



# 2015 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### ARBOR GROVE ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

4711 North Tulsa, Oklahoma City, OK 73112

Telephone: (405) 789-4985

55-1001-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	42%	59%
Black	20%	25%	9%
Asian	3%	4%	2%
Hispanic	31%	26%	16%
Native American	2%	3%	15%
Average Property Valuation per Student (12/2015)		\$50,215	\$47,329
Students Eligible for Free/Reduced Lunch	93%	75%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		124,736	7,387
Poverty Rate		17%	17%
Unemployment Rate		6%	7%
Average Household Income		\$63,283	\$62,871
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		11%	13%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	39%	40%	39%
Average Number of Days Absent per Student	8.8	9.8	9.8
Mobility Rate (Incoming Students)	12%	15%	10%
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	5.4	7.3	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	290.3	155.1
Parents Attending Parent/Teacher Conference	94%	73%	74%
Patrons' Volunteer Hours per Student	0.6	2.8	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher number is better.</i> )		133.2	108.6
Of those charged, each averaged ___ offense(s).		1.8	2.1
Of those charged, ___ were alleged gang members.		12	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	601	19,447	387
Students as English Language Learners (ELL)	17.1%	11.5%	8.6%
Students in Special Education*	14.8%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.3	1,110.8	21.3
Average Salary (w/ Fringe)	\$46,257	\$46,650	\$44,307
Teachers with Advanced Degree(s)	26.2%	22.7%	22.2%
Average Years of Experience	9.7	9.2	11.9
Special Education Teachers (FTE)*	5.5	141.0	2.4
Counselors (FTE)	0.9	45.5	0.8
Other Certified Professional Staff (FTE)	4.0	128.3	1.8
Administrators (FTE)	1.0	80.7	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2014-15 Student Performance** (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	<p style="text-align: center;"><b>Benchmark Met*</b></p>														
<b>3</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">13    28</td> <td style="text-align: center;">0    3</td> </tr> </table>	Math	Reading	13    28	0    3											
Math	Reading															
13    28	0    3															
<b>4</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">31    32</td> <td style="text-align: center;">6    5</td> </tr> </table>	Math	Reading	31    32	6    5											
Math	Reading															
31    32	6    5															
<b>5</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 20%; text-align: center;">Math</td> <td style="width: 20%; text-align: center;">Reading</td> <td style="width: 20%; text-align: center;">Social Studies</td> <td style="width: 20%; text-align: center;">Science</td> <td style="width: 20%; text-align: center;">Writing</td> </tr> <tr> <td style="text-align: center;">23    31</td> <td style="text-align: center;">7    14</td> <td style="text-align: center;">30    50</td> <td style="text-align: center;">16    22</td> <td style="text-align: center;">3    8</td> </tr> </table>	Math	Reading	Social Studies	Science	Writing	23    31	7    14	30    50	16    22	3    8					
Math	Reading	Social Studies	Science	Writing												
23    31	7    14	30    50	16    22	3    8												
<b>6</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">DNA    24</td> <td style="text-align: center;">DNA    5</td> </tr> </table>	Math	Reading	DNA    24	DNA    5											
Math	Reading															
DNA    24	DNA    5															
<b>7</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 33%; text-align: center;">Math</td> <td style="width: 33%; text-align: center;">Reading</td> <td style="width: 33%; text-align: center;">Geography</td> </tr> <tr> <td style="text-align: center;">DNA    24</td> <td style="text-align: center;">DNA    20</td> <td style="text-align: center;">DNA    42</td> </tr> </table>	Math	Reading	Geography	DNA    24	DNA    20	DNA    42									
Math	Reading	Geography														
DNA    24	DNA    20	DNA    42														
<b>8<sup>[1]</sup></b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 20%; text-align: center;">Math</td> <td style="width: 20%; text-align: center;">Reading</td> <td style="width: 20%; text-align: center;">Hist/Const/Gov't</td> <td style="width: 20%; text-align: center;">Science</td> <td style="width: 20%; text-align: center;">Writing</td> </tr> <tr> <td style="text-align: center;">DNA    14</td> <td style="text-align: center;">DNA    20</td> <td style="text-align: center;">DNA    39</td> <td style="text-align: center;">DNA    21</td> <td style="text-align: center;">DNA    13</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	DNA    14	DNA    20	DNA    39	DNA    21	DNA    13					
Math	Reading	Hist/Const/Gov't	Science	Writing												
DNA    14	DNA    20	DNA    39	DNA    21	DNA    13												
<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 14%; text-align: center;">Algebra I</td> <td style="width: 14%; text-align: center;">English II</td> <td style="width: 14%; text-align: center;">U.S. History</td> <td style="width: 14%; text-align: center;">Biology I</td> <td style="width: 14%; text-align: center;">Algebra II</td> <td style="width: 14%; text-align: center;">Geometry</td> <td style="width: 14%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">DNA    33</td> <td style="text-align: center;">DNA    26</td> <td style="text-align: center;">DNA    34</td> <td style="text-align: center;">DNA    17</td> <td style="text-align: center;">DNA    26</td> <td style="text-align: center;">DNA    37</td> <td style="text-align: center;">DNA    22</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	DNA    33	DNA    26	DNA    34	DNA    17	DNA    26	DNA    37	DNA    22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III										
DNA    33	DNA    26	DNA    34	DNA    17	DNA    26	DNA    37	DNA    22										

