# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### LAKE PARK ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

8221 Northwest 30th Street, Bethany, OK 73008 Telephone: (405) 789-7068

55-1001-124

### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	42%	599
Black	12%	25%	99
Asian	2%	4%	29
Hispanic	20%	26%	169
Native American	4%	3%	159
Average Property Valuation per Student (12/2015)		\$50,215	\$47,32
Students Eligible for Free/Reduced Lunch	66%	75%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		124,736	7,38
Poverty Rate		17%	179
Unemployment Rate		6%	79
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	40%	399
Average Number of Days Absent per Student	10.9	9.8	9.
Mobility Rate (Incoming Students)	16%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.7	7.3	13
There was 1 suspension (of more than 10 days) for every students	None	290.3	155
Parents Attending Parent/Teacher Conference	75%	73%	74
Patrons' Volunteer Hours per Student	4.6	2.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		122.2	108
One out of every students was charged. ( <i>Higher number is better.</i> )		133.2	100
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).		133.2	2

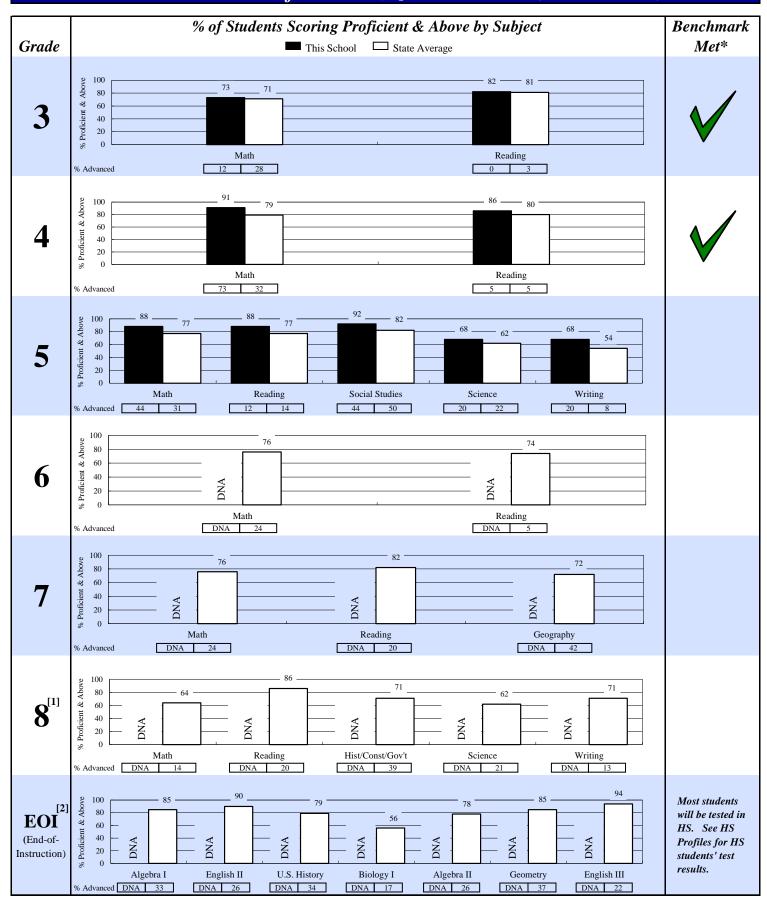
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	329	19,447	387
	Students as English Language Learners (ELL)	10.3%	11.5%	8.6%
	Students in Special Education*	32.2%	15.1%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	19.0	1,110.8	21.3
	Average Salary (w/ Fringe)	\$48,820	\$46,650	\$44,307
	Teachers with Advanced Degree(s)	29.0%	22.7%	22.2%
	Average Years of Experience	13.3	9.2	11.9
	Special Education Teachers (FTE)*	9.0	141.0	2.4
	Counselors (FTE)	1.0	45.5	0.8
	Other Certified Professional Staff (FTE)	5.3	128.3	1.8
	Administrators (FTE)	1.0	80.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

