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WILEY POST ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

6920 West Britton Road, Oklahoma City, OK 73132 Telephone: (405) 721-8123

55-1001-133

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	42%	59%
Black	47%	25%	9%
Asian	3%	4%	2%
Hispanic	9%	26%	169
Native American	2%	3%	159
Average Property Valuation per Student (12/2015)		\$50,215	\$47,32
Students Eligible for Free/Reduced Lunch	90%	75%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		124,736	7,38
Poverty Rate		17%	179
Unemployment Rate		6%	7'
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		11%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	42%	40%	399
Average Number of Days Absent per Student	11.1	9.8	9.
Mobility Rate (Incoming Students)	20%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	12.6	7.3	13.
There was 1 suspension (of more than 10 days) for every students	None	290.3	155.
Parents Attending Parent/Teacher Conference	74%	73%	74
Patrons' Volunteer Hours per Student	0.5	2.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		133.2	108
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		12	0

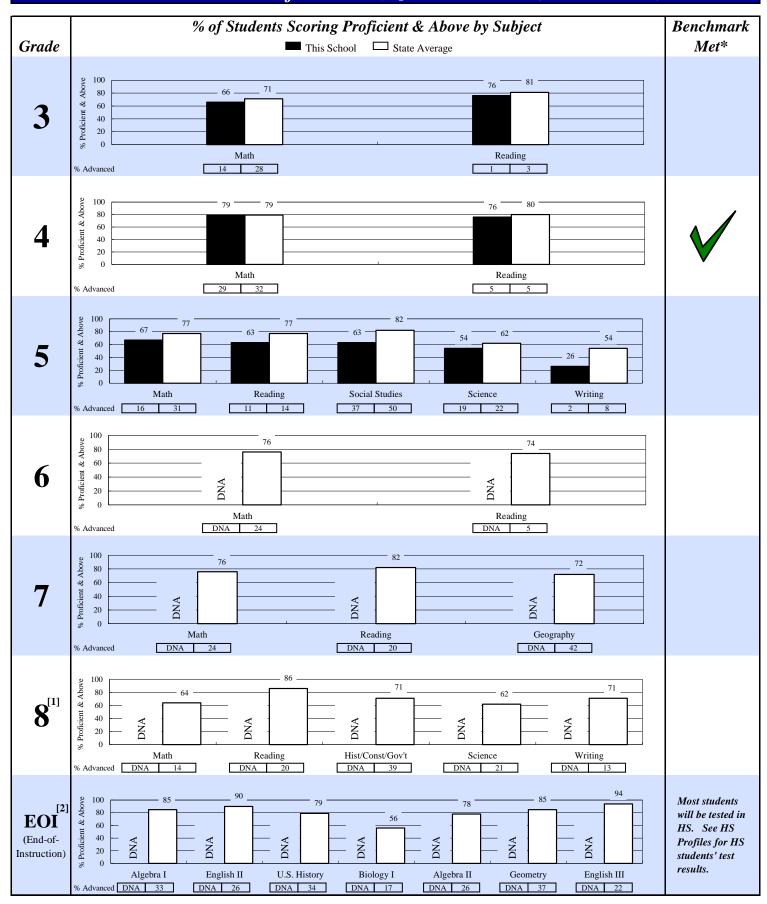
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	670	19,447	387
	Students as English Language Learners (ELL)	4.3%	11.5%	8.6%
	Students in Special Education*	11.9%	15.1%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	39.9	1,110.8	21.3
	Average Salary (w/ Fringe)	\$44,404	\$46,650	\$44,307
	Teachers with Advanced Degree(s)	2.5%	22.7%	22.2%
	Average Years of Experience	6.7	9.2	11.9
	Special Education Teachers (FTE)*	2.0	141.0	2.4
	Counselors (FTE)	1.0	45.5	0.8
	Other Certified Professional Staff (FTE)	3.8	128.3	1.8
	Administrators (FTE)	2.0	80.7	1.3
	*Fach school has its own unique characteristic	s for special advection programs. Places contact	the seheel for program spe	ifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

