# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### MAYFIELD MIDDLE SCHOOL (6-8)

#### PUTNAM CITY PUBLIC SCHOOLS

1600 North Purdue Avenue, Oklahoma City, OK 73127 Telephone: (405) 947-8693

55-1001-540

#### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	21%	42%	59%
Black	23%	25%	9%
Asian	2%	4%	2%
Hispanic	51%	26%	16%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2015)		\$50,215	\$47,329
Students Eligible for Free/Reduced Lunch	100%	75%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		124,736	7,387
Poverty Rate		17%	179
Unemployment Rate		6%	79
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	399
Average Number of Days Absent per Student	10.1	9.8	9.
Mobility Rate (Incoming Students)	3%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	52.6	7.3	13.
There was 1 suspension (of more than 10 days) for every students	228.0	290.3	155.
Parents Attending Parent/Teacher Conference	62%	73%	749
Patrons' Volunteer Hours per Student	0.0	2.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		133.2	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		12	0.

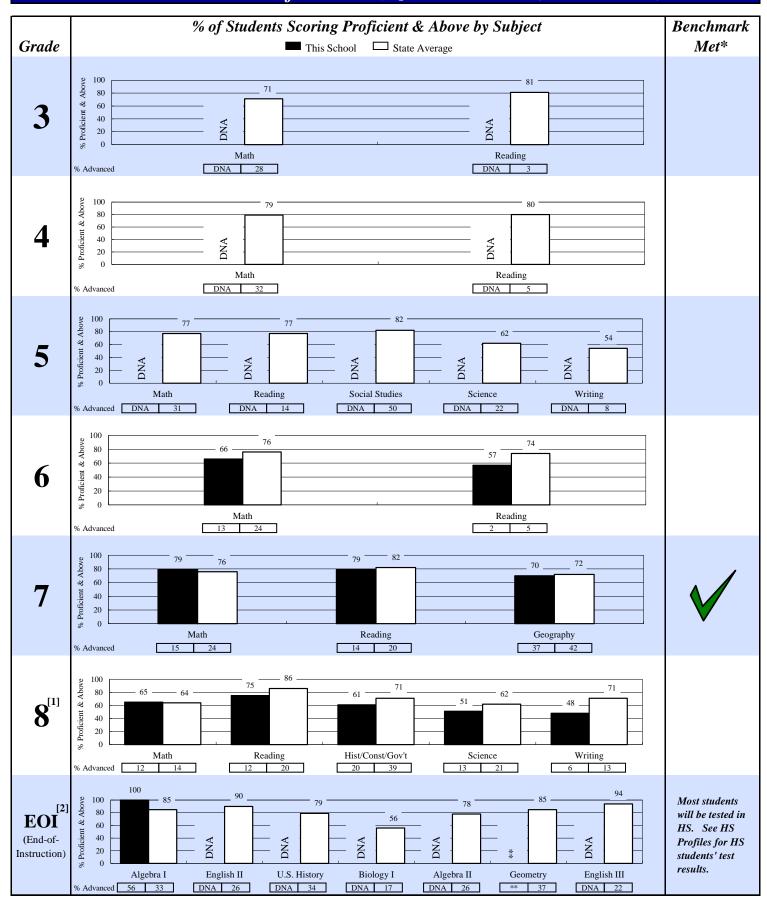
## 2014-2015 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	684	19,447	387
Students as English Language Learners (ELL)	12.4%	11.5%	8.6%
Students in Special Education*	18.9%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	42.5	1,110.8	21.3
Average Salary (w/ Fringe)	\$44,939	\$46,650	\$44,307
Teachers with Advanced Degree(s)	38.8%	22.7%	22.2%
Average Years of Experience	7.3	9.2	11.9
Special Education Teachers (FTE)*	7.0	141.0	2.4
Counselors (FTE)	2.0	45.5	0.8
Other Certified Professional Staff (FTE)	4.0	128.3	1.8
Administrators (FTE)	3.0	80.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2014-15 Student Performance (All Students, Full Academic Year)

