# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### TULAKES ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

6600 Galaxie Drive, Oklahoma City, OK 73132 Telephone: (405) 721-4360

55-1001-128

### **Community Characteristics**

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	SCHOOL	District	State Averag
Caucasian	26%	42%	599
Black	54%	25%	99
Asian	1%	4%	29
Hispanic	18%	26%	169
Native American	1%	3%	159
Average Property Valuation per Student (12/2015)	1 /0	\$50,215	\$47,32
Students Eligible for Free/Reduced Lunch	83%	75%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot		, , , ,	-
District Population		124,736	7,38
Poverty Rate		17%	17
Unemployment Rate		6%	7
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		58%	63
Less than 12th Grade Education		11%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	40%	39
Average Number of Days Absent per Student	6.3	9.8	9
Mobility Rate (Incoming Students)	19%	15%	10
Suspension to Student Ratio: (Higher number is better. )			
There was 1 suspension (of 10 days or less) for every students	613.0	7.3	13
There was 1 suspension (of more than 10 days) for every students	None	290.3	155
Parents Attending Parent/Teacher Conference	94%	73%	74
Patrons' Volunteer Hours per Student	8.4	2.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		133.2	108
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		12	0

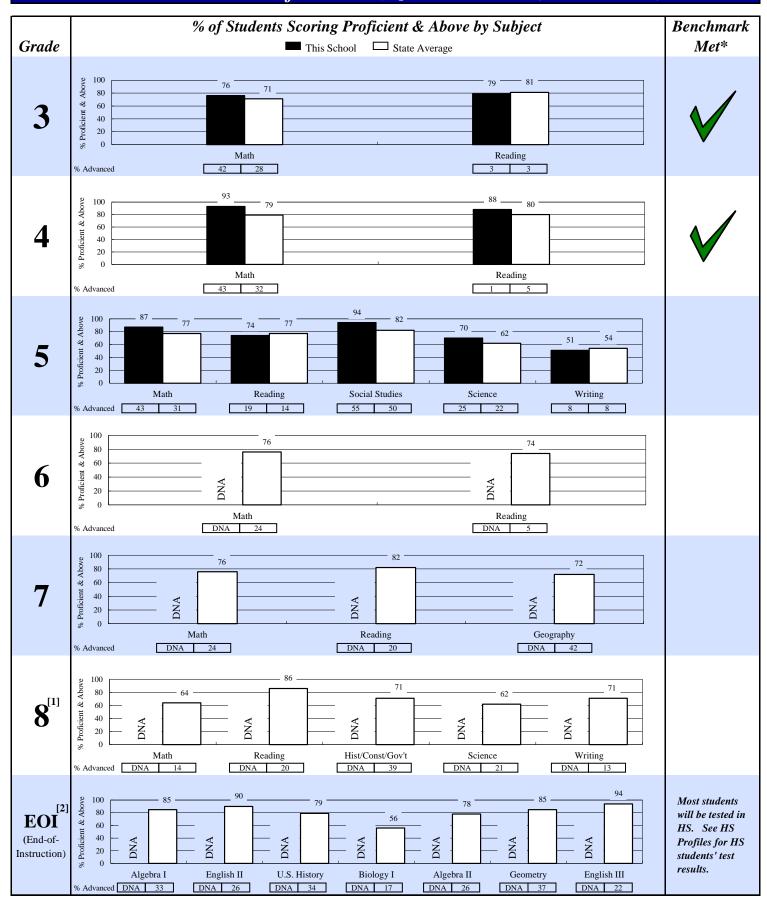
#### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	613	19,447	387
Students as English Language Learners (ELL)	7.8%	11.5%	8.6%
Students in Special Education*	10.8%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.1	1,110.8	21.3
Average Salary (w/ Fringe)	\$45,244	\$46,650	\$44,307
Teachers with Advanced Degree(s)	26.1%	22.7%	22.2%
Average Years of Experience	7.1	9.2	11.9
Special Education Teachers (FTE)*	1.7	141.0	2.4
Counselors (FTE)	1.0	45.5	0.8
Other Certified Professional Staff (FTE)	1.9	128.3	1.8
Administrators (FTE)	2.0	80.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