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

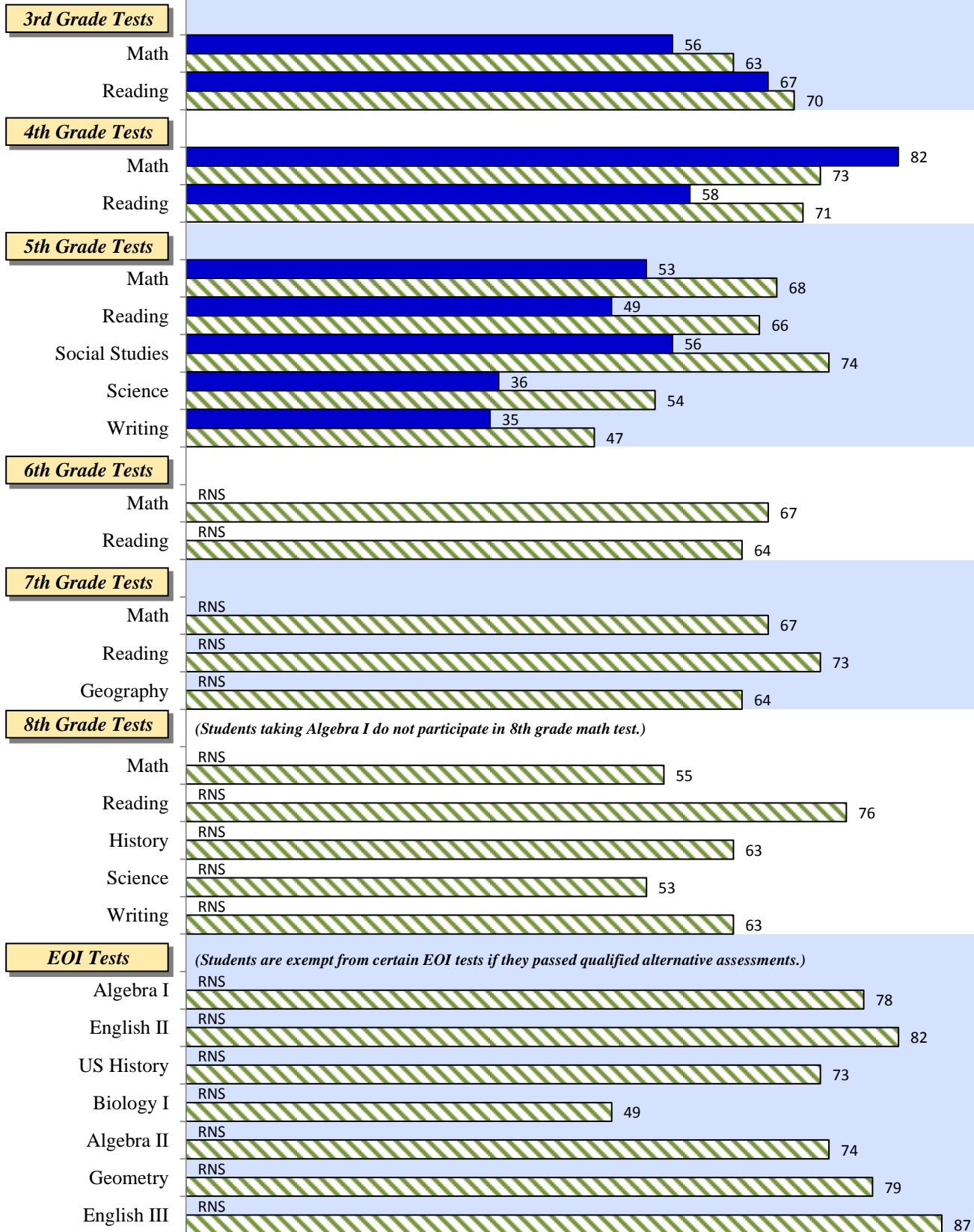
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2014-15 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.