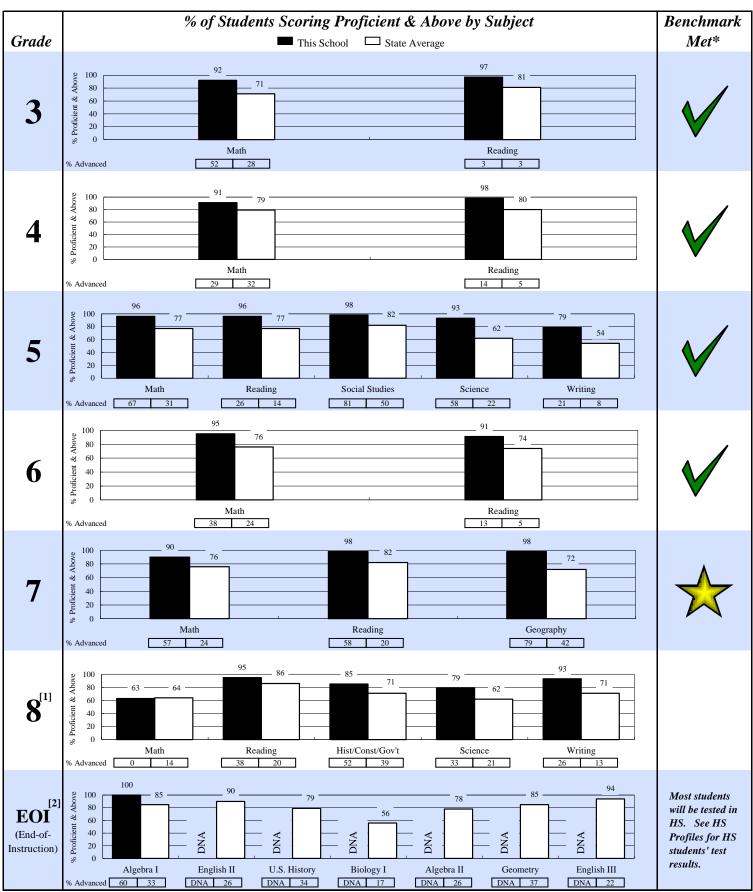
		District Total	ES/MS/JHS
room & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	602	602	387
Students as English Language Learners (ELL)	4.2%	4.2%	8.6%
Students in Special Education*	6.8%	6.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.8	37.8	21.3
Average Salary (w/ Fringe)	\$45,897	\$45,897	\$44,307
Teachers with Advanced Degree(s)	15.7%	15.7%	22.2%
Average Years of Experience	16.9	16.9	11.9
Special Education Teachers (FTE)*	2.7	2.7	2.4
Counselors (FTE)	1.0	1.0	0.8
Other Certified Professional Staff (FTE)	4.5	4.5	1.8
Administrators (FTE)	3.3	4.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2014-15 Student Performance (Regular Education Students, Full Academic Year)

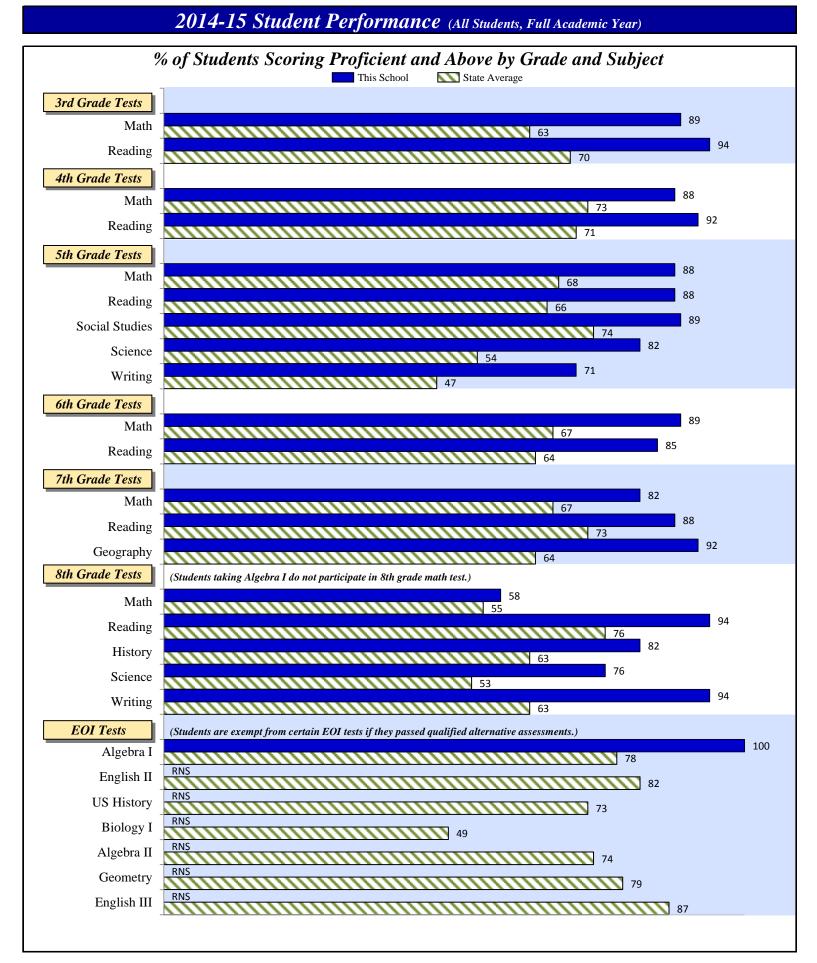


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'A derived 25' Benchmark) = article Basic 70 benchmark least 25% of students scoring "A derived all in all while the statement of the statement

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.