Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WESTERN OAKS MIDDLE SCHOOL (6-8)

PUTNAM CITY PUBLIC SCHOOLS

7200 Northwest 23rd Street, Bethany, OK 73008 Telephone: (405) 789-4434

55-1001-550

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	42%	599
Black	18%	25%	99
Asian	2%	4%	29
Hispanic	30%	26%	169
Native American	4%	3%	159
Average Property Valuation per Student (12/2015)		\$50,215	\$47,32
Students Eligible for Free/Reduced Lunch	91%	75%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		124,736	7,38
Poverty Rate		17%	179
Unemployment Rate		6%	79
Average Household Income		\$63,283	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	39
Average Number of Days Absent per Student	8.9	9.8	9
Mobility Rate (Incoming Students)	15%	15%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.9	7.3	13
There was 1 suspension (of more than 10 days) for every students	170.0	290.3	155
Parents Attending Parent/Teacher Conference	92%	73%	74
Patrons' Volunteer Hours per Student	2.5	2.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		122.2	108
One out of every students was charged. (<i>Higher number is better.</i>)		133.2	108.
		133.2	2.

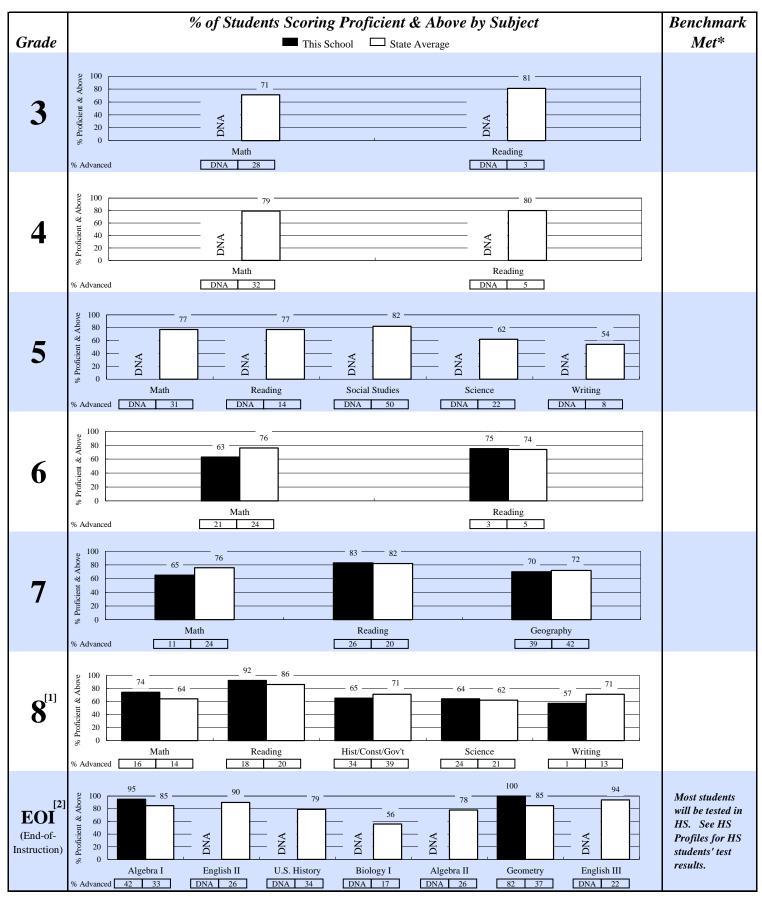
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	680	19,447	387
Students as English Language Learners (ELL)	5.7%	11.5%	8.6%
Students in Special Education*	20.2%	15.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.4	1,110.8	21.3
Average Salary (w/ Fringe)	\$46,588	\$46,650	\$44,307
Teachers with Advanced Degree(s)	18.2%	22.7%	22.2%
Average Years of Experience	9.0	9.2	11.9
Special Education Teachers (FTE)*	9.8	141.0	2.4
Counselors (FTE)	2.0	45.5	0.8
Other Certified Professional Staff (FTE)	4.7	128.3	1.8
Administrators (FTE)	2.0	80.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



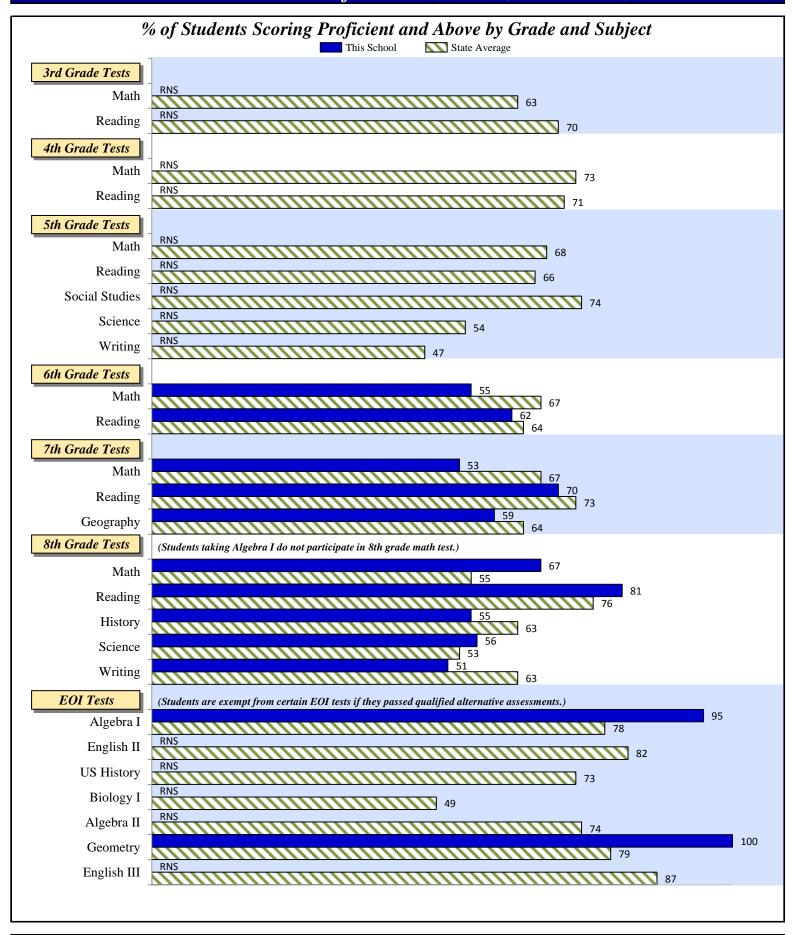
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.