Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MAYFIELD MIDDLE SCHOOL (6-8)

PUTNAM CITY PUBLIC SCHOOLS

1600 North Purdue Avenue, Oklahoma City, OK 73127 Telephone: (405) 947-8693

55-1001-540

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	21%	42%	59%
Black	23%	25%	9%
Asian	2%	4%	2%
Hispanic	51%	26%	16%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2015)		\$50,215	\$47,329
Students Eligible for Free/Reduced Lunch	100%	75%	61%
S.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		124,736	7,38
Poverty Rate		17%	17%
Unemployment Rate		6%	79
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		11%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	39%
Average Number of Days Absent per Student	10.1	9.8	9.
Mobility Rate (Incoming Students)	3%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	52.6	7.3	13.
There was 1 suspension (of more than 10 days) for every students	228.0	290.3	155.
Parents Attending Parent/Teacher Conference	62%	73%	749
Patrons' Volunteer Hours per Student	0.0	2.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		133.2	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		12	0.

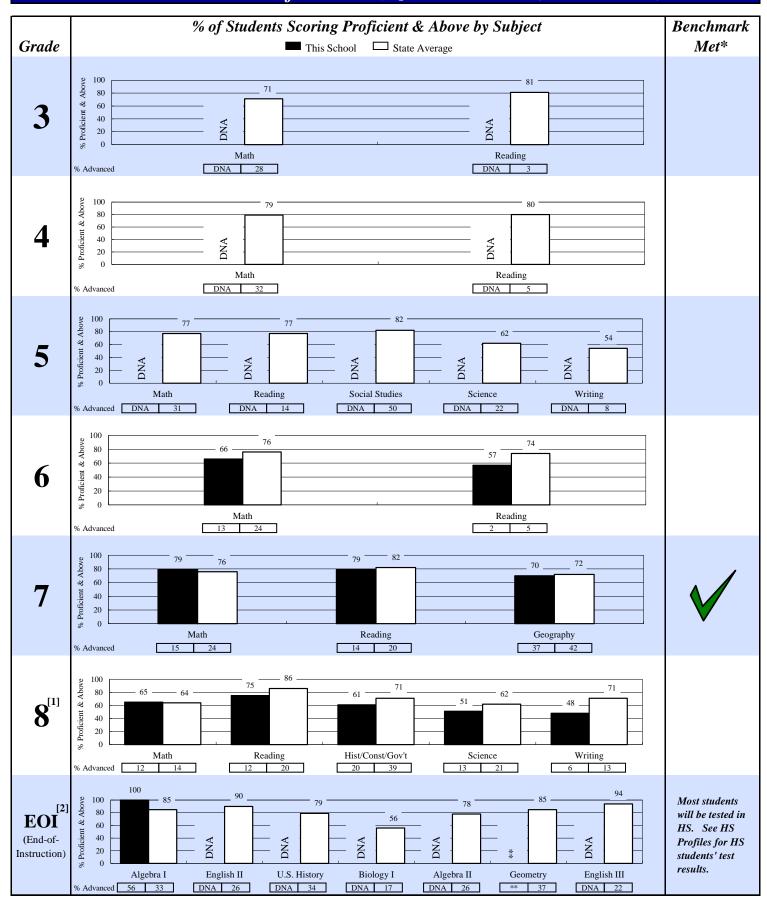
2014-2015 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	684	19,447	387
Students as English Language Learners (ELL)	12.4%	11.5%	8.6%
Students in Special Education*	18.9%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	42.5	1,110.8	21.3
Average Salary (w/ Fringe)	\$44,939	\$46,650	\$44,307
Teachers with Advanced Degree(s)	38.8%	22.7%	22.2%
Average Years of Experience	7.3	9.2	11.9
Special Education Teachers (FTE)*	7.0	141.0	2.4
Counselors (FTE)	2.0	45.5	0.8
Other Certified Professional Staff (FTE)	4.0	128.3	1.8
Administrators (FTE)	3.0	80.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

