# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### **LUTHER HIGH SCHOOL (9-12)**

#### LUTHER PUBLIC SCHOOLS

Post Office Box 430, Luther, OK 73054 Telephone: (405) 277-3263

*55-1003-705* 

### **Community Characteristics**

| conomic Data  | School                   | <u>District</u>           | State Averag              |
|---|--------------------------|---------------------------|---------------------------|
| Ethnic Makeup Based upon Fall Enrollment:   |                          |                           |                           |
| Caucasian   | 69%                      | 76%                       | 599                       |
| Black   | 9%                       | 7%                        | 99                        |
| Asian   | 0%                       | 0%                        | 29                        |
| Hispanic  | 12%                      | 10%                       | 169                       |
| Native American   | 10%                      | 7%                        | 159                       |
| Average Property Valuation per Student (12/2015)  |                          | \$89,123                  | \$47,32                   |
| Students Eligible for Free/Reduced Lunch  | 58%                      | 62%                       | 619                       |
| ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O   | therwise Noted)          |                           |                           |
| District Population   |                          | 5,499                     | 7,38                      |
| Poverty Rate  |                          | 11%                       | 17'                       |
| Unemployment Rate   |                          | 2%                        | 79                        |
| Average Household Income  |                          | \$69,821                  | \$62,87                   |
| Single-Parent Families  |                          | 18%                       | 349                       |
| Highest Educational Level for Adults Age 25+  |                          |                           |                           |
| College Degree  |                          | 20%                       | 249                       |
| H.S. Diploma w/o College Degree   |                          | 69%                       | 639                       |
| Less than 12th Grade Education  |                          | 11%                       | 139                       |
| ration, Motivation & Parental Support   |                          |                           |                           |
| KG-3rd Graders Receiving Reading Remediation  |                          | 35%                       | 39                        |
|   |                          | 11.1                      | 9                         |
|   | 14.4                     |                           |                           |
| Average Number of Days Absent per Student   | 14.4<br>4%               | 8%                        | 109                       |
| Average Number of Days Absent per Student<br>Mobility Rate (Incoming Students)  |                          |                           | 10                        |
| Average Number of Days Absent per Student   |                          |                           |                           |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)   | 4%                       | 8%                        | 13.                       |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students   | 4%<br>8.7                | 8%<br>8.3                 | 109<br>13.<br>155.<br>749 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students   | 4%<br>8.7<br>34.8        | 8%<br>8.3<br>80.0         | 13<br>155<br>74           |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference   | 4%<br>8.7<br>34.8<br>80% | 8.3<br>80.0<br>86%        | 13<br>155<br>74           |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  | 4%<br>8.7<br>34.8<br>80% | 8.3<br>80.0<br>86%        | 13<br>155                 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ille Offenders & Offenses (Office of Juvenile Affairs)* | 4%<br>8.7<br>34.8<br>80% | 8.3<br>80.0<br>86%<br>0.4 | 13<br>155<br>74<br>3      |

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

LUTHER - LUTHER HIGH SCHOOL 55-1003-705

### 2014-15 School Educational Process

| sroom & Administration Characteristics       |               | District Total | High School   |
|--|---------------|----------------|---------------|
| Toolit & Tamestossi actor Citar actor sistes | <u>School</u> | (All Schools)  | State Average |
| Fall Enrollment                              | 278           | 960            | 374           |
| Students as English Language Learners (ELL)  | 2.9%          | 3.0%           | 3.5%          |
| Students in Special Education*               | 22.3%         | 17.2%          | 15.5%         |
| Non-Special Ed. Teachers (FTE):              |               |                |               |
| Number of Teachers                           | 18.5          | 55.3           | 20.9          |
| Average Salary (w/ Fringe)                   | \$44,666      | \$44,232       | \$45,736      |
| Teachers with Advanced Degree(s)             | 43.2%         | 26.4%          | 30.0%         |
| Average Years of Experience                  | 8.4           | 13.2           | 12.9          |
| Special Education Teachers (FTE)*            | 3.0           | 8.0            | 2.7           |
| Counselors (FTE)                             | 0.7           | 1.7            | 1.2           |
| Other Certified Professional Staff (FTE)     | 1.0           | 3.7            | 1.2           |
| Administrators (FTE)                         | 1.0           | 4.0            | 1.8           |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

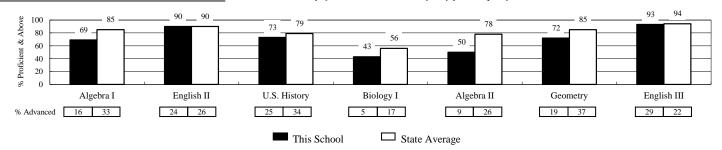
| Language Arts           | 10.0 | 7.8  |
|-------------------------|------|------|
| Science                 | 5.0  | 6.1  |
| Math                    | 4.0  | 6.5  |
| Social Studies          | 6.0  | 5.4  |
| Fine Arts               | 6.0  | 7.0  |
| Languages (non-English) | 2.0  | 2.5  |
| Total                   | 33.0 | 35.3 |

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

|  |             |                        | High School   |
|--|-------------|------------------------|---------------|
|  | This School | <u>District</u>        | State Average |
| Senior Graduation Rate (2015 Seniors)                                    | 100.0%      | 100.0%                 | 98.2%         |
| 4-Year Dropout Rate (Class of 2015)                                      | 0.0%        | 0.0%                   | 7.8%          |
| Average GPA of HS Seniors (2015 Seniors)                                 | 3.1         | 3.1                    | 3.1           |
| Career-Tech Occupationally-Specific Program Participation (2015 Seniors) | 67.4%       | 67.4%                  | 49.5%         |
| Average ACT Score (Class of 2015)  | 18.5        | 18.5                   | 20.7          |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors) | 80.9%       | 80.9%                  | 80.5%         |
| Out-of-State College-Going Rate (2015 Seniors)                           | 2.1%        | 2.1%                   | 5.9%          |
| Oklahoma College-Going Rate  |             | New methodologies      |               |
| Oklahoma College Freshmen taking at least one remedial course            |             | are under development. |               |
| in Math, English, Science, or Reading                                    |             | are unaer development. |               |
| Oklahoma Callaga Freshman with CDA 2.0 or Abova                          |             |                        |               |

Oklahoma College Freshmen with GPA 2.0 or Above

LUTHER - LUTHER HIGH SCHOOL 55-1003-705

### 2014-15 Student Performance (All Students, Full Academic Year)

